

COURSE SYLLABUS



COURSE TITLE: ANTH 104: Introduction to Anthropology

CLASS SECTION: D04

TERM: W2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Remote Asynchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̓SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Katie Waterhouse

EMAIL: waterhousek@camosun.ca

OFFICE: Y207

HOURS: Mon 11-12, Tue 12-1, Thurs 11.30-12.30, 2.30-3.30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and

evolution.

3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

González, L. T., & Muckle, R. J. (2022). *Through the lens of cultural anthropology*.

LAND ACKNOWLEDGMENT

I acknowledge that the Camosun College campuses are located on the Traditional Territories of the ɫəkʷəŋən and WSÁNEĆ peoples and that Camosun College connects with many communities of Southern Vancouver Island and the South Gulf Islands in the Traditional Territories of the Malahat, Pacheedaht, Scia'new, and T'Sou-ke peoples. I am grateful to the stewards of these lands for their ongoing care taking of the world I get to call home.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE		TOPIC	EVALUATIONS
1/Jan 8-14	Module 1 Unit 1	Introduction to the course Introduction to Anthropology Ch 1	MCQ Quiz Introduction to Anthropology
2/ Jan 15-21	Module 1 Unit 2	What is culture and how do anthropologists study it? 185-192, 200-209	MCQ Quiz Culture and Fieldwork Module 1 Anth in MY life post due Module 1 article annotation due
3/ Jan 22-28	Module 2 Unit 3	Marriage and Family 269-285	MCQ Quiz Marriage and Family
4/ Jan 29-Feb 4	Module 2 Unit 4	Sex and Gender 286-294	MCQ Quiz Sex and Gender
5/ Feb 5-11	Module 2 Unit 5	Subsistence and Economics Ch 10, 306-308	MCQ Quiz Subsistence and Economics Module 2 activity due Module 2 Anth in MY life post due
6/ Feb 12-18	Module 3 Unit 6	Linguistic Anthropology Ch 9	MCQ Quiz Linguistic Anthropology
7/ Feb 19-25		Reading week	Module 3 activity due Module 3 article annotation due Module 3 Anth in MY life post due

WEEK or DATE RANGE		TOPIC	EVALUATIONS
8/ Feb 26- Mar 3		Exam 1	Exam 1
9/ Mar 4-10	Module 4 Unit 7	Introduction to Archaeology 107-113, 137-156	MCQ Quiz Introduction to Archaeology
10/ Mar 11- 17	Module 4 Unit 8	New Directions in Archaeology	MCQ Quiz New Directions in Archaeology Module 4 activity due Module 4 article annotation due Module 4 Anth in MY life post due
11/ Mar 18- 24	Module 5 Unit 9	Primates 31-34, 45-51	MCQ Quiz Primates
12/ Mar 25- 31	Module 5 Unit 10	Human evolution 83-102, 115-128	MCQ Quiz Human Evolution
13/ Apr 1-7	Module 5 Unit 11	Human variation 102-104, 192-199	MCQ Quiz Human Variation Module 5 activity due Module 5 article annotation due Module 5 Anth in MY life post due
14/ Apr 8-14	Unit 12	Anthropology and sustainability	MCQ Quiz Sustainability
Final Exam Period		Exam 2	Exam 2

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
MCQ Quizzes	MCQ quizzes to be completed at home. 12 quizzes in total.	12%
Module Activities	Module 2 Cultural Anthropology 8% Module 3 Linguistic Anthropology 3% Module 4 Archaeology 3% Module 5 Biological Anthropology 2%	16%
Article Annotations	Modules 1, 3, 4 and 5, 3% each	12%
Anthropology in my life	5 discussion board photo journal posts, 2% each.	10%
Exam 1		25%
Exam 2		25%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

MCC quizzes are open book multiple choice quizzes covering content covered in the preceding unit. All quizzes are due Sunday night the week the unit is covered. Module assignments consist of reflections, analysis, worksheets, and creative description. Each requires a written element ranging from short answers to 1000-word short papers. Article annotations consist of online collective annotations and response to annotations of an assignment article. The Anthropology in MY life assignment consists of posting linkages between relevant anthropological content and individual lives. Exams consist of written long answer questions.

COURSE GUIDELINES & EXPECTATIONS

Contact: I can be contacted via D2L, email or in person. Please include course name and section in your emails. I will contact students via course notifications in D2L, D2L messages or email. Please ensure you have set up notifications and/or mail forwarding in D2L to ensure you receive messages in a timely manner.

Communication: For me to support you and teach you in this course we need to communicate effectively. You should plan to check your email/D2L/messages a minimum of twice a week to ensure you get timely information from me. I will respond to emails when possible but I am unlikely to respond on weekends (remember most deadlines for this course are Sunday so asking for help on Saturday will likely not get you help or an extension in time) or after hours. I have the expectation that you will reach out for assistance, stay in communication and be responsible for your own conduct in this course.

Extensions and late submissions: Most evaluative elements in this course are open for extended periods of time and extensions will only be granted in extreme extenuating circumstances. Unless impossible, extensions must be requested a minimum of 24 hours before the due date to encourage effective time management and appropriate planning. Extensions may not be granted however late submissions are accepted. Late submissions will receive a deduction of 5% a day and will not receive any feedback. Evaluative elements more than 1 week late will not be accepted.

Make ups or Re dos: Students will not be permitted to submit additional material for make up evaluations or to re do evaluative elements to ensure fairness to all students taking the course.

Academic Integrity: Students are bound by the Academic Integrity Policy at Camosun College (see below for links) and are expected to follow all guidelines therein. Additionally, I expect students to apply their own knowledge and understanding to all evaluative elements of this course and you may not use generative AI technologies to generate material or answer questions for you. Furthermore, the use of AI often leads to risks of misrepresentation and plagiarism which fall under the Academic Integrity Policy. Inappropriate use of AI will result in a score of 0 for any relevant evaluation.

CAL Accommodations: Students requiring academic accommodations must provide a Letter of Academic Accommodation through the Centre for Accessible Learning (CAL) at the beginning of the semester. Requests for extensions must be made well in advance of the deadline. Exams written at CAL must be made two weeks in advance.

SCHOOL OR DEPARTMENTAL INFORMATION

School of Arts and Science Student Information: <https://legacy.camosun.ca/learn/school/arts-science/archives/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible](#)

[Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <https://calendar.camosun.ca/mime/media/11/1046/e-1.1+-+Academic+Progress.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.