

COURSE SYLLABUS



COURSE TITLE: ANTH-110-Gender Across Cultures

CLASS SECTION: 001

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): In-person

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Tara Tudor

EMAIL: tudor@camosun.ca

OFFICE: Ewing 238

HOURS: Tuesday and Thursday 1:30-2:20

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will examine gender norms and roles in social, economic, and political spheres across a range of indigenous and non-indigenous cultures throughout the world. Emphasis will be given to the cultural construction of gender. Students will apply core concepts in anthropology to contemporary issues and debates about gender.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

LAND ACKNOWLEDGEMENT

I acknowledge that the Camosun College campuses are located on the Traditional Territories of the ɫəkʷəŋən and W̱SÁNEĆ peoples. I pay my respect to the First Nations and their ancestors for their ongoing stewardship of these lands.

COURSE LEARNING OUTCOMES / OBJECTIVES

- Upon successful completion of this course, a student will be able to:
- Outline the main tenets of the feminist and gender perspectives in anthropology.
- Explain the biosocial nature of pregnancy and childbirth.
- Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
- Describe the gendered effects of international development.
- Critically evaluate relevant topics such as veiling, seclusion, and gender violence using cultural relativism.
- Critically evaluate how gender roles are constructed, performed, and challenged in different cultures.
- Apply the anthropological perspective in writing an anthropological paper.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Books

Carrier-Moisan, M. E., Flynn, W and Santos, S. (2020). *Gringo love: Stories of sex tourism in Brazil*. University of Toronto Press.

(Students will need to purchase an e-book or hard copy of this book from the Camosun bookstore)

Fernandez, N and Nelson, K. (2021). *Gender lives: Global issues*. SUNY Open Access Repository.

(This open-sourced textbook is linked to the course in D2L)

Articles (Articles are available on the Content page in D2L)

Ahsan Ullah, A.K.M. & Chattoraj, D. (2023) International marriage migration: The predicament of culture and its negotiations. *International Migration*, 61, 262–278. <https://doi.org/10.1111/imig.13172>

Eberts, M. (2017). Being an Indigenous woman is a “high-risk lifestyle”. In J. A. Green (Ed.), *Making space for Indigenous feminism*. Fernwood Publishing. <https://search.ebscohost.com/login.aspx?direct=true&db=cat07572a&AN=ccl.125356281&site=eds-lived>

Elliot, A. (2022). Repeating manhood: Migration and the unmaking of men in Morocco. In K. Isidoros, & M. C. Inhorn (Eds.), *Arab masculinities: Anthropological reconceptions in precarious times*. University of Indiana Press.

Hegarty, Benjamin (2017). 'When I was transgender': Visibility, subjectivity and queer aging in Indonesia. *Medicine Anthropology Theory*, 4 (2),70-80.

Hewlett, B. (2017). The cultural nexus of Aka father-infant bonding. In *Gender in cross cultural perspectives (7th ed.)*. Brettell, C, and C.F. Sargent. Routledge.

Hunter, M. L. (2011). Buying racial capital: Skin-bleaching and cosmetic surgery in a globalized world. *Journal of Pan African Studies*, 4(4), 142–164.

Lam, E. Behind the Rescue: How Anti-Trafficking Investigations and Policies Harm Migrant Sex Worker

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings (readings include chapters from the open-source textbook and articles I have uploaded to D2L)
Week 1: Jan 7 & 9	Jan 7: Introduction to Course & Introduction to Anthropology Jan 9: Key Concepts	Chapter 1: Key Concepts Baba - There together, I, my co-wife and our children (article)
Week 2: Jan 14 & 16	Jan 14: Key Perspectives Jan 16: Cultural Construction of Gender & Discussion 1 – Chapter 9	Chapter 2: Key Perspectives Chapter 9: Intersectionality and Normative Masculinity in Northeast Brazil
Week 3: Jan 21 & 23	Jan 21: The Cultural Construction of Gender Jan 23: Discussion 2 - Hewlett article	The cultural nexus of Aka father-infant bonding (article)
Week 4: Jan 28 & 30	Jan 28: Gender in Everyday Life at Hillside Mall Jan 30: Gender Diversity - Cross Cultural Perspective	Webpage Gender Diversity and Sexuality, including documentary <i>Muxe: Mexico's Third Gender</i>
Week 5: Feb 4 & 6	Feb 4: Gender Diversity – Cross Cultural Perspectives Discussion 3 - When I was Transgender article Feb 6: Economics, Subsistence and Gender	'When I was Transgender' (article) Chapter 6: The "City" and "The Easy Life": Work and Gender among Sherpa in Nepal

