

CLASS SYLLABUS



COURSE TITLE: AHLT 288: Capstone Project for Allied Health
CLASS SECTION: DX01
TERM: W2023
COURSE CREDITS: 3
DELIVERY METHOD(S): Blended

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Bridget Mavety
EMAIL: MavetyB@camosun.ca
OFFICE: CHW 317
HOURS: By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students demonstrate program mastery by completing a capstone project. Through a varied of approved methods and with instructor guidance, students illustrate their program success, entry-to-practice competency, and practice readiness. Emphasis is on students critically evaluating their personal learning progress and creating professional goals. Students showcase their academic prowess and clinical expertise by presenting their capstone projects to the public at a poster symposium.

PREREQUISITE(S): n/a
CO-REQUISITE(S): n/a
PRE/CO-REQUISITE(S): C+ in all of: HLSC 264, AHLT 268, MRAD 277, MRAD 279
OR
C+ in all of: HLSC 264, AHLT 268, MIDS 281

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online	3	14	42
	TOTAL HOURS		42

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) evaluate personal readiness to enter the workforce, practice capabilities, and preparation for national certification.
- b) create a personal plan for ongoing professional success and development.
- c) develop, summarize, and present a multifaceted, evidence based, academically rigorous project that demonstrates personal completion in all program outcomes.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

Sonography Canada Competencies Related to Capstone (Previously Assessed)

- 2.3n Maintain awareness of current and emerging issues in health care relevant to the practice of sonography.
- 2.3o Maintain awareness of current and emerging technological developments in the field of sonography.
- 2.4b Review professional literature and assess relevance to practice.
- 2.4c Demonstrate awareness of need for continuing professional development.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Students can select a mentor for this project who can help you reach your goals.

Your project mentor is a professional selected by you, who has the necessary expertise to provide input pertaining to your project (such as by suggesting relevant literature or external resource materials). Your mentor must be willing to meet with you at least once to discuss your project plan.

Your mentor may be another instructor at the College, an employee at your placement site, or another professional in the community.

Your mentor is not the evaluator of your performance in the course.

Desire-to-Learn (D2L):

The Camosun online learning management system, D2L, contains the remainder of the learning materials for this course. Log on at <https://online.camosun.ca> to access these materials.

Additional resources may include, but are not limited to: PowerPoint slides and textbooks from prior courses, other relevant professionals, and links to external resources.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

In this course, students will produce a project that will be the crowning achievement, or “capstone” of their time in the Diagnostic Medical Sonography Program.

Students will have a multifaceted assignment that serves as a culminating academic and intellectual experience. The assignment may take a wide variety of forms, but most are long-term (occur over two semesters) investigative projects that culminate in a final product, presentation, or performance.

This project is designed to encourage students to think critically, solve challenging problems, and develop skills such as oral communication, public speaking, research skills, inter-professional interactions, media literacy, teamwork, planning, self-sufficiency, and goal setting.

Some suggested avenues of inquiry:

- a. investigative problem analysis and solutions
- b. applied research and subsequent dissemination
- c. scholarly paper and subsequent publication
- d. innovative interdisciplinary collaborations resulting in improved patient outcomes
- e. authoring and presenting educational materials or programs
- f. professional activism and promotion
- g. or, other similarly multifaceted and academically rigorous project
- h. design a product or idea for the workplace

Please see detailed schedule and content posted on D2L.

Week	Date	Activities	Learning Outcomes	Sonography Canada Competencies
1	January 9-15	1.1 Course Introduction 1.2 Review Capstone Project Proposal from AHLT 268 1.3 Plan goals for successful completion of the Final Capstone Project and delivery at the Capstone Symposium by the due dates 1.4 Email instructor with request for date/time for virtual Capstone meeting in weeks 3-9 1.5 Assignment #1 due by Sunday at midnight	c	2.3n, 2.3o, 2.4b
2	January 16-22	2.1 Complete Camosun College Library’s <i>APA 7th Edition Citations</i> tutorial and quiz 2.2 Complete the <i>Camosun Academic Integrity</i> course 2.3 Assignment #2 due by Sunday at midnight		
3-9	January 23- March 12	1. Capstone Project 2. Assignment #3 Final Capstone Project due Sunday March 12th at midnight	c	2.3n, 2.3o, 2.4b
10&11	March 13-26	1. Explore Sonography Canada and/or ARDMS requirements for professional success and development 2. Reflect on personal readiness to enter the workforce, practice capabilities, and preparation for national certification 3. Assignment #4 due by Sunday at midnight	a, b	2.4c

12-14	March 27-April 16	1. Prepare for the Capstone Symposium presentation 2. Assignment #5 due by Sunday April 9th at midnight	c	2.3n, 2.3o, 2.4b
15		15.1 Capstone Symposium Friday April 21st	c	2.3n, 2.3o, 2.4b

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Assignment #1: Capstone Project Goals	COM
Assignment #2: APA7 Citations & Academic Integrity Quizzes & Discussion	COM
Assignment #3: Final Capstone Project	COM
Assignment #4: Professional Readiness Discussion	COM
Assignment #5: Presentation Skills Discussion	COM
Capstone Symposium Presentation	COM
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf	TOTAL COM

COURSE GUIDELINES & EXPECTATIONS

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SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be eliminated by any amount of caution or protection. Students who refuse or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.