

COURSE SYLLABUS



COURSE TITLE: ANTH-104-Introduction to Anthropology

CLASS SECTION: D04

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Remote

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Katie Waterhouse

EMAIL: waterhousek@camosun.ca

OFFICE: Y207

HOURS: Tues 12-1

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

LAND ACKNOWLEDGMENT

I acknowledge that the Camosun College campuses are located on the Traditional Territories of the ləkʷəŋən and WSÁNEĆ peoples. I pay my respect to the First Nations and their ancestors for their ongoing stewardship of these land

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.

Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.

Discuss the trends in human evolution in order to understand the modern human species.

Explain the importance of archaeological investigation to modern society.

Describe the basic structure of language as it relates to society and culture.

Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.

Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse

Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All materials provided on D2L. Recommended textbook for additional support is Through the Lens of Anthropology by Robert Muckle, Laura Tubelle de González and Stacey L. Camp

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC
Week 1, ends Jan 12th	Introduction to Anthropology
Week 2, ends Jan 19th	What is culture?
Week 3, ends Jan 26th	Marriage and family
Week 4, ends Feb 2nd	Sex and gender
Week 5, ends Feb 9th	Linguistic Anthropology
Week 6, ends Feb 16th	Project 1
Week 7, ends Feb 23rd	Reading week
Week 8, ends Mar 2nd	Human Variation
Week 9, ends Mar 9th	Human Evolution
Week 10, ends Mar 16th	Primates
Week 11, ends Mar 23rd	Project 2

WEEK or DATE RANGE	ACTIVITY or TOPIC
Week 12, ends Mar 30th	Introduction to Archaeology
Week 13, ends Apr 6th	Archaeological stories
Week 14, ends Apr 13th	Holistic culture, sustainability and Anthrology
Final Exam Period, ends Apr 20th	Project 3

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

ITEM	DESCRIPTION	WEIGHT
Unit Quizzes	<p>For every unit of content there is an accompanying 10 mark quiz with multiple choice, fill in the blanks, short and long answer questions. These are open book, timed quizzes run through the quiz function on D2L. Each quiz opens when the content for the relevant unit opens, and is due the following Sunday at midnight (one weekend, week, weekend to complete). To help you with time management you may drop the lowest quiz grade. Each quiz is worth 5%</p> <p>You must complete these quizzes alone and not share the questions with others. Evidence of using assistive technologies or assistance from other students will result in a score of zero on the entire quiz in question with no opportunity for a redo</p>	50%
Projects	<p>There are 3 projects in this course. Project 1 focusing on Anthropology, Cultural Anthropology and Linguistic Anthropology is worth 12% and is due on Feb 16. Project 2 focusing on Biological Anthropology is worth 8% and is due on March 23rd. Project 3 focusing on Archaeology is worth 7% and is due on April 20th.</p> <p>More information will be provided in the relevant content pages for each project. Project submissions may be accepted late with a late penalty of 5% per day, including weekend.</p> <p>Evidence of using assistive technologies or assistance from other students will result in a score of zero on the assignment in question with no opportunity for a redo.</p>	27%
Study Skills Development	<p>For this grade you are expected to demonstrate how you are working on developing good study skills. You can do this by doing the following things:</p> <p>Submit your detailed and accurate completed learning guide for a week of content; Submit a detailed and cohesive mind map or mind maps of course content notes for a week of content; Submit a detailed, cohesive and authentic set of notes taken from course content for a week of content; Partake in a video based meeting with me to review course content and discuss study skills.</p> <p>You will need to submit evidence of study skills development for 6 different units of content throughout the semester but you can choose which 6 out of 11 weeks of content. Each submission is worth 2% of your final course grade.</p>	12%

ITEM	DESCRIPTION	WEIGHT
	<p>The deadlines for this assignment vary depending on which units you choose but you must submit your study skills demonstration (or complete your video meeting with me) BEFORE the unit quiz for that unit closes. For example, if you chose to submit a study skills demonstration for Unit 2, it must be submitted before the Unit 2 quiz closes at midnight on Sunday January 19th. Note for interviews: I can arrange interviews Monday-Friday but not on weekends so plan ahead. Submissions less than 1 week late will receive 75% of the grade, more than one week late will receive 50% of the grade and more than 2 weeks late will not be graded.</p> <p>Evidence of using assistive technologies or assistance from other students will result in a score of zero with no opportunity for a redo.</p>	
Course Engagement	<p>For each week of content (11 weeks, 1% per week) there will be a course engagement task within the course content. Complete this task to receive your grade. Tasks may include things like: Completing a short questionnaire or survey; Submitting a screen shot of a completed activity</p> <p>Adding comments to an assigned article; Replying to comments on an assigned article; Submitting a short review of a video; Other similar tasks.</p> <p>These submissions are graded as complete or incomplete if they meet the minimum standard detailed in the task.</p> <p>These are due weekly by Sunday at midnight. Submissions less than 1 week late will receive 75% of the grade, more than one week late will receive 50% of the grade.</p> <p>Evidence of using assistive technologies or assistance from other students will result in a score of zero with no opportunity for a redo.</p>	11%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Course Commitment: While this is a remote course there are weekly deadlines. You need to be able to commit to working on this course weekly and meeting the weekly deadlines. Extensions will only be granted under extenuating circumstances which do not include poor time management. I am unlikely to grant extensions for situations such as being asked to pick up a shift at work, coming down with a minor illness on the day material is due, having exams or material due in other courses. You are welcome to submit work late with consequences as outlined in the evaluation outline above.

Communication: For me to support you and teach you in this course we need to communicate effectively. You should plan to check your email/D2L/messages a minimum of twice a week to ensure you get timely information from me. I will respond to emails when possible, but I am unlikely to respond on weekends (remember most deadlines for this course are Sunday so asking for help on Saturday will likely not get you help in time) or after hours. I have the expectation that you will reach out for assistance, stay in communication and be responsible for your own conduct in this course.

External Assistance: As a remote course all assignments and quizzes are open book. However, all submitted work must be completed by you and you alone. Unless specified in the instructions you are to produce the work yourself, to not share information about evaluations with other students, and to not collaborate on assignments and quizzes. When submitting work in this course you are asserting that the work has been generated and written by you (excepting appropriately cited material and quotations). Submitting work that

has been completed by someone other than you, or has been generated using software or AI tools, even if you edit, revise and rephrase, is cheating and violates the Academic Integrity Policy. To be clear, in this course you may use word processing tools to update spelling and grammar in your assignments, but you may not use tools or others to generate, draft or significantly edit your work. I want to hear what you have to say about the topics assigned, I want to hear your arguments, your opinions and your voice- AI tools, while they may write flawlessly (and boringly) do not demonstrate your understanding and do not allow you to learn.

Consequences: Work that I determine to have been generated or excessively edited by someone else or assistive technologies (software or AI tools) will be given a grade of 0 with no opportunity to redo the work.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson

Support Service	Website
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the change