



Course Syllabus

Course title: Legal & Professional Ethics for Allied Health

Class section: AHLT - 134 - DX02

Term: 2025W

Course credits: 1.5

Total hours: 30

Delivery method: Online

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsun) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

Name: Sarah Erdelyi

Email: erdelyis@camosun.ca

Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:

Hours:

Room #CHW 317 Hours: By Appointment

Course Description

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Students engage in learning activities illustrating the legal responsibilities of allied health practitioners to promote ethical, compassionate, and caring service to the public. Students use online discussions and projects to apply legal and ethical workplace standards using case study scenarios. To further their understanding, students examine how federal and provincial legislation and regulations affect the practice of analytical, diagnostic, and therapeutic medicine.

Pre or Co-requisites:

All of:

- C+ in AHLT 104

Course Learning Outcomes / Objectives

Upon successful completion of this course, the learner will be able to

1. Compare and contrast the scope of practice for allied health professionals across Canada to comply with legal and ethical standards in health care settings
2. Describe best practices, standards of practice, ethical codes, accreditation standards, and federal and provincial legislations relevant to allied health professionals across Canada surrounding the protection of the public
3. Discuss current and emerging ethical issues impacting health care relevant to practice

Course Competencies

Learning Outcome:	Competencies
Upon successful completion of this course, a learner will be able to:	

Learning Outcome:	Competencies
<p>1. Compare and contrast the scope of practice for allied health professionals across Canada to comply with legal and ethical standards in health care settings.</p>	<p>1.1 Adhere to legal and regulatory requirements.</p> <p>1.1.1 Practice within provincial scope of practice.</p> <p>1.2.1 Practice within provincial regulatory or national association code of ethics.</p> <p>1.2.3 Respect the dignity, privacy and autonomy of the patient.</p> <p>2.1.6 Provide appropriate information about procedures to patients and support persons and verify understanding.</p> <p>2.1.8 Respond to questions from patients and support persons or direct them to appropriate resources.</p> <p>2.2.4 Maintain accurate and complete written and electronic documentation.</p> <p>3.1.1 Demonstrate understanding of the roles of healthcare team members.</p> <p>5.1.1 Foster professional growth in others by providing guidance and constructive feedback.</p> <p>5.2.4 Provide education to personnel and the public regarding risks and safe practices.</p> <p>5.3.1 Prioritize workflow to optimize patient care.</p>

Learning Outcome:	Competencies
<p>2. Describe best practices, standards of practice, ethical codes, accreditation standards, and federal and provincial legislations relevant to allied health professionals across Canada surrounding the protection of the public.</p>	<p>1.1.2 Comply with federal and provincial legislation and regulations.</p> <p>1.1.3 Comply with requirements of provincial regulatory body, including applicable Standards of Practice and sexual abuse prevention guidelines.</p> <p>1.1.5 Ensure ongoing, informed consent to procedures.</p> <p>5.4.2 Participate in quality improvement processes.</p>

Learning Outcome:	Competencies
3. Discuss current and emerging ethical issues impacting health care relevant to practice.	<p>1.2.4 Maintain professional boundaries.</p> <p>1.3.2 Respond professionally to changes impacting the practice environment.</p> <p>1.5.1 Provide care in an unbiased manner.</p> <p>1.5.2 Demonstrate sensitivity to the diversity of individuals.</p> <p>2.1.2 Use effective written communication skills.</p> <p>2.1.9 Seek and respond professionally to feedback from others.</p> <p>5.2.1 Identify factors in the clinical environment that may impact delivery of care.</p> <p>5.3.2 Optimize use of resources.</p> <p>5.4.1 Identify and report safety incidents to enhance systems of care.</p> <p>6.2.1 Maintain awareness of current and emerging issues and technological developments relevant to the practice of medical radiation technology and the broader healthcare system.</p> <p>6.3.2 Demonstrate basic knowledge of research methodology and ethics.</p> <p>6.3.3 Critically appraise professional literature to assess relevance to practice.</p>

Recommended Preparation / Information

There is no required textbook for this course.

Students will be expected to read a mix of content prepared by the instructor (accessible on D2L), including content pages, peer-reviewed journal articles and resources from professional organizations

like the Canadian Association of Medical Radiation Technologists (CAMRT), as well as materials from government agencies and health authorities.

Course Delivery Hours

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Online	2	14	
		TOTAL HOURS:	28

**** Please note that Camosun is standardized on a 15-week semester which, where applicable, includes a final evaluation week. When an evaluation week is not required this may create a discrepancies in total hours.**

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Module	Course Content	Online Class Meeting	Activity/Assessment	Weight	Deadline (11:59 pm)
1	Module 1: Introduction to Ethics	Course Introduction	Jan 10 @ 9-9:50	Welcome Post	5%	Jan 12
2		About Ethics and Principles of Bioethics		Activity 1: Ethics Terminology	2%	Jan 19
3			Jan 24 @ 9:30-10:20	Discussion 1: Ethical Principles in Daily Practice	10%	Jan 26
4	Module 2: Professional Guidelines and Ethical	CAMRT Code of Ethics, Competency Profile, and Best		Activity2A: CAMRT Documents	2%	Feb 2

