

COURSE SYLLABUS



COURSE TITLE: ANTH 110: Gender Across Cultures

CLASS SECTION: D01

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): online (asynchronous)

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tara Tudor

EMAIL: tudor@camosun.bc.ca

OFFICE: Ewing 238

HOURS: Thursday 10:30-11:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will examine gender norms and roles in social, economic, and political spheres across a range of indigenous and non-indigenous cultures throughout the world. Emphasis will be given to the cultural construction of gender. Students will apply core concepts in anthropology to contemporary issues and debates about gender.

PREREQUISITE(S):

One of: C+ in English 12; C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- a) Outline the main tenets of the feminist and gender perspectives in anthropology.
- b) Explain the biosocial nature of pregnancy and childbirth.
- c) Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
- d) Describe the gendered effects of international development.
- e) Critically evaluate relevant topics such as veiling, seclusion, and gender violence using cultural relativism.
- f) Critically evaluate how gender roles are constructed, performed, and challenged in different cultures.
- g) Apply the anthropological perspective in writing an anthropological paper.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Books

Fernandez, N. and Nelson, K. (2021). *Gendered lives: Global issues*. Milne Open Textbooks

Articles (Required)

(Articles are available on the Content page in D2L)

Hewlett, B. (2017). The cultural nexus of Aka father-infant bonding. In *Gender in cross cultural perspectives (7th ed.)*. Brettell, C, and C.F. Sargent. Routledge.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
May 1-7	Introduction to Anthropology and Gender Studies Getting to know you assignment due May 7, 11:59 pm	Gendered Lives (Chapter 1: Key Concepts) Documentary: <i>Muxe</i>
May 15-21	Key Perspectives	Gender Lives (Chapter 2: Key Perspectives)
May 22 - 28	The Cultural Construction of Gender Scavenger Hunt Assignment due May 28, 11:59 pm	The cultural nexus of Aka father-infant binding Documentary: <i>Mardistan</i>

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
May 29 – June 4	Southeast Asia Midterm Exam June 2 (includes material up to and including Chapter 6)	Chapter 3: Introducing the Region Chapter 5: Understanding Caste and Kinship within Hijras, a “Third” Gender Community in India Chapter 6: The “City” and “The Easy Life”: Work and Gender among Sherpa in Nepal
June 5-11	Latin America Chapter 9 or 11 worksheet due June 11, 11:59pm	Chapter 7: Introducing the Region Chapter 9: Intersecting and normative masculinity in northeastern Brazil Chapter 11: Q’eqchi’-Maya Women: Memory, Markets, and Multilevel Marketing in Guatemala
June 12-18	The Caribbean	Chapter 12: Introducing the Region Chapter 13: Quinceañeras: Girls’ Coming-of-Age Parties in Contemporary Havana, Cuba Chapter 14: Jamaican Realities of Masculinities and Sexualities: “How Far Have We Come since Michel Foucault?”

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
June 19-25	North America and Europe Chapter 17 or 18 Worksheet due June 25, 11:59 pm	Chapter 15: Introducing the Region Chapter 17: Male Sex Work in Canada: Intersections of Gender and Sexuality Chapter 18: Intersectionality and Muslim Women in Belgium
June 26-30	Final Exam – Date TBA	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p>Gender & Everyday Life Scavenger Hunt Assignment Due Date: May 28, 11:59 pm To facilitate student awareness of the significance of gender in the everyday life, students will locate several items at a mall based on a list created by the instructor, and answer questions for a minimum of seven items. Your assignment must be submitted to the assignments folder. Do not email it to me. There will be due date on the assignments folder, but it will remain open for one week to allow for late submissions. However, late assignments will not include feedback and a late penalty of 10% per day will be deducted.</p>	9%
<p>Reading Worksheets Due Dates: June 11 and June 25, 11:59 pm Students will complete worksheets for two chapters. They must be submitted to the assignments folder. Do not email me your assignments. There will be due dates on the assignments folders. You will be able to submit them late but will lose 10% per day they are late.</p>	10%

DESCRIPTION	WEIGHTING
<p>Quizzes (7 x 2.85%)</p> <p>There will be a quiz at the end of every week comprised of 10-12 multiple choice questions each. Student will have twenty minutes to complete the quiz and two attempts. The quizzes will open on Monday morning and close Sunday at 11:59 pm. I will not extend the date of the quiz for any reason, including illness, so do not ask. You have an entire week to complete it, so plan accordingly.</p>	20%
<p>Midterm Exam</p> <p>The midterm exam will consist of multiple choice, definitions, and short/long answer questions. The exam must be written during the scheduled times.</p>	30%
<p>Final Exam</p> <p>Scheduled during the final exam period</p> <p>The final exam will consist of multiple choice, definitions, and short/long answer questions. The final exam will be written during the scheduled exam period after the last week of classes. <u>Do not make travel plans until the exam schedule is posted!</u></p>	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Course Guidelines

Late Penalty

Individual, written assignments must be completed and submitted on the date assigned. All late written work will be penalized **10 percent** per day late. Assignments will not be accepted beyond one week of their due date.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.