

COURSE SYLLABUS



COURSE TITLE: ANTH-220: Cultural & Social Anthropology

CLASS SECTION: 001

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tara Tudor

EMAIL: tudor@camosun.bc.ca

OFFICE: Ewing 238

HOURS: Wednesday 2:30-3:30 or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An introduction to the analysis of socio-cultural systems. The course examines economic, social and political organization, gender, religion, symbolic systems and culture change in a variety of world cultures.

PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And one of:

- C in any first-year ANTH

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

LAND ACKNOWLEDGEMENT

I acknowledge that the Camosun College campuses are located on the Traditional Territories of the ləkʷəŋən and W̱SÁNEĆ peoples. I pay my respect to the First Nations and their ancestors for their ongoing stewardship of the lands on which I have been privileged to call home.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world.
2. Explain how and why anthropologists do ethnographic fieldwork.
3. List the characteristics of language and distinguish between language and non-human animal communication systems.
4. Explain and give examples of the relationship between language and culture.
5. Describe the major types of subsistence strategies that humans use to meet biological and culturally constructed needs.
6. Explain the functions of ideological systems in all human societies.
7. Describe cultural variations in sexual practices, marriage, family form, and gender relations from an anthropological perspective.
8. Outline the types and extent of inequality in the contemporary world.
9. Assess concepts of development and the impact of globalization on Indigenous and traditional peoples.
10. Undertake small projects that replicate ethnographic fieldwork.
11. Use the World Wide Web to investigate issues of interest to cultural anthropologists.
12. Construct anthropological genealogies to interpret cross-cultural features of kinship, descent and marriage.
13. Using a variety of anthropological sources, research and write papers in anthropological style.
14. View human behaviour from a cultural anthropological perspective.
15. Celebrate cultural and linguistic diversity.
16. View global capitalism and world poverty from an anthropological perspective.
17. Demonstrate a respect for the survival strategies that Third and Fourth World peoples use to cope with the consequences of systemic poverty.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Introductory anthropology textbooks are helpful in first-year courses in order to expose students to the central approaches and concepts in anthropology. However, they rarely give students a clear sense of the topics and theories of cultural anthropology or how cultural anthropologists go about conducting research. The best way to understand such things is to read ethnographies. For this reason, I have assigned two ethnographies and a handful of academic articles, in lieu of a textbook, for this course. Hard copies of the ethnographies are for sale in the bookstore; e-copies may be purchased through the Camosun bookstore website. Articles, podcasts and videos are available through D2L.

Books (available through the Camosun bookstore)

Bell, L. (2023). *Under Pressure: Diamond mining and everyday life in northern Canada*. University of Toronto Press.

Mahdavi, P. (2016). *Crossing the gulf: Love and family in migrant lives*. Stanford University Press.

Articles (PDFs available on the course page in D2L)

Alonso Bejarano, C. (2019). *Decolonizing ethnography : Undocumented immigrants and new directions in social science* (L. López Juárez, M. A. Mijangos García, & D. M. Goldstein (Eds.)). Duke University Press.

Farmer, P. (2004). An anthropology of structural violence. *Current Anthropology* 45 (3): 305–325.

Holmes, S. (2012). The clinical gaze in the practice of migrant health: Mexican migrants in the United States. *Social Science & Medicine*. 74(6): 873-881.

Newhouse, D. (2011). Urban life: Reflections of a middle-class Indian. In *Aboriginal peoples in Canadian cities: Transformations and continuities*. Eds Howard, H and C. Proulx. Waterloo, Ontario: Wilfred Laurier University Press.

Oesterheld, C. (2016). (Un)becoming Dayak: Intermarriage and the dynamics of identity and belonging in East Kalimantan, *The Asia Pacific Journal of Anthropology*, 17:2, 138-156, DOI: 10.1080/14442213.2016.1144780

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Sept 4-8	Sept 4: Labour Day – No class Sept 6: Course Expectations and Introductions	Webpage – Introduction to Cultural Anthropology and
Sept 11-15	Sept 11: Lecture – Key Concepts in Cultural Anthropology Sept 13: Seminar 1 - Discussion of Newhouse article	Webpage: History of Anthropology Newhouse (Urban Life: Reflections of a Middle-Class Indian)

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Sept 18-22	Sept 18: Lecture – Fieldwork, Ethnographic Research Methods, and Postmodernism Sept 20: Seminar 2 – Discussion of Alonso Bejarano article	Webpage – Ethnographic Fieldwork Alonso Bejarano (Colonial Anthropology and Its Alternatives)
Sept 25-29	Sept 25: Lecture – Economic Anthropology and Political Economy Sept 27: Lecture – Political Anthropology	<i>Under Pressure</i> Chapters 1 & 2
Oct 2-6	Oct 2: College Closed (National Day for Truth and Reconciliation) Oct 4: Seminar 3 - Discussion of <i>Under Pressure</i> Chapters 1-3	<i>Under Pressure</i> Chapters 3-5
Oct 9-13	Oct 9: No Class (Thanksgiving) Oct 11: Seminar 4 – Discussion of <i>Under Pressure</i> Chapters 5-8	<i>Under Pressure</i> , Chapters 6-8
Oct 16-20	Oct 16: Social Identity and Power Oct 18: Seminar 5 – Discussion Wilkerson and article TBA	Wilkerson interview Reading TBA
Oct 23-27	Oct 23: Midterm Exam Oct 25: No Seminar	
Oct 30 – Nov 3	Oct 30: Lecture – Kinship, Family, Relatedness and Interpretive Anthropology Nov 1: Seminar 6 – Seminar – <i>Crossing the Gulf</i> Chapters 1-3 (childhood, kinship and love)	<i>Crossing the Gulf</i> , chapters 1-3.
Nov 6 - 10	Nov 6: Lecture – Anthropology of Migration Nov 8: Guest Speaker (Migrant Rights)	<i>Crossing the Gulf</i> , chapters 4-5
Nov 13 - 17	Nov 13 – College Closed (Remembrance Day) Nov 15: Seminar 7 - <i>Crossing the Gulf</i> Chapters 4-7 (migration and citizenship)	<i>Crossing the Gulf</i> , chapters 6-7

