

COURSE SYLLABUS



COURSE TITLE: ANTH 110: Gender Across Cultures

CLASS SECTION: 001

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tara Tudor

EMAIL: tudor@camosun.bc.ca

OFFICE: Ewing 238

HOURS: Thursday 1:00-1:50

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will examine gender norms and roles in social, economic, and political spheres across a range of indigenous and non-indigenous cultures throughout the world. Emphasis will be given to the cultural construction of gender. Students will apply core concepts in anthropology to contemporary issues and debates about gender.

PREREQUISITE(S):

One of: C+ in English 12; C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- a) Outline the main tenets of the feminist and gender perspectives in anthropology.
- b) Explain the biosocial nature of pregnancy and childbirth.
- c) Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
- d) Describe the gendered effects of international development.
- e) Critically evaluate relevant topics such as veiling, seclusion, and gender violence using cultural relativism.
- f) Critically evaluate how gender roles are constructed, performed, and challenged in different cultures.
- g) Apply the anthropological perspective in writing an anthropological paper.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Books

Carrier-Moisan, M. E., Flynn, W and Santos, S. (2020). *Gringo love: Stories of sex tourism in Brazil*. University of Toronto Press.

(Students will need to purchase an e-book or hard copy of this book from the Camosun bookstore)

Fernandez, N and Nelson, K. (2021). *Gender lives: Global issues*. SUNY Open Access Repository.

(This open-sourced textbook is linked to the course in D2L)

Articles (Articles are available on the Content page in D2L)

Eberts, M. (2017). Being an Indigenous woman is a “high-risk lifestyle”. In J. A. Green (Ed.), *Making space for Indigenous feminism*. Fernwood Publishing.

<https://search.ebscohost.com/login.aspx?direct=true&db=cat07572a&AN=ccl.125356281&site=eds-lived>

Elliot, A. (2022). Repeating manhood: Migration and the unmaking of men in Morocco. In K. Isidoros, & M. C. Inhorn (Eds.), *Arab masculinities: Anthropological reconceptions in precarious times*. University of Indiana Press.

Hegarty, Benjamin (2017). ‘When I was transgender’: Visibility, subjectivity and queer aging in Indonesia. *Medicine Anthropology Theory*, 4 (2),70-80.

Hewlett, B. (2017). The cultural nexus of Aka father-infant bonding. In *Gender in cross cultural perspectives (7th ed.)*. Brettell, C, and C.F. Sargent. Routledge.

Hunter, M. L. (2011). Buying racial capital: Skin-bleaching and cosmetic surgery in a globalized world. *Journal of Pan African Studies*, 4(4), 142–164.

Lam, E. Behind the Rescue: How Anti-Trafficking Investigations and Policies Harm Migrant Sex Worker

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings (readings include chapters from the open-source textbook and articles I have uploaded to D2L)
Jan 8-12	Jan 9: Introduction to Course Jan 11: Introduction to Anthropology & Key Concepts	Chapter 1: Key Concepts
Jan 15-19	Jan 16: Key Perspectives Jan 18: Discussion 1 (culture and cultural relativism and article Do Muslim Women Really Need Saving?)	Chapter 2: Key Perspectives Do Muslim Women Really Need Saving? (article)
Jan 22-26	Jan 23: The Cultural Construction of Gender Jan 25: The Cultural Construction of Gender	Hewlett (the cultural nexus of Aka father-infant bonding)
Jan 29-Feb 2	Jan 30: Introducing the Region: South Asia Feb 1: Economics and Subsistence Life History Essay Part 1 Due Feb 2	Chapter 3: Introducing the Region (South Asia) Chapter 6: The “City” and “The Easy Life”: Work and Gender among Sherpa in Nepal
Feb 5-9	Feb 6: Gender, Kinship and Family Feb 8: Gender and Marriage	Being Single in India (article)
Feb 12-16	Feb 13: Gender Diversity - Cross Cultural Perspective Feb 15: Gender Diversity – Cross Cultural Perspectives Discussion 2 (chapter 5 and article When I was Transgender) Life History Essay Part 2 Due Feb 16	Chapter 5: Understanding Caste and Kinship within Hijras, a “Third” Gender Community in India and ‘When I was Transgender’ (article)
Feb 19-23	Reading Week - No Class	
Feb 26 - Mar 1	Feb 27: Midterm Exam Feb 29: Introduction to the Region: Latin America	Chapter 7: Latin America: Introducing the Region

		Chapter 9: Intersectionality and Normative Masculinity in Northeast Brazil
Mar 4-8	Mar 5: The Global Economy Mar 7: Discussion 3 (chapters 9 and 10)	Chapter 10: Mexico's Antipoverty Program Oportunidades and the Shifting Dynamics of Citizenship for Ñuu Savi (Mixtec) Village Women
Mar 11-15	Mar 12: Gender and the Body Mar 14: Gender and the Body Discussion 4 (Chapter 8 and article Buying Racial Capital)	Chapter 8: Being a Good Mexican Man by Embracing "Erectile Dysfunction" Buying Racial Capital (article)
Mar 18-22	Mar 19: The Global North: Introducing the Region Mar 21: Gender Based Violence Discussion 5 (article)	Chapter 15: Introducing the Region (Global North) Being an Indigenous Woman is a "High Risk" Lifestyle (article)
Mar 25-29	Mar 26: Gender and Sex Work Mar 28: Gender, Sex Work & Anti-Trafficking Discourse	Chapter 17: Male Sex Work in Canada: Intersections of Gender and Sexuality Behind the Rescue: How Anti-Trafficking Investigations and Policies Harm Migrant Sex Workers (article)
April 1-5	Apr 2: The Middle East and North Africa: Introducing the Region Apr 4: Sex Tourism	Webpage: Introducing the Region (The Middle East and North Africa) Sex Work (article)
April 8-12	April 9: Migration Apr 11: In class essay <i>Gringo Love</i>	Repeating Manhood: Migration and the Unmaking of Men in Morocco (article)

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Class Participation (5 x 2%) Participation will be based on student attendance and engagement in the five in-class discussions. Students will be required to submit their notes on the article(s) for that week's discussion at the start of class. The notes will be returned the following week.	10%
In Class Essay - Gringo Love Due: April 11 Student will write an in-class essay based on the course content and the ethnography <i>Gringo Love: Stories of Sex Tourism in Brazil</i> on April 11. Essay questions will be posted one week prior to give students a chance to prepare.	18%
Life History Essay - please see handout for details Part 1 (7%) Due: Feb 2 Part 2 (10%) Due: Feb 16	17%
Midterm Exam Feb 27 The midterm exam will consist of multiple choice, definitions, and short/long answer questions. The exam must be written during the scheduled times, unless discussed with instructor in advance.	25%
Final Exam Scheduled during the final exam period The final exam will consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless discussed with instructor in advance. The final exam will be written during the scheduled exam period after the last week of classes. <u>Do not make travel plans until the exam schedule is posted!</u>	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Course Expectations

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity
- return evaluated materials in a timely manner
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects of the learner that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

Course Guidelines

Late Penalty

Individual, written assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive material such presentation and in-class discussion will not be accepted late.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

Laptops and Cell Phones

Please turn your cell phone to vibrate and put it away during class. It is distracting and disrespectful to your classmates and instructors to text, play games, or receive calls during class. Laptops are permitted for note taking purposes only, no checking email, working on other assignments, watching movies, etc. Student doing such things will lose the privilege of bringing their laptops to class.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.