

COURSE SYLLABUS



COURSE TITLE: ANTH-104-Introduction to Anthropology
CLASS SECTION: 002

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to face

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Nicole Kilburn

EMAIL: kilburn@camosun.ca

OFFICE: Young 212A

HOURS: Tuesdays 9:30-10:00am, Tuesdays and Thursdays 1:00-2:30pm and by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course introduces the four major sub-fields of anthropology: archaeology, physical and cultural anthropology, and linguistics. It surveys human evolution, archaeological evidence for cultural reconstruction, societies at different levels of socio-cultural complexity, and language in cultural context.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.

Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.

Discuss the trends in human evolution in order to understand the modern human species.

Explain the importance of archaeological investigation to modern society.

Describe the basic structure of language as it relates to society and culture.

Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.

Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse

Address ethnocentrism as a barrier to understanding other cultures.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

There is no textbook for this section of ANTH 104. All readings are curated on the course D2L page. There are materials each week that students should be working through prior to class time.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1 Sept. 2-8	Introduction to the course. What is anthropology?	Module 1: Introduction to Anthropology
2 Sept. 9-15	Thinking about culture and how anthropologists study it.	Module 2: What is Culture and how to Anthropologists Study it?
3 Sept. 16-22	T: Survey of the Primates TH: Trends in Human Evolution	Module 3: Primates
4 Sept. 23-29	Trends in Human Evolution, continued... Thursday's class will include a review and prep for the first exam	Module 4: Human Biological Evolution
5 Sept. 30-Oct. 6	Exam 1 Tuesday, October 1 TH: Introduction to Archaeology	Module 5: Introduction to Archaeology

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
6 Oct. 7-13	Archaeology, continued...	Module 6: Making Interpretations about the Past
7 Oct. 14-20	T: Introducing experiential learning and holistic perspectives TH: Kinship and marriage	Module 7: Marriage and Family
8 Oct. 21-27	T: Kinship and marriage, continued TH: Social and Political complexity	Module 8: Political Organization
9 Oct. 28-Nov. 3	T: Social and Political complexity, continued... TH: Subsistence and Economics	Module 9: Subsistence and Economics
10 Nov. 4-10	T: Subsistence and Economics TH: Indigenous food sovereignty and Identity	
11 Nov. 11-17	Exam 2 Tuesday November 12 TH: Biological variation and the concept of race	Module 10: Biological Variation and Race
12 Nov. 18-24	Linguistic anthropology	Module 11: : Language and Culture
13 Nov. 25-Dec. 1	Gender in cross cultural perspective	Module 12 Sex, Gender and Sexuality
14 Dec. 2-8	Anthropology and the Future	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p>D2L multiple choice quizzes</p> <p>Each major topic covered in this course will be tested with a short, multiple choice quiz on D2L related to the material covered in class and on D2L. This is meant to help keep students on top of course content and identify any areas that need clarification. Each quiz is open for 7 days to give students time to complete it. Quizzes always close on a Sunday following the consideration of the content in class, at 11:59pm. A full list of these quiz closing dates is posted to D2L.</p>	10%

DESCRIPTION	WEIGHTING
I suggest using the quiz as review at the end of the week after learning material in class and working through all of the complementary materials.	
<p>Exams:</p> <p>There are 3 exams in this class. All of these are in class evaluations and will be written on computers. These exams consist of open ended questions, and are not cumulative. The weighting of each exam is based on how much content is covered in each one.</p> <p>EXAM 1: Tuesday Oct. 1 worth 15%</p> <p>EXAM 2: Tuesday Nov. 12 worth 25%</p> <p>EXAM 3: during the college exam period worth 15%</p>	55%
<p>In class labs:</p> <p>There will be 4 applied exercises throughout the semester that students complete in class and submit as participation marks. Each is worth 2%. Students must attend class and participate in the exercise to get these marks. In circumstances where a student has an allowable absence the missed marks will be redistributed onto the exam marks.</p>	8%
<p>Article summaries:</p> <p>There will be 4 opportunities (1 related to each sub-discipline in anthropology) to choose an article and write a concise summary and analysis (ie. how it relates to the course). Each student will do 2 articles throughout the semester, each worth 5%. Please include a full citation at the start of the assignment (almost like a title) and provide 1.5-2 pages (double spaced) of summary and analysis.</p> <p>Cultural anthropology: due by Sept. 22 at 11:59pm via D2L An anthropology Professor in an Amazon Warehouse by Orin Starn Do Mountains have Souls? by Justine Quijada</p> <p>Biological anthropology: due by Sept.29 at 11:59pm via D2L Five Strange Things about the Evolution of childhood by Breanna Hassett Is Love a Biological Reality? by Nicola Jones</p> <p>Archaeology: due by Oct. 13 at 11:59pm via D2L Archaeological Reclamation as Archaeology’s New Purpose by Questions Worth Asking Symposium How Archaeologists Uncover History with Trees by Stephen Nash</p> <p>Linguistic anthropology: due by Nov. 24 at 11:59pm via D2L AI Can’t Fully Capture Oral Languages by Joseph Wilson How Do You Count Without Numbers? by Caleb Everett</p>	10%
<p>Reflections on Holistic learning in Anthropology due by December 1 at 11:59pm via D2L</p> <p>Using Participant observation in class, applied learning and both academic and Indigenous sources of knowledge, students will write a 5-6 page essay that reflects on a key aspect of learning about acorns. This relates to topics of experiential archaeology, subsistence, social organization, economics covered in this class. A full description is posted to D2L.</p>	17%
<p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.</p> <p>https://cam.ac.uk/sites/default/files/2021-05/e-1_14.pdf</p>	100%