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (webpage readings and articles can be found in D2L)
Nov 20-24	Nov 22: Lecture – Medical Anthropology Nov 24: Guest Lecture: Anureet Lotay	Farmer (Structural Violence) and Holmes (Clinical Gaze)
Nov 27 – Dec 1	Nov 29: Anthropology of Religion, Symbolic Anthropology Dec 1: Presentations Research Essays Due	CBC Ideas Big Zodiac: The soaring popularity - and profits - of astrology
Dec 4 – Dec 8	Dec 6: Presentations Dec 8: Presentations	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p>Seminar Participation</p> <p>Seminars are a time for students to engage with topics, concepts and issues raised in the readings. Your participation mark will come from your attendance and active engagement in the seminars throughout the semester.</p> <p>In order to fully contribute to our discussions, it is imperative that each student complete the course readings in advance and come prepared to contribute with relevant and insightful comments. Students may be tasked with posting comments or questions in advance of the seminar classes to assist with the direction of the discussion.</p> <p>Students will not be permitted to make up participation marks through additional work if they miss class. I recommend that students take notes during the seminar period.</p>	16%

DESCRIPTION	WEIGHTING
<p>Research Paper Due: December 1 Students will write an 8-page research paper on an assigned topic. Please see the handout posted to the content page in D2L for more information about the assignment.</p>	20%
<p>Oral Presentation Due: December 1, 6 or 8 Students will present their research paper (see above) to the students in their seminar section. The presentations will be 10 minutes in length and will take place in the last two weeks of class. Please see the handout posted to the content page in D2L for more information about the assignment.</p>	10%
<p>Midterm Exam October 23 Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. This means you must contact the instructor before the exam starts if you are unable to make it due to illness. Students will not be permitted to sit an additional make-up exam to improve their grades.</p>	24%
<p>Final Exam Exams must be written during the scheduled times unless the instructor has agreed to an alternative date in advance. This means you must contact the instructor before the exam starts if you are unable to make it due to illness. Students will not be permitted to sit an additional make-up exam to improve their grades. The final exam is cumulative and will be written during the scheduled exam period after the last week of classes in December. Do not make holiday travel plans until the exam timetable is posted on MyCamosun.</p>	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Course Expectations

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity in class and email communication

- Respond to student emails in a timely manner (48 hours)
- return evaluated materials in a timely manner (2 weeks)
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects of the learner that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity in class and email communication
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

Course Guidelines

Late Penalty

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive assignments, such presentations, will not be accepted late nor rescheduled.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

AI and Academic Integrity

Artificial intelligence presents new challenges for our understanding of academic integrity. Currently, Camosun does not have a policy governing AI-use. How it may or may not be used in courses is up to the discretion of the instructor. We will make time in class to discuss the pros and cons of using AI as a tool but my position, for now, is that students may use AI tools such as Grammarly to assist them with writing mechanics but are prohibited from using AI tools such as Chat-GPT to create content for assignments or exams.

Misrepresentation and plagiarism are serious forms of academic misconduct, which is difficult to avoid when using many AI tools. Please review Camosun's [Academic Integrity Policy](#) if you are unfamiliar with the rules about plagiarism and/or academic misconduct.

CAL Accommodations

Students requiring academic accommodations must provide a Letter of Academic Accommodation through the Centre for Accessible Learning (CAL) at the beginning of the semester. Requests for extensions must be made well in advance of the deadline. Exams written at CAL must be made two weeks in advance.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

GRADING SYSTEM

Below is how the University of Saskatchewan defines each grade, which I think is a useful way of calibrating expectations and understanding what each letter grade means.

A+ Exceptional (90-100) A superior performance with consistent evidence of:

- a comprehensive, incisive grasp of the subject matter;
- an ability to make insightful critical evaluation of the material given;
- an exceptional capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.

A-/A Excellent (80-90) An excellent performance with strong evidence of

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a very good capacity for original, creative and/or logical thinking;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.

B-/B/B+ Good (70-79) A good performance with evidence of

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative and/or logical thinking;
- a good ability to organize, to analyze and to examine the subject material in a critical and constructive manner.

C/C+ Satisfactory (60-69) A generally satisfactory and intellectually adequate performance with evidence of

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;

- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material;
- a moderate ability to examine the material in a critical and analytical manner.

D Minimal Pass (50-59) A barely acceptable performance with evidence of

- a familiarity with the subject material;
- some evidence that analytical skills have been developed;
- some understanding of relevant issues;
- some familiarity with the relevant literature and techniques;
- attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner which are only partially successful.

F Failure <50 An unacceptable performance

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.