

CLASS SYLLABUS



COURSE TITLE: AHLT 134 – Legal & Professional Ethics
CLASS SECTION: DX01
TERM: W2022
COURSE CREDITS: 1.5
DELIVERY METHOD(S): Asynchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Alexander Warrington
EMAIL: warringtona@camosun.ca
OFFICE: Virtual
HOURS: By appointment; email response within 1-2 business days

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students engage in learning activities illustrating the legal responsibilities of allied health practitioners to promote ethical, compassionate, and caring service to the public. Students use online discussions and projects to apply legal and ethical workplace standards using case study scenarios. To further their understanding, students examine how federal and provincial legislation and regulations affect the practice of analytical, diagnostic, and therapeutic medicine.

PREREQUISITE(S): Click or tap here to enter text.

CO-REQUISITE(S): Click or tap here to enter text.

PRE/CO-REQUISITE(S): All of: C+ in AHLT 104

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			

Lab / Collaborative Learning
 Supervised Field Practice
 Workplace Integrated Learning
 Online

2	14	
TOTAL HOURS		28

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) compare and contrast the scope of practice for allied health professionals across Canada to comply with legal and ethical standards in health care settings.
- b) describe best practices, standards of practice, ethical codes, accreditation standards, and federal and provincial legislations relevant to allied health professionals across Canada surrounding the protection of the public.
- c) discuss current and emerging ethical issues impacting health care relevant to practice.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

CMSLS Competencies

https://go.csmls.org/cert/MLA_CP_2016.pdf

Competencies Area:	Competencies:
2.13	Complete necessary documentation for critical incidents involving patients or specimen procurement.
7.01	Maintains confidentiality of health care information
7.02	Complies with legislations that govern the medical laboratory profession
7.03	Recognizes limitations of own competence and seeks action to resolve
7.04	Obtains informed consent prior to procedure and respects a patient’s right to refuse
7.05	Recognizes potentially dangerous situations and understands the right to refuse unsafe work
7.06	Takes responsibility and is accountable for professional actions
7.07	Recognizes the need for and participates in continuing education and training
7.08	Promotes the image and status of the profession of medical laboratory science as members of the health care team
7.09	Recognizes how ethical issues in the health care environment affect the medical laboratory assistant and clients
7.10	Demonstrates knowledge of the health care system, professional laboratory organizations and their responsibilities
7.11	Demonstrates knowledge of the determinants of health and their implications for the laboratory system (new)
7.12	Respects the diversity, dignity, values, and beliefs of patients/clients and colleagues

BCSLs Competencies

<https://static1.squarespace.com/static/5a0ccea318b27d4e810c291e/t/5c6339e98165f571638f6888/1550006763467/MLA+Competency+Guidelines+-+updated+2018.pdf>

Competencies Area:	Competencies:
Unit 1 A: Role of Medical Laboratory	
CoPC6	Perform the required duties within the scope of practice of the Medical Laboratory Assistant in the hospital laboratory system; public health laboratories and private laboratories
CoPC1,4,9	Participate in providing for the health care needs of the public, keeping the welfare and confidentiality of the patient paramount at all times, and respecting the dignity, values, privacy and beliefs of the individual.
CoPC7, 9	Remain current in worksite policies and guidelines and MSP regulations and protocols
7.07	Participate in continuous learning by attending internal and external education opportunities
Unit 1 C: Professionalism	
7.03 7.06	Understand and discuss the components of professionalism: accountability, responsibility, communication, motivation and attitude, safety, competence and continuing education
7.08	Promote the image and status of the profession of medical laboratory science as a member of the health care team by maintaining established standards of practice.
7.10, 7.11	Knowledge of healthcare systems and determinants of health
7.10	Understand relevant laboratory professional organizations and their purpose
Unit 2 C: Laboratory Safety and Infection Control	
2.14	Knowledge of legislated Acts and importance of documentation and reporting requirements: SDS (Safety Data Sheets), WHMIS 2015, TDG (Transportation of Dangerous Goods) and WorkSafe BC
Unit 1 D: Legal and Ethical Considerations	
7.01	Define, understand and practice the principles of confidentiality
7.02, 7.04, 7.05, 7.09	Define legal and ethical terms and discuss how these terms apply to the scope of practice for the Medical Laboratory Assistant: Assault and Battery, duty of care, standard of care, competence, liability, negligence, consent, patient's rights, patient's right to refuse, employee's right to refuse unsafe work. Knowledge of personal health information protection and electronic documents act (PIPEDA), chain of custody documentation, FOI-freedom of information
2.13	Complete necessary documentation for critical incidents involving patients or specimen procurement.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required Textbooks:

Kluge, E-K. (2012) Ethics in Health Care: A Canadian Focus, 1st ed, Toronto, ON: Pearson Education Canada

Recommended Textbooks:

Keatings, M. & Smith, O. (2010) Ethical & Legal Issues in Canadian Nursing, 3rd Ed Toronto, ON: Elsevier.

Towsley-Cook, D. and Young, T. (2007) Ethical and Legal Issues for Imaging Professionals 2nd ed, St. Louis, MO: Mosby Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 10	Module 1: Introduction to Ethics <ul style="list-style-type: none"> • Read Online Content 	
January 17	Module 1: About Ethics <ul style="list-style-type: none"> • Read Chapter 1 (Kluge, 2012) 	Discussion 1
January 24	Module 1: Ethical Decision Making <ul style="list-style-type: none"> • Read Online Content • Read Chapter 4 (Kluge, 2012) 	Discussion 2
January 31	Module 1: Principles of Deontology <ul style="list-style-type: none"> • Read Online Content 	Ethical Article Review 1
February 7	Module 1: Consent <ul style="list-style-type: none"> • Read Online Content • Read Chapter 5 (Kluge, 2012) 	Discussion 3
February 14	Module 2 : Scope, Standards, and Guidelines <ul style="list-style-type: none"> • Read Online Content • Read Chapter 2 (Kluge, 2012) 	Discussion 4
February 21	<i>Reading Break</i>	
February 28	Module 2: Professional Bodies	Discussion 5
March 7	Module 3: Introduction to the Canadian Health Care System <ul style="list-style-type: none"> • Read Online Content • Read Chapters 3 & 9 (Kluge, 2012) 	Ethical Article Review 2
March 14	Module 3: Introduction to the Canadian Health Care System – Budgeting and responding to changes in Healthcare	Ethical Article Review 3
March 21	Module 4: Issues in Healthcare <ul style="list-style-type: none"> • Read the Online Content • Read Chapters 7 & 8 (Kluge, 2012) 	1 st Draft Due for Peer Review Ethical Article Review 4
March 28	Module 4: Issues in Healthcare cont. <ul style="list-style-type: none"> • Read the Online Content • Read Chapters 11 & 12 (Kluge, 2012) 	Ethical Article Review 5
April 4	Peer Review for Major Project Due	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
April 11	Final Draft of Major Project Due	
April 18	Major Project Due	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Discussions	25%
Ethical Article Reviews	25%
Major Research Project & Peer Review	40%
Quizzes/Participation	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Assignments:

- Detailed information regarding assignments will be available on D2L.
- Complete all assignments on time and submit on the designated due dates. In exceptional circumstances, students may request an extension; however that extension must be arranged with the instructor before the due date. Students who have not pre-arranged an extension will have 5% of the total possible mark deducted per day from late assignments.
- Incomplete assignments will not be accepted.
- Unless otherwise stated, all assignments will be submitted via D2L
- In emergency circumstances, a student may arrange to take an assessment before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the instructor. Holidays or scheduled

flights are not considered to be emergencies. The student may be required to provide verification of the emergency circumstance.

Suggested Study Time/Study Habits

- Successful students will probably spend 2 - 4 hours outside of class per week studying the content for this course to achieve full marks. This is in addition to the time it takes to navigate and participate in the online content and discussions.
- The instructor will be available by email, through discussions and by appointment for students needing additional support mastering the course content.
- Map out a homework schedule; include time for reading and discussion.
- Study groups are a highly effective way of learning for many students.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course

instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.