



Course Syllabus

Course title: Professional Preparation for Allied Health

Class section: AHLT - 268 - BX01

Term: 2025W

Course credits: 3

Total hours: 45

Delivery method: Blended

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Łək̓ʷəŋən (Songhees and Kosapsun) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

Name: Sarah Erdelyi

Email: erdelyis@camosun.ca

Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:

Hours:

Room #CHW 317 Hours: By Appointment

Course Description

Course Description:

Students consider their future role and responsibilities as Allied Health Professionals on the Canadian health care team in preparation for program completion and Capstone Project. Students apply knowledge from prior didactic and clinical experiences to explore evolving practices related to their future role in health care. Students enhance their teamwork, communication, and critical thinking skills by researching and analyzing a variety of clinical case scenarios. Emphasis is on problem-solving skills needed to practice independently and respond appropriately during complex practice situations. Students also review the scope of practice and professional expectations for advanced students in clinical practicum.

Pre or Co-requisites:

All of:

- C+ in MRAD 148
- COM in MRAD 260

Or all of:

- C+ in AHLT 104
- C+ in MIDS 181

Course Learning Outcomes / Objectives

Upon successful completion of this course, the learner will be able to

1. Discuss the scope of practice and professional expectations for an advanced student during clinical practicum
2. Discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in clinical practicum

3. Demonstrate advanced problem-solving skills needed to practice independently and respond appropriately as an Allied Health Professional within the program
4. Demonstrate appropriate professional conduct and advanced teamwork, critical thinking and research skills, written and oral communication, and career planning required for successful functioning as an Allied Health Professional within the program

Course Competencies

Canadian Association of Medical Radiography Technicians (CAMRT) 2019 Competency Profile

Learning Outcome	Competencies
Upon successful completion of this course, a learner will be able to:	
1. Discuss the scope of practice and professional expectations for an advanced student during clinical practicum.	<p>1.1.1 Practice within provincial scope of practice.</p> <p>1.2.1 Practice within provincial regulatory or national association code of ethics, as relevant.</p> <p>1.2.2 Practice within limits of professional knowledge, skills and judgement.</p> <p>2.2.4 Maintain accurate and complete written and electronic documentation.</p> <p>5.4.2 Participate in quality improvement processes.</p> <p>6.2.1 Maintain awareness of current and emerging issues and technological developments relevant to the practice of medical radiation technology and the broader healthcare system.</p>
2. Discuss student responsibilities and expectations surrounding assignments, clinical feedback, and assessments to ensure success in clinical practicum.	6.2.2 Seek relevant learning opportunities to enhance knowledge, skills and judgement.
3. Demonstrate advanced problem-solving skills needed to practice independently and respond appropriately as an Allied Health Professional within the program.	<p>1.3.2 Respond professionally to changes impacting the practice environment.</p> <p>1.3.3 Use professional judgement and critical thinking to reach decisions.</p> <p>5.2.1 Identify factors in the clinical environment that may impact delivery of care.</p>

	5.3.1 Prioritize workflow to optimize patient care.
	5.3.2 Optimize use of resources.
4. Demonstrate appropriate professional conduct and advanced teamwork, critical thinking, and research skills, written and oral communication, and career planning required for successful functioning as an Allied Health Professional within the program.	1.2.4 Maintain professional boundaries. 1.3.4 Demonstrate accountability for decisions, actions, and outcomes. 1.5.1 Provide care in an unbiased manner. 2.1.2 Use effective written communication skills. 2.1.3 Use effective verbal and non-verbal communication skills. 2.1.4 Use effective interpersonal skills. 2.1.5 Explain complex and technical matters related to medical radiation technology to the level of the respondent's understanding. 2.1.8 Respond to questions from patients and support persons or direct them to appropriate resources. 2.1.9 Seek and respond professionally to feedback from others. 3.1 Employ effective team processes to coordinate patient care. 3.1.1 Demonstrate understanding of the roles of healthcare team members. 3.1.2 Share MRT expertise with other healthcare professionals. 3.1.4 Demonstrate respect for differing perspectives. 5.1.1 Foster professional growth in others by providing guidance and constructive feedback. 6.1.1 Engage in reflective practice. 6.2.3 Facilitate education of students, peers, patients and the public.

	6.3.1 Contribute to research activities.
	6.3.2 Apply research principles, ethics and methods.
	6.3.3 Critically appraise professional literature to assess relevance to practice.
	6.3.5 Integrate best evidence into practice through appropriate consultation and approval.

Course Materials - Required

There is no textbook required for this course. This course will require access to a computer to use Camosun's online library and other research databases. Additional readings include a selection of journal articles that will be posted to D2L.