COURSE GUIDELINES & EXPECTATIONS

Assignments:

All assignments and quizzes in this course have deadlines. Anything not submitted by this deadline will have 5% deducted per day, including weekends. Yes, brutal! Once quizzes close you do not have a chance to access them. This is your incentive to hone your time management skills, maybe the most important skill you will learn in post-secondary! So get out that calendar and put all of your various due dates in it so that you don't miss anything. Just a reminder that everything is to be submitted via D2L, and deadlines are by 11:59pm.

Academic integrity and AI:

Please make sure you are familiar with Camosun's academic honesty policy, which is posted on D2L. ANYTHING you use from another resource must be properly cited. The Internet has made it very easy for students to cut and paste content from websites, so be very careful that all the work you submit is your own. Please know that I am VERY aware of the powers of AI to do your work for you. These assignments are all designed to encourage YOU to do the work, and the learning, the use of AI here is considered academic dishonesty. Ultimately this cheating only cheats you from learning the skills that you are in post secondary courses to acquire and hone. Students who complete assignments with outside help either from the Internet or working with other students will get zero on the assignment. I am required to report all instances of academic dishonesty to the dean of the school, without exception. This notation in your student file will follow you for much longer than you would like, it's honestly not worth it! Put the time in to doing the work yourself, and coming to get additional guidance from me so that you can be successful!

Here are some things you can expect from me:

- Unless there is some exceptional circumstance, I will be present and on time for every class. I have missed about 10 classes in 22 years of teaching, and can't think of a time I was late (Have I just jinxed myself?).
- I will be prepared and organized for class.
- I will approach all students and conversations with compassion and respect.
- I will be honest about where I situate myself and my voice, and tell you when I don't know the answer to a question! We cover a LOT of information in this class that is not necessarily my expertise. Gestation of a macaque primate? I have no idea, but I promise to find out and report back! I am also a learner in this space, and have my own social and cultural baggage that I am becoming aware of, unpacking, and in many cases unlearning.
- I will respond to emails within 2 days. Please do not expect a reply on the weekend as I am trying to have a healthier work-life balance.
- I will get assignments marked, with helpful, constructive feedback, within 2 weeks. I aim for 10 days, but sometimes this is not possible.

Here are some things I expect from students:

- Please come to class ready to get the most out of our time together. This means coming on time, with a sense of what we will be covering (I recommend working through the D2L content ahead of the week's classes so that you can ask questions).
- Please stay engaged in class by leaving phones in bags.
- Please be accountable for your own learning. If you miss class, get notes from a peer rather than asking me to get you caught up!
- Please do not record class or take pictures in the classroom unless you have permission to do so. Class content is my intellectual property, not something to bootleg and share! Taking pictures of a Powerpoint slide, with me in the mix, makes me feel awkward. I am happy to pause, or go back a slide if I am going a bit too fast.

- Please be respectful when you are interacting with your peers, and me, in class. This extends to emails that you send to me.
- I expect you to find at least one thing in this class interesting! And to have fun learning.

SCHOOL OR DEPARTMENTAL INFORMATION

There is nothing to add here at this time.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its

Support Service	Website
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the change.

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Grading Policy

Camosun's grading policy is outlined here:<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> . Below is how the University of Victoria defines each grade, which I think is a useful way of calibrating expectations and understanding what each letter grade means.

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student	9
85-89	A	who is self-initiating, exceeds expectations and has an insightful grasp	8
80-84	A-	of the subject matter.	7
77-79	B+	Very good, good, and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of	6
73-76	B	the subject matter or excellent grasp in one area balanced with	5
70-72	B-	satisfactory grasp in the other areas.	4
65-69	C+	Satisfactory or minimally satisfactory. These grades indicate a	3
60-64	C	satisfactory performance and knowledge of the subject material.	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy

at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>