

CLASS SYLLABUS



COURSE TITLE: HLSC 264 – Interprofessional Practices

CLASS SECTION: DX01

TERM: W2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Alex Purdy

EMAIL: purdya@camosun.ca

OFFICE: 317

HOURS: Tuesdays 9:30-10:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this applied learning, seminar course, students design their own learning experiences to develop interprofessional practice behaviours. Students participate in interdisciplinary learning and teaching events to foster partnerships using a collaborative and coordinated approach. Students apply their unique program perspectives to shared decision-making around stakeholder, patient, and/or client outcomes. Focus is on students creating interprofessional learning opportunities for themselves and others with instructor facilitation and guidance.

PREREQUISITE(S): N/A

CO-REQUISITE(S): N/A

PRE/CO-REQUISITE(S): All of: C+ in MIDS 281; C+ in MIDS 297 **OR** All of: C+ in COMP 276; COM in ICS 199 or COMP 104 **OR** All of: C+ in MRAD 254; COM in MRAD 260 **OR** All of: C+ in MLAB 147; C+ in MIDS 167

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	1.5	14	21
Seminar			24
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
		TOTAL HOURS	45

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- engage in interdisciplinary learning and teaching to promote optimal stakeholder, patient, and/or client outcomes.
- plan and develop activities that promote interprofessional collaboration behaviours through shared decision making, problem-solving, and conflict resolution.
- promote interprofessional collaboration in enhancing role clarity, respect, and communication with other disciplines.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

- Discuss the roles and responsibilities of various health professionals and current and emerging issues in health care relevant to the Medical Laboratory Assistant.
- Investigate learning opportunities that involve interprofessional collaboration modeling positive patient/client outcomes.
- Create and refine an interdisciplinary learning opportunity and create a feedback survey.

CSMLS Medical Laboratory Assistant Professional Competencies:

Category 5: Communication and Interaction

5.03 Demonstrates interdisciplinary/interprofessional team skills: · Communication · Collaboration · Role clarification · Reflection

Category 7: Professional Practice

7.07 Recognizes the need for and participates in continuing education and training

7.08 Promotes the image and status of the profession of medical laboratory science as members of the health care team

BCSLs

Unit 1C: Professionalism

7.03/7.06 Understand and discuss the components of professionalism: accountability, responsibility, communication, motivation and attitude, safety, competence, and continuing education

7.08 Promote the image and status of the profession of medical laboratory science as a member of the health care team by maintaining established standards of practice.

Unit 1E: Interprofessional Communication and Interaction

5.03 Practice within interprofessional teams, displaying effective skills in: communication, collaboration, role clarification, and reflection

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

[INSERT TEXT HERE]

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Discussions	20
Simulation Participation	20
Minor Project	20
Major Project	30
Peer Review	10
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Date	Topic	Activity
1	Jan 11	<ul style="list-style-type: none"> • Introduction to Course Outline • Review Interdisciplinary Roles • Discussion Forum Format • Introduce the Course Projects: <ol style="list-style-type: none"> 1. Simulation 2. IDE Festival 3. CMLA/MRAD/SONO Crossover 	
2	Jan 18	<ul style="list-style-type: none"> • Discuss SIM, create safe container for SIM learning • Registration • Pre-Brief 	<i>SIM</i>
3	Jan 25	<ul style="list-style-type: none"> • Simulation environment 	<i>SIM</i>

Week	Date	Topic	Activity
4	Feb 1	<ul style="list-style-type: none"> Simulation environment 	<i>SIM</i>
5	Feb 8	<ul style="list-style-type: none"> Simulation Debrief with Industry Partners 	<i>SIM</i>
6	Feb 15	<ul style="list-style-type: none"> Interdisciplinary Festival: “Get the Scoop on our Scope: What we Wish our Colleagues Knew.” How to Create Project Teams, & What is Effective Project Planning? Assign the Proposal: Teams, Timelines, Goals & Develop Project Assessment Criteria Team Needs Team Needs Assessments, Resource Recruitment, & Facilitation Requirements IDE Festival Project Proposals Due Feb 17th 	<i>IDE</i>
7	Feb 20	<ul style="list-style-type: none"> <i>Reading Break</i> 	
8	Mar 1	<ul style="list-style-type: none"> Weekly Teams Check-In & Reporting CMLA/MRAD/SONO Group Assignment next 2 weeks 	SONO and MRAD CROSSOVER
9	Mar 7	<ul style="list-style-type: none"> Weekly Check-In & Reporting CMLA/MRAD/SONO Group Assignment Group A/B 	Tuesday March 7th 9:30-11:20
10	Mar 14	<ul style="list-style-type: none"> Weekly Check-In & Reporting CMLA/MRAD/SONO Group Assignment Group C/D 	Tuesday March 14th 9:30-11:20
11	Mar 22	<ul style="list-style-type: none"> BCSLs Presentation 10-11 am IDE Festival Submission Due March 19th 	<i>IDE</i>
12	Mar 29	<ul style="list-style-type: none"> IDE Festival Participation March 27th to April 6th 	<i>IDE</i>
13	Apr 5	<ul style="list-style-type: none"> IDE Festival Participation March 27th to April 6th 	<i>IDE</i>
14	Apr 12	Peer Review Due	
15		No Final Exam	

CLASS GUIDELINES & EXPECTATIONS

SCHOOL OR DEPARTMENTAL INFORMATION

Students must achieve a minimum of 65% and complete all assignments in order to use this course as a prerequisite.

- Detailed information regarding assignments will be available on D2L.
- Complete all assignments on time and submit on the designated due dates. In exceptional circumstances, students may request an extension; however, that extension must be arranged with the instructor before the due date. Students who have not pre-arranged an extension will have 10% of the total possible mark deducted per day from late assignments.
- Incomplete assignments will not be accepted. All submissions must contain student name, C#, title and date.
- Unless otherwise stated, all assignments will be submitted via D2L

- In emergency circumstances, a student may arrange to take an assessment before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the instructor. Holidays or scheduled flights are not considered to be emergencies. The student may be required to provide verification of the emergency circumstance. (Camosun Academic Policy)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its

Support Service	Website
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the

course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.