Course Syllabus

Course title: Capstone Project for Allied Health
Class section: AHLT **-** 288 **-** DX01
Term: 2025W
Course credits: 3
Total hours: 45
Delivery method: Online

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lҡʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

Name: Bridget Mavety
Email: MavetyB@camosun.ca

Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:	Hours:
Room # 317	Hours: By Appointment
Online	Available online on Mondays by appointment

Course Description

Course Description:
Students demonstrate program mastery by completing a capstone project. Through a variety of approved methods and with instructor guidance, students illustrate their program success, entry-to-practice competency, and practice readiness. Emphasis is on students critically evaluating their personal learning progress and creating professional goals. Students showcase their academic prowess and clinical expertise by presenting their capstone projects to the public at a poster symposium.

Pre or Co-requisites:
All of:

- C+ in HLSC 264
- C+ in AHLT 268
- C+ in MRAD 277
- C+ in MRAD 279

Or all of:

- C+ in HLSC 264
- C+ in AHLT 268
- C+ in MIDS 281

Course Learning Outcomes / Objectives

Upon successful completion of this course, the learner will be able to

1. Evaluate personal readiness to enter the workforce, practice capabilities, and preparation for national certification

2. Create a personal plan for ongoing professional success and development
3. Develop, summarize, and present a multifaceted, evidence based, academically rigorous project that demonstrates personal completion of all program outcomes

Course Competencies

Sonography Canada Competencies Related to Capstone (Previously Assessed)

2.3n Maintain awareness of current and emerging issues in health care relevant to the practice of sonography.

2.3o Maintain awareness of current and emerging technological developments in the field of sonography.

2.4b Review professional literature and assess relevance to practice.

2.4c Demonstrate awareness of need for continuing professional development.

Course Materials - Required

Access to Camosun's D2L page for 2025W AHLT 288.

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Date	Lesson	Learning Outcomes	Sonography Canada Competencies
1	January 6-12	• Course Introduction • Review Capstone Project Proposal from AHLT 268 • Plan goals for successful completion of the Final Capstone Project and delivery at the Capstone Symposium by the due dates • Request virtual Capstone meeting date/time for weeks 3-9 in the discussion	3	2.3n, 2.3o, 2.4b

		forum • **Assignment #1 & Capstone meeting request due Sunday at midnight**		
2	January 13-19	• Complete Camosun College Library's APA 7th Edition Citations tutorial and quiz • Complete the Camosun Academic Integrity course • **Assignment #2 due Sunday at midnight**		
3-9	January 20-March 9	• Capstone Project • **Assignment #3 Final Capstone Project due Sunday March 9th at midnight**	3	2.3n, 2.3o, 2.4b
10 & 11	March 10-23	• Explore Sonography Canada and/or ARDMS requirements for professional success and development • Reflect on personal readiness to enter the workforce, practice capabilities, and preparation for national certification • **Assignment #4 due Sunday March 23rd at midnight**	1, 2	2.4c
12-14	March 24-April 13	• Prepare for the Capstone Symposium presentation • **Assignment #5 due Sunday April 13th at midnight**	3	2.3n, 2.3o, 2.4b
15		• Capstone Symposium **Thursday April 17th** (Friday is Good Friday, STAT holiday)	3	2.3n, 2.3o, 2.4b

Evaluation of Learning: Weighted

DESCRIPTION	WEIGHTING
Assignment #1: Capstone Project Goals	**COM**
Assignment #2: APA7 Citations & Academic Integrity Quizzes & Discussion	**COM**
Assignment #3: Final Capstone Project	**COM**
Assignment #4: Professional Readiness Discussion	**COM**
Assignment #5: Presentation Skills Discussion	**COM**
Capstone Symposium Presentation	**COM**
TOTAL:	**COM**

NOTE: SONO Students must achieve at least a ("C+") or COM in all program courses.

Camosun's Grading Systems
https://camosun.ca/registration-records/student-records/camosun-grading-systems

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.
http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page
https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams

Please consult the CAL webpage for more information:
https://camosun.ca/services/academic-supports/accessible-learning

Evaluation of Learning: Competency

COM	**COMPLETE**: The student has met the goals, criteria, or competencies established for this course, practicum, or field placement.
NC	**NOT COMPLETE:** The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement
DST	**The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.**

NOTE: The Minimum passing grade for this course is "COM".

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Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports ,presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.
https://camosun.libguides.com/cite

Artificial Intelligence: A Guide for Students
Visit the following website to learn about AI use in academic settings.
https://camosun.libguides.com/artificialintelligence/home

Course Guidelines & Expectations

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse or are incapable of participating and performing these activities due to personal or medical limitations may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

In this course, AHLT 288: Capstone Project, one of the learning outcomes is to demonstrate personal completion of all program outcomes in the form of a project. The project includes a demonstration of academic excellence in the form of research, academic writing, presentation skills, and a personal understanding of a topic, therefore the use of generative artificial intelligence (AI) tools is prohibited. If AI tools are used, your actions will be in violation of

Camosun College's Academic Integrity Policy and you may be subject to academic sanctions, as outlined in the policy. All assignments will be checked for the use of AI and plagiarism.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

[CMLA Program Handbook](#)

[MRAD Program Handbook](#)

[SONO Program Handbook](#)

Clinical and Practice Placements in HHS
https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums

School of Health and Human Services (HHS)
https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports	Enrollment Supports
[Centre for Accessible Learning](#)	[Academic Advising](#)
[English, Math and Science Help Centres](#)	[Financial Aid and Awards](#)
[Library](#)	[Registration](#)
[Writing Centre & Learning Skills](#)	[Tuition and Fees](#)
Health and Wellness	**Applied learning**
[Counseling](#)	
[Fitness and Recreation](#)	[Co-operative Education and Career Services](#)
[Office of Student Support](#)	[Makerspace](#)

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.