



CAMOSUN COLLEGE COURSE SYLLABUS

Camosun College campuses are located on the traditional territories of the ɫəkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

COURSE TITLE: ANTH-104: Introduction to Anthropology

CLASS SECTION: 003

TERM: FALL 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): in-person lecture

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tara Tudor

EMAIL: tudor@camosun.bc.ca

OFFICE: Ewing 238

HOURS: Wednesday 2:50-3:50 or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

LAND ACKNOWLEDGEMENT

I acknowledge that the Camosun College campuses are located on the Traditional Territories of the ɫəkʷəŋən and W̱SÁNEĆ peoples. I pay my respect to the First Nations and their ancestors for their ongoing stewardship of the lands on which I have been privileged to call home.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of: C+ in English 12; C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

There is no textbook to purchase for this course. Instead, the course material is available on D2L. This includes webpages and links to articles and videos.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (includes articles, podcasts and videos embedded or linked to webpages)
Week 1: Sept 4 & 6	Introductions & Overview of Course Introduction to Anthropology	Webpage: Introduction to Anthropology
Week 2: Sept 11 & 14	Cultural Anthropology and the Concept of Culture Cultural norms and values in-class activity (Sept 14)	Webpage: Culture and How Anthropologists Study it. Article: cultural relativism
Week 3: Sept 18 & 20	Linguistic Anthropology Language and culture in-class activity (Sept 20)	Webpage: Language and Culture
Week 4: Sept 25 & 27	Primates	Webpage: Primates
Week 5: Oct 2 & 4	Primates and Sustainability Midterm Exam 1 (Oct 4)	
Week 6: Oct 9 & 11	Sex, Gender and Sexuality	Webpage: Sex, Gender and Sexuality
Week 7: Oct 16 & 18	Human Biological Evolution In-class bipedalism activity (Oct 18)	Webpage: Human Biological Evolution

Week 8: Oct 23 & 25	Human Biological Variation and Race	Webpage: Human Biological Variation and Race Article: Can White Men Jump?
Week 9: Oct 30 & Nov 1	Economics and Subsistence Midterm 2	Webpage: Economics and Subsistence
Week 10: Nov 6 & 8	Political Organization Kinship and Family	Webpage: Political Organization
Week 11: Nov 13 & 15	Marriage and Family Kinship, economics and politics activity (Nov 15)	Webpage: Marriage and Kinship Article: Negotiating Land and Authority in Central Mozambique Article: Does Love Always Come Before Marriage?
Week 12: Nov 20 & 22	Introduction to Archaeology	Webpage: Introduction to Archaeology

Week 13: Nov 27 & 29	In class work period – group project New Directions in Archaeology	Webpage: New Directions in Archaeology Article - The Dogs That Grew Wool and the People Who Love Them
Week 14: Dec 4 & 6	In class work period – group project Archaeology in-class activity (Dec 6) Group project due Oct 8, 11:59 pm	

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
In-Class Activities (see class schedule for dates) Students will only receive a grade for the in-class activity if they attend the class for which it is scheduled.	10%
Group Project – Due Oct 8, 11:59 pm Working in groups of three students will create a poster on a topic in anthropology which will be assigned by the instructor. Please see handout for more information.	15%
Quizzes Students will write weekly, open-book quizzes based on the content from the lectures, webpage content and supplementary materials. Quizzes are due on Sunday night at 11:59. Students will not be permitted to write the quiz once it has closed so it is important that you make sure to write the dates in your calendar. Each quiz is between 10-14 questions and students have two attempts to write it. The higher grade will automatically be uploaded to the gradebook. Students may write the exam anytime or place, once it has opened.	10%

<p>Midterm Exams</p> <p>The midterm exams are comprised of multiple choice and written questions. Everything is testable material, including textbook chapters, lecture materials, videos, and supplementary readings.</p> <p>Unlike the weekly, open-booked quizzes, exams will be written in a computer lab, are not open-book and must be written in person and during the scheduled times unless the instructor has agreed to an alternative date in advance.</p> <p>Students will not be permitted to sit an additional make-up exam in order to improve a grade.</p>	<p>Midterm 1: Oct 4 (20%) Midterm 2: Nov 1 (20%)</p> <p>Total: 40 %</p>
<p>Final Exam – Scheduling during the examination period</p> <p>Exams will be written in a computer lab. They must be written in person and during the scheduled times unless the instructor has agreed to an alternative date in advance. The final exam schedule will be posted on MyCamosun on October 18</p> <p>The final exam is cumulative and is based on textbook chapters, lecture materials, videos, and supplementary readings.</p> <p>Students will not be permitted to write an additional make-up exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in December. Do not make holiday travel plans until the exam timetable is posted on MyCamosun.</p>	<p>25%</p>
<p>TOTAL</p>	<p>100%</p>

If you have a concerns about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Course Expectations

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time

- be prepared for class each day
- treat every member of the class with respect and dignity (in email communication and in person)
- return evaluated materials in a timely manner (2 weeks)
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects that you will:

- be on time for every class
- be prepared for class each day and attend regularly
- treat every member of the class with respect and dignity (in email communication and in person)
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

Course Guidelines

Late Penalty

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive material such presentation will not be accepted late and exams will not be rescheduled without prior consultation with the instructor.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

Class Attendance

While some of the course content is available on D2L, **this is not an on-line class**; attendance is not mandatory but expected. I do not record my lectures and there is no textbook. This means that if student success in the course is dependent on regular attendance..

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

AI and Academic Integrity

Artificial intelligence presents new challenges for our understanding of academic integrity. Currently, Camosun does not have a policy governing AI-use. How it may or may not be used in courses is up to the discretion of the instructor. We will make time in class to discuss the pros and cons of using AI as a tool but my position, for now, is that students may use AI tools such as Grammarly to assist them with writing mechanics but are prohibited from using AI tools such as Chat-GPT to create content for assignments or exams. Misrepresentation and plagiarism are serious forms of academic misconduct, which is difficult to avoid when using many AI tools. Please review Camosun's [Academic Integrity Policy](#) if you are unfamiliar with the rules about plagiarism and/or academic misconduct.

CAL Accommodations

Students requiring academic accommodations must provide a Letter of Academic Accommodation through the Centre for Accessible Learning (CAL) at the beginning of the semester. Requests for extensions must be made well in advance of the deadline. Exams written at CAL must be made two weeks in advance.

Communication

Please make sure to include your full name, and your course and section number in the subject line. Please communicate in a professional manner. When we are busy, we are all guilty of sending an email before attempting to answer a question or resolve an issue on our own. Please make sure you have referred to the course syllabus before sending me questions about exams, due dates, etc...

Note Taking and Study Habits

Students should plan on a weekly **minimum of 3 hours** outside of scheduled class time for the completion of readings and for general studying. Additional time is required for studying for exams. I would suggest a minimum of 8 hours of studying for the midterm exams, and this is if you have taken detailed notes in class and on the textbook chapters. Expect it to take much longer if you do not read the textbook chapters weekly.

An outline of the lecture presentations will be uploaded to the course website. These should be used as an outline, **not as your sole source of information**. You will need to write down additional information given during lecture. Students are also expected to read the textbook chapters and articles independently and incorporate the additional information into their lecture notes.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

The University of Victoria defines each grade as follows.

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is	9
85-89	A		8
80-84	A-		7

		self-initiating, exceeds expectations and has an insightful grasp of the subject matter.	
77-79	B+	Very good, good, and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other areas.	6
73-76	B		5
70-72	B-		4
65-69	C+	Satisfactory or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject material.	3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help

them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.