

COURSE SYLLABUS



COURSE TITLE: ANTH-104-Introduction to Anthropology

CLASS SECTION: D04

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): Remote Asynchronous

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education.

INSTRUCTOR DETAILS

NAME: Cassandre Campeau-Bouthillier

EMAIL: campeau-bouthillier@camosun.ca

OFFICE: Y226

HOURS: Wed 2:00-3:00pm, 5:00-6:00pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

- Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
- Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
- Discuss the trends in human evolution in order to understand the modern human species.
- Explain the importance of archaeological investigation to modern society.
- Describe the basic structure of language as it relates to society and culture.
- Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
- Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
- Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Muckle and Tubelle de Gonzalez. *Through the Lens of Anthropology* (3rd edition).

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE		ACTIVITY or TOPIC	Work to be submitted
1 Sep 3*	Module 1 Unit 1	Introduction to the course and Introduction to Anthropology Ch. 1	Module 1 Anth in My life post Module 1 Article Annotation Part 1
2 Sept 9	Module 1 Unit 2	What is culture and how do anthropologists study it? Pg. 185-192, 200-209	Module 1 Article Annotation Part 2
3 Sep 16		Exam 1	MCQ Quiz Intro to Anth MCQ Quiz Culture and Fieldwork Exam 1
4 Sep 23	Module 2 Unit 1	Marriage and Family Pg 269-285	Module 2 Article Annotation Part 1
5 Sept 30*	Module 2 Unit 2	Sex and Gender Pg 286-294	Module 2 Article Annotation Part 2
6 Oct 7	Module 2 Unit 3	Subsistence and Economics Ch 10, 306-308	Module 2 Activity Module 2 Anth in My life post
7 Oct 14*	Module 3 Unit 1	Linguistic Anthropology Ch 9	Module 3 Activity
8 Oct 21		Exam 2	MCQ quiz Marriage and Family

			MCQ quiz Sex and Gender MCQ Quiz Subsistence and Economics MCQ Quiz Linguistics Exam 2
9 Oct 28	Module 4 Unit 1	Introducing Archaeology Pg 107-113, 137-156	Module 4 Article Annotation Part 1
10 Nov 4	Module 4 Unit 2	New Directions in Archaeology	Module 4 Article Annotation Part 2 Module 4 Anth in MY list post
11 Nov 11*	Module 5 Unit 1	Why do anthropologists study primates? Pg 31-34, 45-51	Module 5 Activity Part 1
12 Nov 18	Module 5 Unit 2	Human evolution Pg 83-102, 115-128	Module 5 Activity Part 2
13 Nov 25	Module 5 Unit 3	Human variation Pg 102-104, 192-199	Module 5 Article Annotation Part 1
14 Dec 2	Module 5 Unit 4	Anthropology and sustainability Pg 349-359, 363-373	Module 5 Article Annotation Part 2 Module 5 Anth in MY list post
Exam Period		Exam 3	MCQ Quiz Introducing Archaeology MCQ Quiz New directions in archaeology MCQ Quiz Primates MCQ Quiz Human Evolution MCQ Quiz Human Variation MCQ Quiz Sustainability Final Exam

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](#).

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Unit quizzes	One MCQ quiz per unit (12)	12%
Module activities	Module 2- 9%, Module 3- 4%, Module 5- 5%	18%
Anthropology in MY life	Padlet forum posts. Modules 1, 2, 4 and 5. 2% each	8%
Article Annotations	Modules, 1, 2, 4 and 5. 3% each	12%
Exams 1, 2, 3	Open book, timed exams, 7%, 18% and 25%	50%
TOTAL		100%

Unit quizzes are online, open book quizzes that may be completed weekly as students work through the content. The final deadline for quizzes is the same as the deadline for the exam for that content. Module activities consist of reflections, analysis, worksheets and creative description. Each requires a written element ranging from short answers to 1000-word short papers. Anthropology in MY life assignments consist of short discussion forum posts linking relevant content to your lived experience. Article annotations consist of using hypothesis to collectively annotate and discuss a relevant article. Exams consist of various question formats including written long answer questions.

COURSE GUIDELINES & EXPECTATIONS

Course Commitment: While this is a remote course there are weekly deadlines. You need to be able to commit to working on this course weekly and meeting the weekly deadlines. Extensions for weekly content, assignments, exams or any evaluated work will only be granted under extenuating circumstances which do not include poor time management. I recommend planning to complete the work well before the weekly deadline so that you can respond to what life throws at you and to complete your coursework. I am unlikely to grant extensions for situations such as being asked to pick up a shift at work, coming down with a minor illness on the day material is due, having exams or material due in other courses. You are welcome to submit material late with a late penalty of 5% per day and limited feedback.

Communication: For me to support you and teach you in this course we need to communicate effectively. You should plan to check your email/D2L/messages a minimum of twice a week to ensure you get timely information from me. I will respond to emails when possible, but I am unlikely to respond on weekends (remember most deadlines for this course are Sunday so asking for help on Saturday will likely not get you help in time) or after hours. I have the expectation that you will reach out for assistance, stay in communication and be responsible for your own conduct in this course.

External Assistance: As a remote course all assignments and exams are open book. However, all submitted work must be completed by you and you alone. Unless specified in the instructions you are to produce the work yourself, to not share information about evaluations with other students, and to not collaborate on assignments and exams. When submitting work in this course you are asserting that the work has been generated and written by you (excepting appropriately cited material and quotations). Submitting work that has been completed by someone other than you, or has been generated using software or AI tools, even if you edit, revise and rephrase, is cheating and violates the Academic Integrity Policy. To be clear, in this course you may use word processing tools to update spelling and grammar in your assignments, but you may not use tools or others to generate, draft or significantly edit your work. I want to hear what you have to say about the topics assigned, I want to hear your arguments, your opinions and your voice- AI tools, while they may write flawlessly (and boringly) do not demonstrate your understanding and do not allow you to learn.

Consequences: Work that I determine to have been generated or excessively edited by someone else or assistive technologies (software or AI tools) will be given a grade of 0 with no opportunity to redo the work.

SCHOOL OR DEPARTMENTAL INFORMATION

School of Arts and Science Student Information:

<https://legacy.camosun.ca/learn/school/arts-science/archives/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see

[Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.