Week 6: Feb 11 & 13	Feb 11: Kinship, Family and Gender Feb 13: Kinship, Family and Gender & Discussion 4 – Making Gaybies article Gender in Everyday life Essay Due - Feb 13	Chapter 5: Understanding Caste and Kinship within Hijras, a “Third” Gender Community in India Making Gaybies: Queer Reproduction and Multiracial Feeling (article)
Week 7: Feb 17-21	READING WEEK	No readings
Week 8: Feb 25 & 27	Feb 25: Midterm Exam Feb 27: Gender and Coming of Age	Ludgard Lecture (article)
Week 9: Mar 4 & 6	Mar 4: Gender and the Body Mar 6: Gender and the Body Discussion 5 - Chapter 8 and Buying Racial Capital article	Chapter 8: Being a Good Mexican Man by Embracing “Erectile Dysfunction” Buying Racial Capital (article)
Week 10: Mar 11 & 13	Mar 11: Gender and the Global Economy Mar 13: Gender and the Global Economy	Chapter 10: Mexico’s Antipoverty Program Oportunidades and the Shifting Dynamics of Citizenship for Ñuu Savi (Mixtec) Village Women Breadwinners no more (article)
Week 11: Mar 18 & 20	Mar 18: Gender and Sex Work Mar 20: Gender, Sex Work & Anti-Trafficking Discourse & Discussion 6 - Behind the Rescue article Life History Assignment Due Mar 20	Chapter 17: Male Sex Work in Canada: Intersections of Gender and Sexuality Behind the Rescue: How Anti-Trafficking Investigations and Policies Harm Migrant Sex Workers (article)
Week 12: Mar 25 & 27	Mar 25: Sex Tourism Mar 27: Discussion 7: Gringo Love	Gringo Love
Week 13: Apr 1 & 3	Apr 1: Gender and Migration Apr 3: Marriage Migration	International Marriage Migration (article)
Week 14: Apr 8 & 10	Apr 8: Migration and Masculinities Apr 10: Discussion 8 – Repeating Manhood article session	Repeating Manhood: Migration and the Unmaking of Men in Morocco (article)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams).
<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p>Class Participation (8 x 2%) Participation will be based on student attendance and engagement in eight scheduled in-class discussions. A variety of in-class exercises will be used to evaluate participation. Students will not be permitted to hand in the in-class activities to receive a participation grade.</p>	16%
<p>Gender in Everyday Life Assignment Due: Feb 13 Please see handout, posted to the D2L homepage under syllabus and handouts, for more information.</p>	10%
<p>Life History Essay Due: March 20 Please see handout, posted to the D2L homepage under syllabus and handouts, for more information.</p>	24%
<p>Midterm Exam – Feb 25 The midterm exam will consist of multiple choice, definitions, and short/long answer questions. The exam must be written during the scheduled times, unless discussed with instructor in advance.</p>	25%
<p>Final Exam Scheduled during the final exam period The final exam will consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless discussed with instructor in advance. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam schedule is posted!</p>	25%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Course Guidelines

AI and Academic Integrity

Artificial intelligence presents new challenges for our understanding of academic integrity. Currently, Camosun does not have a policy governing AI-use. How it may or may not be used in courses is up to the discretion of the instructor. We will make time in class to discuss the pros and cons of using AI as a tool but my position, for now, is that students may use AI tools such as Grammarly to assist them with writing mechanics but are prohibited from using AI tools such as Chat-GPT to create content for assignments or exams. Misrepresentation and plagiarism are serious forms of academic misconduct, which is difficult to avoid when using many AI tools. Please review Camosun's [Academic Integrity Policy](#) if you are unfamiliar with the rules about plagiarism and/or academic misconduct.

CAL Accommodations

Students requiring academic accommodations must provide a Letter of Academic Accommodation through the Centre for Accessible Learning (CAL) at the beginning of the semester. Requests for extensions must be made well in advance of the deadline. Exams written at CAL must be made two weeks in advance.

Late Penalty

Individual, written assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive material such presentation and in-class discussion will not be accepted late.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support

Support Service	Website
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
 Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy

at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes