

COURSE SYLLABUS

COURSE TITLE: ANTH 110: Gender Across Cultures

CLASS SECTION: 001

TERM: Fall (Sept.-Dec.) 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): In-Person, Young 214

D2L COURSE SITE: <https://online.camosun.ca/d2l/home/234309>



Please check here for COVID-19 updates: <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Amy Levine (she/her)

EMAIL: LevineA@camosun.ca

OFFICE: Young 213

HOURS: Tuesdays 1-2 PM in Y213 and/or on Zoom every Wednesday 1:30-2:30 PM (see below link)

Zoom Office Hour Free Drop-In

<https://camosun-ca.zoom.us/j/65993705740?pwd=Znl1RkduS3dnSkViYVozdDR5blRlZz09>

Meeting ID: 659 9370 5740

Passcode: 265593

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will examine gender norms and roles in social, economic, and political spheres across a range of indigenous and non-indigenous cultures throughout the world. Emphasis will be given to the cultural construction of gender. Students will apply core concepts in anthropology to contemporary issues and debates about gender.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- a) Outline the main tenets of the feminist and gender perspectives in anthropology.
- b) Explain the biosocial nature of pregnancy and childbirth.
- c) Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
- d) Describe the gendered effects of international development.
- e) Critically evaluate relevant topics such as veiling, seclusion, and gender violence using cultural relativism.
- f) Critically evaluate how gender roles are constructed, performed, and challenged in different cultures.
- g) Apply the anthropological perspective in writing an anthropological paper.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All content is free available on our course D2L.

Required Articles or Book Chapters:

Brennan, D. (2013). Sex tourism, globalization, and transnational imaginings. In C. Brettell (Ed.), *Gender in cross-cultural perspective*. Pearson. Retrieved from <https://search.ebscohost.com/login.aspx?direct=true&db=cat07572a&AN=ccl.125334230&site=eds-live>

Brown, (2020). Anthropological Perspective on Marriage.

Castellsage and Carrasco. (2021). The City and the Easy Life

Eberts, M. (2017). Being an Indigenous woman is a “high-risk lifestyle”. In J. A. Green (Ed.), *Making space for Indigenous feminism*. Fernwood Publishing. Retrieved from <https://search.ebscohost.com/login.aspx?direct=true&db=cat07572a&AN=ccl.125356281&site=eds-lived>

Guelke, K. (2018). Chapter 5: Gender and Ethnicity.

Hunter, M. (2011). Buying Racial Capital.

Kang, Lessard, Heston, Nordmarken. (2017). [Introduction to Women, Gender, Sexuality Studies](#) licensed under a [Creative Commons Attribution 4.0 International License](#),

Kondo, D. (1990). Circles of Attachment. *Crafting Selves: Power, Gender, and Discourses of Identity in a Japanese Workplace*. Chicago: University of Chicago Press.

Kwiatkowski, L. (2016). Feminist Anthropology Approaching Domestic Violence in Northern Việt Nam. In Ellen Lewin and Leni M. Silverstein, eds. *Mapping Feminist Anthropology in the Twenty-First Century*. New Brunswick, NJ: Rutgers University Press. Pp. 234-255.

Martin, E. (1991). The Egg and the Sperm.

Medeiros, M.A. (2021). Chapter 9: Intersecting and Normative Masculinity in Northeast Brazil. *Gendered Lives: Global Issues*. State University. <https://milnepublishing.geneseo.edu/genderedlives/>

Mount, L. (2020); "I am not a Hijira"

K. Nelson & N. T Fernandez (eds.), (2021). Chapter 1 : Key Concepts. *Gendered Lives: Global Issues*. State University. <https://milnepublishing.geneseo.edu/genderedlives/>

Pike, (2018), Making Sense of Marriage

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	TOPICS AND DEADLINES	COURSE CONTENT (Available through D2L)
1. Sept. 5-11 (Sept. 5 Holiday)	Sept. 6(Tu): Course Introduction Sept. 8(Th): Course Introduction	Nelson & Fernandez (2021): Gendered Lives – Chapter 1
2. Sept. 12-18	Sept. 13(Tu): Show and Tell Assignment Sept. 15(Th): Ethnographic Example: The Egg and the Sperm Submit Show and Tell Plan by 11:30 AM on Sept. 18	Show and Tell: Theoretical Storytelling Assignment Martin (1991): The Egg and the Sperm

WEEK or DATE RANGE	TOPICS AND DEADLINES	COURSE CONTENT (Available through D2L)
3. Sept. 19-25	Sept. 20(Tu): Show and Tell Assignment Presentations Sept. 22(Th): Show and Tell Assignment Presentations and/or The Cultural Construction of Gender All Show and Tell Assignments due at 11:30 AM on Sept. 20	Show and Tell Assignment Medeiros (2021): Intersecting and Normative Masculinity in Northeast Brazil
4. Sept. 26-Oct. 2 (Sept. 30 Holiday)	Sept. 27(Tu): Gender Diversity-Cross-Cultural Perspectives Sept. 29 (Th): Mount (2020) and Muxes film	Mount (2020): 'I Am Not a Hijira' Muxes: Mexico's Third Gender
5. Oct. 3-9	Oct. 4(Tu): Gender and the Body Oct. 6(Th): Hunter (2011) and Marx (2015)	Hunter (2011): Buying Racial Capital Marx (2015): About Face
6. Oct. 10-16 (Oct. 10 Holiday)	Oct. 11(Tu): Gender, Household, Kinship Oct. 13(Th): Kondo (1990)	Kondo (1990): Circles of Attachment
7. Oct. 17-23	Oct. 18(Tu): Gender and Marriage Oct. 20(Th): Brown et al (2020) and Pike et al (2018)	Brown et al (2020): Anthropological Perspective on Marriage Pike et al (2018): Making Sense of Marriage
8. Oct. 24-30	Oct. 25(Tu): Mid-Term Review Oct. 27(Th): Mid-Term Exam (digital, in class)	Details TBA
9. Oct. 31-Nov. 6	Nov. 1(Tu): Gendered Violence Nov. 3(Th): Paris is Burning and Kwiatkowski (2016)	Kang et al. (2017) Gendered Violence and Violence Against Women Kwiatkowski (2016) Approaching Domestic Violence in Northern Vietnam Paris is Burning film

WEEK or DATE RANGE	TOPICS AND DEADLINES	COURSE CONTENT (Available through D2L)
10. Nov. 7-13 (Nov. 11 Holiday)	Nov. 8(Tu): Gender in Everyday Life Assignment Nov. 10(Th): Gender in Everyday Life Assignment All Gender in Everyday Life Assignments due at 12:50 PM on Nov. 10.	
11. Nov. 14-20	Nov. 15(Tu): Modes of Subsistence, Gender, and the Global Economy Nov. 17(Th): Kang et al (2017) and Castellsague and Carrasco (2021)	Kang et al. (2017): Gender and the Global Economy Castellsague and Carrasco (2021): The City and the Easy Life
12. Nov. 21-27	Nov. 22 (Tu): Gender, the Global Economy and Tourism Nov. 24(Th): Cowboys in Paradise film and Brennan (2013)	Brennan (2013): Sex tourism, globalization, and transnational imaginings Cowboys in Paradise film
13. Nov. 28-Dec. 4	Nov. 29(Tu): Dr. Karoline Guelke Guest Lecture Dec. 1(Th): Guest Lecture TBA	Guelke (2018): Gender and Ethnicity
14. Dec. 5-11	Dec. 6(Tu): Gender and Colonialism Dec. 8(Th): Eberts (2017) and Wrap Up Discussion	Eberts (2017): Being an Indigenous woman is a "high-risk lifestyle"
15. Dec. 12-20	Exam Period	Wait until Final Exam schedule etc. is announced before booking travel.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Attendance and Participation (see below rubric)	20%

DESCRIPTION	WEIGHTING
Show and Tell Assignment: Proposal (5%) and Presentation (10%)	15%
Gender in Everyday Life Assignment	20%
Mid-Term Exam	20%
Final Exam	25%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity
- return evaluated materials in a timely manner
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects of the learner that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

Rubric for in-Person Attendance and Participation: Starting Week 2

5 points = Paying attention, actively participating, doing readings/assignments well, and making a positive difference to the class with thoughtful questions, individual work, and/or group work.
4 points = Paying attention, actively and thoughtfully participating, and clearly doing readings/assignments competently.
3 points = Paying attention but unclear if all or significant amount of readings/assignments not complete
2 points = Present but unclear if actually listening; may be distracted, daydreaming, multi-tasking. Digital devices should help you in class.
1 point = Not really present: late arriving and/or early leaving course; cause of distraction for anyone in the classroom

0 points = No attendance

Course Guidelines

Late Penalty

You will not be able to submit assignments or do exams after the deadlines posted. All late written work will be penalized 10 percent per day late unless an extension is legitimately warranted and approved by the instructor. If you get sick or something comes up that is sensitive and/or requires consideration, then please email or come to office hours as soon as possible.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA 7th edition referencing format. Undocumented paper (papers without in-text citations) will not be accepted. There are resources in our D2L site.

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

Laptops and Cell Phones

Please turn your cell phone to vibrate and put it away during class. Laptops are permitted for exams, note taking purposes only, not for checking email, working on other assignments, watching movies, etc. See above rubric.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising

<http://camosun.ca/advising>

Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.