

# COURSE SYLLABUS



COURSE TITLE: ANTH-220: Cultural & Social Anthropology

CLASS SECTION: 001

TERM: Fall 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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This course is an introduction to Indigenous and non-Indigenous socio-cultural systems. Students will examine key cultural institutions such as religion, kinship, politics, law, medicine, gender and their interrelatedness. Power, globalization and culture change will be considered in relation to all topics of the course.

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## INSTRUCTOR DETAILS

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NAME: Tara Tudor

EMAIL: [tudor@camosun.ca](mailto:tudor@camosun.ca)

OFFICE: Ewing 238

HOURS: Tuesday 4:30-5:20 and Thursday 3:30-4:20 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

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An introduction to the analysis of socio-cultural systems. The course examines economic, social and political organization, gender, religion, symbolic systems and culture change in a variety of world cultures.

### PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And one of:

- C in any first-year ANTH

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## LAND ACKNOWLEDGEMENT

I acknowledge that the Camosun College campuses are located on the Traditional Territories of the ləkʷəŋən and W̱SÁNEĆ peoples. I pay my respect to the First Nations and their ancestors for their ongoing stewardship of the lands on which I have been privileged to call home.

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world.
2. Explain how and why anthropologists do ethnographic fieldwork.
3. List the characteristics of language and distinguish between language and non-human animal communication systems.
4. Explain and give examples of the relationship between language and culture.
5. Describe the major types of subsistence strategies that humans use to meet biological and culturally constructed needs.
6. Explain the functions of ideological systems in all human societies.
7. Describe cultural variations in sexual practices, marriage, family form, and gender relations from an anthropological perspective.
8. Outline the types and extent of inequality in the contemporary world.
9. Assess concepts of development and the impact of globalization on Indigenous and traditional peoples.
10. Undertake small projects that replicate ethnographic fieldwork.
11. Use the World Wide Web to investigate issues of interest to cultural anthropologists.
12. Construct anthropological genealogies to interpret cross-cultural features of kinship, descent and marriage.
13. Using a variety of anthropological sources, research and write papers in anthropological style.
14. View human behaviour from a cultural anthropological perspective.
15. Celebrate cultural and linguistic diversity.
16. View global capitalism and world poverty from an anthropological perspective.
17. Demonstrate a respect for the survival strategies that Third and Fourth World peoples use to cope with the consequences of systemic poverty.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Introductory anthropology textbooks are helpful in first-year courses in order to expose students to the central approaches and concepts in anthropology. However, they rarely give students a clear sense of the topics and theories of cultural anthropology or how cultural anthropologists go about conducting research. The best way to understand such things is to read ethnographies. For this reason, I have assigned two ethnographies and a handful of academic articles, in lieu of a textbook, for this course. Hard copies of the ethnographies are for sale in the bookstore; e-copies may be purchased through the Camosun bookstore website. Articles, podcasts and videos are available through D2L.

**Books (available through the Camosun bookstore)**

Holmes, S. (2023). *Fresh fruit, broken bodies: Migrant farmworkers in the United States, second ed.* University of California Press.

Mahdavi, P. (2016). *Crossing the gulf: Love and family in migrant lives.* Stanford University Press.

**Articles** (PDFs available on the course page in D2L)

**COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION**

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Week 1	Sept 3: Lecture - Introduction to Cultural Anthropology  Sept 5: Introductions & Course Overview	<b>Optional</b> Webpage – Introduction to Cultural Anthropology
Week 2	Sept 10: Lecture –Ethnography  Sept 12: Seminar 1 – Discussion of 2 articles	Ethnography as Spiritual Practice (Luhmann) downloaded on laptop  Coming of Age in the Concrete Killing Fields of the US Inner City (Bourgois and Karandinos)  <b>Optional</b> Webpage - Doing Fieldwork: Methods in Cultural Anthropology
Week 3	Sept 17: Guest Lecture: Kim Haywood  Sept 19: Seminar 2 – discussion of Colonial Anthropology article	Colonial Anthropology and its Alternatives (Bejarano and Garcia)  Start Fresh Fruit, Broken Bodies
Week 4	Sept 24: Lecture – Social Identity and Social Stratification  Sept 26: Seminar 3 – Discussion of Forward, Preface & Chapter 1 of FFBB	Fresh Fruit, Broken Bodies

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Week 5	Oct 1: Lecture- Economic Anthropology  Oct 3: Seminar 4 – Discussion of Chapters 2-4 FFBB	Fresh Fruit, Broken Bodies  <b>Optional</b> Webpage: Economic Anthropology
Week 6	Oct 9: Lecture: Medical Anthropology  Oct 11: Seminar 5 – Discussion of Chapters 5-7 FFBB	Fresh Fruit, Broken Bodies
Week 7	Oct 15: <b>Midterm Exam</b>  Oct 17: Documentary – First Time Home	
Week 8	Oct 22: Lecture – Kinship, Family, Relatedness  Oct 24: Seminar 6 - <i>Crossing the Gulf</i> (relatedness, kinship and love  <b>Reading Response Essay Due Oct 22</b>	Crossing the Gulf  <b>Optional</b> Webpage: Kinship and Family
Week 9	Oct 29: Lecture - Anthropology of Borderlands and Global Migration  Oct 31: Seminar 7 - <i>Crossing the Gulf</i> (migration and citizenship)	Crossing the Gulf
Week 10	Nov 5: Lecture - Political Anthropology (Ethnicity & Nationalism)  Nov 7: Seminar 8 – discussion of articles	Article - The neo-nationalist ascendancy: further thoughts on class, value and the return of the repressed (Kalb)  Article – Anthropology of the far right: What if we like the ‘unlikeable’ others? (Pasieka)  <b>Optional</b> Webpage: Political Anthropology
Week 11	Nov 12: Lecture – Social Conflict  Nov 14: Seminar 8 – discussion of article  <b>Annotated Bibliography Due Nov 14</b>	Podcast - War in Sudan – <a href="https://theconversation.com/as-war-rages-in-sudan-community-resistance-groups-sustain-life-229885">https://theconversation.com/as-war-rages-in-sudan-community-resistance-groups-sustain-life-229885</a>  Article - ‘Beyond regime change’: Reflections on Sudan’s ongoing revolution (Elamin)