Course Delivery Hours

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	
		TOTAL HOURS:	42

Please be advised that Camosun College calculates an exam week within the semester

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Class Date	Class Topics and Activities	Assessments and Due Dates
1	Jan 8	Course Introduction Introduction to Research & Scholarly Practice for MRTs Asynchronous: APA Tutorial and Quiz	Submit proof of APA quiz by Tues, Jan 14

2	Jan 15	<p><u>Modified start time: 9:30 am in CHW 135</u></p> <p>Research Ethics, Process and Skills</p> <p>Asynchronous: Academic Integrity Tutorial and Information Ethics Quiz</p>	Submit proof of Information Ethics quiz by Tues, Jan 21
3	Jan 22	<p>Developing Your Research Question and Critically Appraising Sources</p> <p>Asynchronous: Review Library Resources</p>	
4	Jan 29	<p><u>Laptop required for this class</u></p> <p>Library Workshop – Literature Search Strategies</p> <p>Guest presenter: Rebekah Prette, Librarian</p> <p>Asynchronous: Develop Capstone Topic Proposal</p>	Capstone Topic Proposal due Tues, Feb 4
5	Feb 5	<p>Quality Improvement</p> <p>Asynchronous: Start Annotated Bibliography</p>	
6	Feb 12	<p>Writing Skills</p> <p>Guest presenter: Paul Cox, Writing Centre</p> <p>Asynchronous: Review Writing Resources</p> <p>Complete Annotated Bibliography</p>	Annotated Bibliography due Sunday, Feb 16
7	Feb 19	Reading Break	
8	Feb 26	<p>Professional Bodies Related to MRT Practice in Canada and British Columbia</p> <p>Asynchronous: Professional Bodies Quiz</p>	Complete Professional Bodies quiz by Tues, Mar 4
9	Mar 5	<p>Career Skills, New Graduate Transition, and Continuing Professional Development</p> <p>Asynchronous: Work on Literature Review Paper</p>	
10	Mar 12	<p>Poster Presentation Guidelines</p> <p>Asynchronous: Work on Literature Review Paper</p>	

11	Mar 19	Capstone Help Drop-in Session Asynchronous: Complete Literature Review Paper	Literature Review Paper due Sunday, Mar 23
12	Mar 26	Capstone Poster Presentations	Capstone Poster due Sunday, Mar 30
13	Apr 2	Capstone Poster Presentations	
14	Apr 9	Clinical Practicum 3 (CP3) Info Session Guest presenters: Clinical Liaisons	

Evaluation of Learning: Weighted

DESCRIPTION	WEIGHTING
APA Quiz	2.5
Information Ethics Quiz	2.5
Professional Bodies Quiz	5
Capstone Topic Proposal	10
Annotated Bibliography	20
Literature Review Paper	30
Capstone Poster	15
Poster Presentation	15
TOTAL:	100%

NOTE: MRAD Students must achieve at least a ("C+") or COM in all program courses.

Camosun's Grading Systems

<https://camosun.ca/registration-records/student-records/camosun-grading-systems>

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required.

Deadlines can be reviewed on the CAL exams page

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

Please consult the CAL webpage for more information:

<https://camosun.ca/services/academic-supports/accessible-learning>

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports, presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.

<https://camosun.libguides.com/cite>

Artificial Intelligence: A Guide for Students

Visit the following website to learn about AI use in academic settings.

<https://camosun.libguides.com/artificialintelligence/home>

Course Guidelines & Expectations

MRAD Program Late Policy

All quizzes and assignments are meant to provide an opportunity to deepen your understanding and connection with the learning materials. They must be submitted by dates shown on the course schedule and on D2L. Print the course calendar and check in with it often to make sure you are on

track. There may be a penalty of 10% per day applied to assignment marks. The instructor will notify you before this penalty is applied the first time. Thereafter, it will be applied automatically if homework continues to be handed in late. After one week has passed, the quiz/assignment will no longer be accepted and a score of zero will be given.

Additional Information

Blended learning: This course consists of 2 hours of class time on campus and 1 hour of asynchronous learning.

Asynchronous learning activities are outlined on the course schedule. More information, including links and

reference material, are posted to the D2L course content. While this is a more flexible approach and gives

students more autonomy over their learning schedule, it is important to recognize personal responsibility in

ensuring learning activities are completed on a weekly basis, just like they would be if the class hour was

scheduled at a fixed time.

Homework: Students should be prepared to spend additional time completing assignments. Although the

amount of time spent on assignments may vary significantly by learner, the following guidelines may help with

planning in advance: Smaller assignments and quizzes will be completed over the course of a week and should

take approximately 1-2 hours each. Larger assignments, including the annotated bibliography and literature

review, will take place over multiple weeks and will require more time (4-5 hours minimum per assignment).

Requests for Extensions: Extensions on assignment deadlines may be considered in emergency or extenuating circumstances only. Requests must be made within a reasonable timeframe and should be made before the deadline (if circumstances allow).

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

[MRAD Program Handbook](#)

Clinical and Practice Placements in HHS

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

School of Health and Human Services (HHS)

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse or are incapable of participating and performing these activities due to personal or medical limitations may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can

participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports Centre for Accessible Learning English, Math and Science Help Centres Library Writing Centre & Learning Skills	Enrollment Supports Academic Advising Financial Aid and Awards Registration Tuition and Fees
Health and Wellness Counseling Fitness and Recreation Office of Student Support	Applied learning Co-operative Education and Career Services Makerspace

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.