

CLASS SYLLABUS



COURSE TITLE:	AHLT 268 - Professional Preparation for Allied Health
CLASS SECTION:	DX01
TERM:	S2022
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous, Blended Learning

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Bridget Mavety
EMAIL:	MavetyB@camosun.ca
OFFICE:	CHW 317
HOURS:	By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students consider their future role and responsibilities as Allied Health Professionals on the Canadian health care team in preparation for program completion and Capstone Project. Students apply knowledge from prior didactic and clinical experiences to explore evolving practices related to their future role in health care. Students enhance their teamwork, communication, and critical thinking skills by researching and analyzing a variety of clinical case scenarios. Emphasis is on problem-solving skills needed to practice independently and respond appropriately during complex practice situations. Students also review the scope of practice and professional expectations for advanced students in clinical practicum.

PREREQUISITE(S):

CO-REQUISITE(S):

PRE/CO-REQUISITE(S): MRAD 148; MRAD 260 OR AHLT 104; MIDS 181

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	42
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		42

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) discuss the scope of practice and professional expectations for an advanced beginner student during clinical practicum.
- b) discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in clinical practicum.
- c) demonstrate advanced problem-solving skills needed to practice independently and respond appropriately as an Allied Health Professional within the program.
- d) demonstrate appropriate professional conduct and advanced teamwork, critical thinking and research skills, written and oral communication, and career planning required for successful functioning as an Allied Health Professional within the program.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

Sonography Canada Competencies

- 2.4a Critically appraise performance and set goals for self-improvement
- 2.4b Review professional literature and assess relevance to practice.
- 2.4c Demonstrate awareness of need for continuing professional development.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

D2L Readings

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Dates	Activities	Learning Outcomes	Sonography Canada Competencies
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1	Mon. May 02 2022	1.1 Course Introduction 1.2 Scope of Practice & Professional Expectations for the Advanced Beginner Student 1.3 Professional Associations 1.4 Professional Regulation 1.5 Reflection #1: Professional Goals & Professionalism	a, b, d	2.4a
2	Mon. May 09 2022	2.1 The Importance of Continued Professional Development 2.2 Maintaining Professional Competence 2.3 Assignment #1: Continued Professional Development	d	2.4a, 2.4c
3	Mon. May 16 2022	3.1 Guest Speaker(s) from Professional Associations & Regulatory Bodies 3.2 Quiz: Professional Associations & Professional Regulation		
4	HOLIDAY			
5	Mon. May 30 2022	5.1 Teamwork: Problem Solving & Critical Thinking Skills Workshop/Presentations	c, d	
6	Mon. June 06 2022	6.1 Capstone Project Proposal Overview 6.2 Capstone Project Part 1: Brainstorming	d	2.4b
7	Mon. June 13 2022	7.1 Capstone Project Proposal 7.2 Literature Review and Analysis of Relevance to Practice 7.3 Research Skills 7.4 Guest Speaker from Camosun HHS Library	d	2.4b
8	Mon. June 20 2022	8.1 Capstone Project Proposal 8.2 Literature Review and Analysis of Relevance to Practice (continued) 8.3 Research Skills (continued) 8.4 Capstone Project Part 2: Literature Review	d	2.4b
9	Mon. June 27 2022	9.1 Writing Skills 9.2 Guest Speaker from Camosun Writing Centre 9.3 Capstone Project Part 3: Proposal – Draft	d	
10	Mon. July 04 2022	10.1 Career Preparation: Resume Skills (online) 10.2 Assignment #2: Resume Skills	d	
11	Mon. July 11 2022	11.1 Career Preparation: Oral Presentation Skills (online) 11.2 Assignment #3: Oral Presentation Skills	d	
12	Mon. July 18 2022	12.1 Career Preparation: Interview Skills (online) 12.2 Assignment #4: Interview Skills	d	
13	Mon. July 25 2022	13.1 Capstone Project Proposal 13.2 Capstone Project Part 4: Proposal – Final	d	2.4b
14	HOLIDAY	14.1 Receive Capstone Project Proposal Feedback & Approval 14.2 Reflection #2: Concluding Thoughts	d	2.4a
15		No Final Exam		

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Reflections (2 @ 5% each)	10%
Quiz: Professional Associations & Regulatory Bodies	5%
Teamwork: Problem Solving & Critical Thinking Skills Workshop/Activity Participation	5%
Assignments (4 @ 10% each)	40%
Capstone Project Proposal (Multi Staged) <ol style="list-style-type: none"> 1. Brainstorming (5%) 2. Literature Review (10%) 3. Proposal – Draft (20%) 4. Proposal – Final (5%) 	40%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

Students must achieve a minimum of 65% for their final grade to pass the course and to use this course as a pre or co-requisite.

All assignments are to be completed and submitted by the due date. Assignments that are not submitted by the due date will receive a grade of zero (0) and the assignment will not be marked.

Extensions to assignment due dates may be granted on a case-by-case basis for significant, or unforeseen circumstances. Extensions will only be considered if adequate notice is received *prior* to the due date.

CLASS GUIDELINES & EXPECTATIONS

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SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.