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Week 12	Nov 19: Lecture –Anthropology of Religion Nov 21: Seminar 9 – Discussion of article	Article - Branhamist <i>Kindoki</i> - Ethnographic Notes on Connectivity, Technology, and Urban Witchcraft in Contemporary Kinshasa (Pype)
Week 13	Nov 26: Guest Lecture - Rachel Brown Nov 28: In class work period for research paper	Reading TBA
Week 14	Dec 3: Presentations or Lecture if no presentations Dec 5: Review for final exam <b>Research Paper Due Dec 1</b>	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><b>Seminar Participation</b> Seminars are a time for students to engage with topics, concepts and issues raised in the readings. Your participation mark will come from your attendance and active engagement in the seminars throughout the semester. <b>Students who miss more than three seminars will receive a zero for participation</b></p> <p>Students will not be permitted to make up participation marks through additional work if they miss class. I recommend that students take notes during the seminar period.</p>	10%
<p><b>Reading Response Essay</b> <b>Due: Oct 22</b> Please see the handout posted to the content page in D2L for more information about the assignment.</p>	10%
<p><b>Annotated Bibliography</b> <b>Due: Nov 14</b> Please see the handout posted to the content page in D2L for more information about the assignment.</p>	10%

DESCRIPTION	WEIGHTING
<b>Research Essay or Presentation</b> <b>Due: Essay (Dec 1), Presentations (Dec 3)</b> Please see the handout posted to the content page in D2L for more information about the assignment.	20%
<b>Midterm Exam</b> <b>October 15</b> Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. This means you must contact the instructor before the exam starts if you are unable to make it due to illness. Students will not be permitted to sit an additional make-up exam to improve their grades.	25%
<b>Final Exam</b> Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. This means you must contact the instructor before the exam starts if you are unable to make it due to illness. Students will not be permitted to sit an additional make-up exam to improve their grades. The final exam is cumulative and will be written during the scheduled exam period after the last week of classes in December. <b>Do not make holiday travel plans until the exam timetable is posted on MyCamosun.</b>	25%
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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### Course Guidelines

#### *Late Penalty*

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive assignments, such presentations, will not be accepted late nor rescheduled.

#### Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

#### Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

## AI and Academic Integrity

Artificial intelligence presents new challenges for our understanding of academic integrity. Currently, Camosun does not have a policy governing AI-use. How it may or may not be used in courses is up to the discretion of the instructor. We will make time in class to discuss the pros and cons of using AI as a tool but my position, for now, is that students may use AI tools such as Grammarly to assist them with writing mechanics but are prohibited from using AI tools such as Chat-GPT to create content for assignments or exams.

Misrepresentation and plagiarism are serious forms of academic misconduct, which is difficult to avoid when using many AI tools. Please review Camosun's [Academic Integrity Policy](#) if you are unfamiliar with the rules about plagiarism and/or academic misconduct.

## CAL Accommodations

Students requiring academic accommodations must provide a Letter of Academic Accommodation through the Centre for Accessible Learning (CAL) at the beginning of the semester. Requests for extensions must be made well in advance of the deadline. Exams written at CAL must be made two weeks in advance.

## SCHOOL OR DEPARTMENTAL INFORMATION

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For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>

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International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.



### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

## GRADING SYSTEM

Below is how the University of Saskatchewan defines each grade, which I think is a useful way of calibrating expectations and understanding what each letter grade means.

**A+** Exceptional (90-100) A superior performance with consistent evidence of:

- a comprehensive, incisive grasp of the subject matter;
- an ability to make insightful critical evaluation of the material given;
- an exceptional capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.

**A-/A** Excellent (80-90) An excellent performance with strong evidence of

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a very good capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.

**B-/B/B+** Good (70-79) A good performance with evidence of

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative and/or logical thinking;
- a good ability to organize, to analyze and to examine the subject material in a critical and constructive manner.

**C/C+** Satisfactory (60-69) A generally satisfactory and intellectually adequate performance with evidence of

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material;
- a moderate ability to examine the material in a critical and analytical manner.

**D** Minimal Pass (50-59) A barely acceptable performance with evidence of

- a familiarity with the subject material;
- some evidence that analytical skills have been developed;
- some understanding of relevant issues;
- some familiarity with the relevant literature and techniques;
- attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner which are only partially successful.

**F** Failure <50 An unacceptable performance

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

