COURSE SYLLABUS

CAMOSUN COLLEGE

COURSE TITLE: ANTH-104-Introduction to Anthropology

CLASS SECTION: 002

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): In-person

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Tara Tudor

EMAIL: tudor@camosun.ca

OFFICE: Ewing 238

HOURS: Tuesday and Thursday 1:30-2:20

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

I acknowledge that the Camosun College campuses are located on the Traditional Territories of the lək̓ʷəŋən and W̱SÁNEĆ peoples. I pay my respect to the First Nations and their ancestors for their ongoing stewardship of these lands.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

- Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
- Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
- Discuss the trends in human evolution in order to understand the modern human species.
- Explain the importance of archaeological investigation to modern society.
- Describe the basic structure of language as it relates to society and culture.
- Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
- Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
- Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All course content is available through D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS (includes articles, podcasts and videos embedded or linked to webpages)
Week 1: Jan 7 & 9	Introductions & Overview of Course Introduction to Anthropology	Webpage: Introduction to Anthropology
Week 2: Jan 14 & 16	Cultural Anthropology and the Concept of Culture	Webpage: Culture and How

	Food and culture activity	Anthropologists Study it. Article: The Art of Seeing
Week 3: Jan 21 & 23	Linguistic Anthropology **Language and culture activity**	Webpage: Language and Culture Article: The glossary of happiness
Week 4: Jan 28 & 30	Primates	Webpage: Primates
Week 5: Feb 4 & 6	Primates and Sustainability **Midterm Exam 1**	
Week 6: Feb 11 & 13	Human Biological Evolution **Bipedalism activity**	Webpage: Human Biological Evolution
Week 7: Feb 18 & 20	**Reading Week**	
Week 8: Feb 25 & 27	Human Biological Variation and Race	Webpage: Human Biological Variation and Race Article: Can White Men Jump?
Week 9: Mar 4 & 6	Economics and Subsistence	Webpage: Economics and Subsistence Article: Transhumance in Greece Multifunctionality as an Asset for Sustainable Development
Week 10: Mar 11 & 13	**Midterm 2** Political Organization	Webpage: Political Organization
Week 11: Mar 18 & 20	Kinship and Family	Webpage: Marriage and Kinship

	Marriage	Article: TBA
Week 12: Mar 25 & 27	**Kinship, economics and politics activity** Introduction to Archaeology	Article: Negotiating Land and Authority in Central Mozambique Webpage: Introduction to Archaeology
Week 13: Apr 1 & 3	Archaeology 20,000 – 5,000 years ago **Archaeology in-class activity**	Webpage: New Directions in Archaeology Article - [The Dogs That Grew Wool and the People Who Love Them](#)
Week 14: Apr 8 & 10	Archaeology – special topics Catch up and review **Group Project Due April 11 11:59pm**	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](#). https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
In-Class Activities (see class schedule for dates) Students will only receive a grade for the in-class activity if they attend the class for which it is scheduled.	10%
Group Project Students will work in groups of three to create a Power Point or Google Slides presentation. Please see handout for more information	20%

Midterm Exams The midterm exams are comprised of multiple choice and written questions. Everything is testable material, including webpage content, lecture materials, videos, and supplementary readings. **Exams will be written in a computer lab** and must be written during the scheduled times and in the assigned room unless the instructor has agreed to an alternative date in advance. Students will not be permitted to sit an additional make-up exam in order to improve a grade.	Midterm 1: Feb 6 Midterm 2: March 11 Total: 40 %
Final Exam – Scheduling during the examination period Exams will be taken in a computer lab. They must be written in person and during the scheduled times unless the instructor has agreed to an alternative date in advance. The final exam schedule will be posted on MyCamosun. The final exam is cumulative and is based on textbook chapters, lecture materials, videos, and supplementary readings. Students will not be permitted to write an additional make-up exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in December. **Do not make travel plans until the exam timetable is posted on MyCamosun.**	30%
TOTAL	100%

If you have a concerns about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

Late Penalty

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor <u>well in advance</u> of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time-sensitive material such as presentations will not be accepted, and exams will not be rescheduled without prior consultation with the instructor.

Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

Class Attendance

While some of the course content is available on D2L, **this is not an on-line class**; attendance is not mandatory but expected. I do not record my lectures and there is no textbook. This means that if student success in the course is dependent on regular attendance.

Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. A link to the Student Appeals Procedure can be found below.

AI and Academic Integrity

Artificial intelligence presents new challenges for our understanding of academic integrity. Currently, Camosun does not have a policy governing AI-use. How it may or may not be used in courses is up to the discretion of the instructor. We will make time in class to discuss the pros and cons of using AI as a tool but my position, for now, is that students may use AI tools such as Grammarly to assist them with writing mechanics but are prohibited from using AI tools such as Chat-GPT to create content for assignments or exams. Misrepresentation and plagiarism are serious forms of academic misconduct, which is difficult to avoid when using many AI tools. Please review Camosun's [Academic Integrity Policy](#) if you are unfamiliar with the rules about plagiarism and/or academic misconduct.

CAL Accommodations

Students requiring academic accommodations must provide a Letter of Academic Accommodation through the Centre for Accessible Learning (CAL) at the beginning of the semester. Requests for extensions must be made well in advance of the deadline. Exams written at CAL must be made two weeks in advance.

Communication

Please make sure to include your full name, and your course and section number in the subject line. Please communicate in a professional manner. When we are busy, we are all guilty of sending an email before attempting to answer a question or resolve an issue on our own. Please make sure you have referred to the course syllabus before sending me questions about exams, due dates, etc...

Note Taking and Study Habits

Students should plan on a weekly **minimum of 3 hours** outside of scheduled class time for the completion of readings and for general studying. Additional time is required for studying for exams. I would suggest a minimum of 8 hours of studying for the midterm exams, and this is if you have taken detailed notes in class and on the course readings. Expect it to take much longer if you do not read the webpage content weekly.

An outline of the lecture presentations will be uploaded to the course website. These should be used as an outline, **not as your sole source of information**. You will need to write down additional information given during lecture. Students are expected to read the webpage content and articles independently and incorporate the additional information into their lecture notes.

SCHOOL OR DEPARTMENTAL INFORMATION

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

https://legacy.camosun.ca/learn/subjects/social-sciences/index.html

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: https://camosun.libguides.com/academicintegrity/welcome

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

Academic Progress

Please visit https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit https://camosun.ca/registration-records/tuition-fees#deadlines.

Grading Policy

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see Medical/Compassionate Withdrawals policy). Please visit https://camosun.ca/services/forms#medical to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: https://camosun.ca/about/camosun-college-policies-and-directives

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.