	Decision-Making	Practice Guidelines				
5		Ethical Theories, Ethical Decision-Making, and Essential Steps for Ethical Problem-Solving		Activity 2B: Ethical Theories Discussion 2: Student Practice Dilemma	2% 10%	Feb 9 Jan 27-Feb 9
6	Modules 1 & 2		Feb 14 @ 9:30-10:20	Test 1	20%	Feb 14-17
7	Module 3: Introduction to Canada's Health Care System	Medicare and the Canada Health Act		Activity 3: Canada Health Act	2%	Feb 23
8		Role of Provincial Government and Healthcare System Challenges	Feb 28 @ 9:30-10:20	Discussion 3: Analyze a Current Challenge in BC's Healthcare System	10%	Feb 17-Mar 2
9	Module 4: Informed Consent	Introduction to Consent to Health Care				
10		CAMRT Best Practice Guidelines and Special Considerations Related to Consent	Mar 14 @ 9:30-10:20	Activity 4: Consent Basics and Guidelines for MRTs	2%	Mar 16
11	Module 5: Safety Incidents and Professional Liability					
12		CAMRT Best Practice Guidelines Related to Safety Incidents	Mar 28 @ 9:30-10:20	Discussion 4: Legal and Ethical Aspects of Patient Safety Incidents	15%	Mar 17-Mar 30

13		Professional Liability Overview				
14	Modules 3, 4, & 5		Apr 11 @ 9:30-10:20	Test 2	20%	Apr 11-14

Evaluation of Learning: Weighted

DESCRIPTION	WEIGHTING
Online Discussions (5)	50%
Learning Activities (5)	10%
Tests (2)	40%
TOTAL	100%

NOTE: MRAD Students must achieve at least a ("C+") or COM in all program courses.

Camosun's Grading Systems

<https://camosun.ca/registration-records/student-records/camosun-grading-systems>

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required.

Deadlines can be reviewed on the CAL exams page

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

Please consult the CAL webpage for more information:

<https://camosun.ca/services/academic-supports/accessible-learning>

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports, presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.

<https://camosun.libguides.com/cite>

Artificial Intelligence: A Guide for Students

Visit the following website to learn about AI use in academic settings.

<https://camosun.libguides.com/artificialintelligence/home>

Course Guidelines & Expectations

See below.

Additional Information

MRAD Program Late Policy

All quizzes and assignments are meant to provide an opportunity to deepen your understanding and connection with the learning materials. They must be submitted by dates shown on the course schedule and on D2L. Print the course calendar and check in with it often to make sure you are on track. There may be a penalty of 10% per day applied to assignment marks. The instructor will notify you before this penalty is applied the first time. Thereafter, it will be applied automatically if homework

continues to be handed in late. After one week has passed, the quiz/assignment will no longer be accepted and a score of zero will be given.

Asynchronous Learning

This online course includes asynchronous learning components, allowing you the flexibility to access materials and participate in discussions at your convenience. However, it's important to dedicate 1-2 hours per week to reading course content, with additional time needed for engaging in discussions, completing learning activities, or taking tests.

To learn more about online learning at Camosun, visit <https://camosun.ca/new-students/online-learning>.

Group Discussions

A portion of your learning in this course will be assessed through your participation in online group discussions. The deadlines provided mark the end of the discussion period. To ensure timely participation, review the discussion prompts early in each module and plan ahead, as your contributions are vital for your group members who may be waiting for your input. Additional instructions and guidance can be found on D2L.

Academic Integrity

This course requires you to use resources to provide informed responses in online group discussions. Before you begin, it's important to review expectations for academic integrity and proper citation of sources.

Remember: "Academic integrity is the commitment to and demonstration of honest and ethical behavior in an academic setting" (Camosun College, 2024). As part of the registration process for the MRAD program, you were introduced to Camosun's academic integrity policies and asked to sign an agreement. You can find a draft copy of that agreement, along with additional resources to help you understand your responsibilities, in the Academic Integrity Library Guide. If you have any questions about what is expected of you during this course, please contact your instructor.

Citation Guidelines

Please use APA Citation Style (7th edition) for all written academic work in this course.

Learning Activities

There are several learning activities to help you learn and review course content. These are administered through the quiz tool in D2L and may be treated as open-book assignments.

Tests

This course includes two non-cumulative tests. Each test must be taken within the designated availability window outlined in the course schedule. Tests are to be completed independently within a specified time limit, as they are designed to evaluate your understanding of the course content without external resources. In case of emergencies, such as health issues or unavoidable family crises, you may request to write an exam at a different time. Approval from your course instructor must be obtained before the exam date, except in situations where prior notification is impossible. Holidays or scheduled flights are not considered emergencies. Documentation verifying the emergency may be required.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

[CMLA Program Handbook](#)

[MRAD Program Handbook](#)

[SONO Program Handbook](#)

Clinical and Practice Placements in HHS

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

School of Health and Human Services (HHS)

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online

[Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports	Enrollment Supports
Centre for Accessible Learning	Academic Advising
English, Math and Science Help Centres	Financial Aid and Awards
Library	Registration
Writing Centre & Learning Skills	Tuition and Fees
Health and Wellness	Applied learning
Counseling	Co-operative Education and Career Services
Fitness and Recreation	Makerspace
Office of Student Support	

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.