

CLASS SYLLABUS



COURSE TITLE: AHLT 134 – Legal & Professional Ethics
CLASS SECTION: DX01
TERM: W2023
COURSE CREDITS: 1.5
DELIVERY METHOD(S): Asynchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Alexander Warrington
EMAIL: warringtona@camosun.ca
OFFICE: Virtual
HOURS: By appointment; email response within 1-2 business days

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students engage in learning activities illustrating the legal responsibilities of allied health practitioners to promote ethical, compassionate, and caring service to the public. Students use online discussions and projects to apply legal and ethical workplace standards using case study scenarios. To further their understanding, students examine how federal and provincial legislation and regulations affect the practice of analytical, diagnostic, and therapeutic medicine.

PREREQUISITE(S): N/A
CO-REQUISITE(S): N/A
PRE/CO-REQUISITE(S): All of: C+ in AHLT 104

COURSE DELIVERY

| ACTIVITY | HOURS / WEEK | # OF WEEKS | ACTIVITY HOURS |
|----------|--------------|------------|----------------|
| Lecture | | | |
| Seminar | | | |

| | | | |
|-------------------------------|-------------|----|----|
| Lab / Collaborative Learning | | | |
| Supervised Field Practice | | | |
| Workplace Integrated Learning | | | |
| Online | 2 | 14 | |
| | TOTAL HOURS | | 28 |

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) compare and contrast the scope of practice for allied health professionals across Canada to comply with legal and ethical standards in health care settings.
- b) describe best practices, standards of practice, ethical codes, accreditation standards, and federal and provincial legislations relevant to allied health professionals across Canada surrounding the protection of the public.
- c) discuss current and emerging ethical issues impacting health care relevant to practice.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

CAMRT Competencies

| Competencies Area: | Competencies: |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 1.1 | Adhere to legal and regulatory requirements. |
| 1.1.1 | Practice within provincial scope of practice. |
| 1.1.2 | Comply with federal and provincial legislation and regulations. |
| 1.1.3 | Comply with requirements of provincial regulatory body, including applicable Standards of Practice and sexual abuse prevention guidelines. |
| 1.1.5 | Ensure ongoing, informed consent to procedures. |
| 1.2.1 | Practice within provincial regulatory or national association code of ethics. |
| 1.2.3 | Respect the dignity, privacy and autonomy of the patient. |
| 1.2.4 | Maintain professional boundaries. |
| 1.3.2 | Respond professionally to changes impacting the practice environment. |
| 1.5.1 | Provide care in an unbiased manner. |
| 1.5.2 | Demonstrate sensitivity to the <u>diversity</u> of individuals. |
| 2.1.2 | Use effective written communication skills. |
| 2.1.6 | Provide appropriate information about procedures to patients and support persons and verify understanding. |
| 2.1.8 | Respond to questions from patients and support persons or direct them to appropriate resources. |
| 2.1.9 | Seek and respond professionally to feedback from others |

| | |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.2.4 | Maintain accurate and complete written and electronic documentation. |
| 3.1.1 | Demonstrate understanding of the roles of healthcare team members. |
| 5.1.1 | Foster professional growth in others by providing guidance and constructive feedback. |
| 5.2.1 | Identify factors in the clinical environment that may impact delivery of care. |
| 5.2.4 | Provide education to personnel and the public regarding risks and safe practices. |
| 5.3.1 | Prioritize workflow to optimize patient care. |
| 5.3.2 | Optimize use of resources. |
| 5.4.1 | Identify and report safety incidents to enhance systems of care. |
| 5.4.2 | Participate in quality improvement processes. |
| 6.2.1 | Maintain awareness of current and emerging issues and technological developments relevant to the practice of medical radiation technology and the broader healthcare system. |
| 6.3.2 | Demonstrate basic knowledge of research methodology and ethics. |
| 6.3.3 | Critically appraise professional literature to assess relevance to practice. |

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required Textbooks:

Kluge, E-K. (2012) Ethics in Health Care: A Canadian Focus, 1st ed, Toronto, ON: Pearson Education Canada

Recommended Textbooks:

Keatings, M. & Smith, O. (2010) Ethical & Legal Issues in Canadian Nursing, 3rd Ed Toronto, ON: Elsevier.

Towsley-Cook, D. and Young, T. (2007) Ethical and Legal Issues for Imaging Professionals 2nd ed, St. Louis, MO: Mosby Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| January 9 | Module 1: Introduction to Ethics <ul style="list-style-type: none"> Read Online Content | |
| January 16 | Module 1: About Ethics <ul style="list-style-type: none"> Read Chapter 1 (Kluge, 2012) | Discussion 1 |
| January 23 | Module 1: Ethical Decision Making <ul style="list-style-type: none"> Read Online Content Read Chapter 4 (Kluge, 2012) | |
| January 30 | Module 1: Principles of Deontology <ul style="list-style-type: none"> Read Online Content | Discussion 2 |

| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| February 6 | Module 1: Consent <ul style="list-style-type: none"> • Read Online Content • Read Chapter 5 (Kluge, 2012) | Topic Selection Due |
| February 13 | Module 2 : Scope, Standards, and Guidelines <ul style="list-style-type: none"> • Read Online Content • Read Chapter 2 (Kluge, 2012) | Discussion 3 |
| February 20 | Module 2 : CAMRT Best Practice Guidelines <ul style="list-style-type: none"> • Read Online Content • Read the CAMRT Best Practice Guidelines | Quiz #1 Closes |
| February 27 | Module 2 : Professional Bodies | Ethical Outline Due |
| March 6 | Module 3: Introduction to the Canadian Health Care System <ul style="list-style-type: none"> • Read Online Content • Read Chapters 3 & 9 (Kluge, 2012) | |
| March 13 | Module 3: Introduction to the Canadian Health Care System – Budgeting and responding to changes in Healthcare | Discussion 4 |
| March 20 | Module 4: Issues in Healthcare <ul style="list-style-type: none"> • Read the Online Content • Read Chapters 7 & 8 (Kluge, 2012) | Quiz #2 Closes |
| March 27 | Module 4: Issues in Healthcare cont. <ul style="list-style-type: none"> • Read the Online Content • Read Chapters 11 & 12 (Kluge, 2012) | Optional: Final Draft of Major Project Due |
| April 11 | Final Draft of Major Project Due | |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

| DESCRIPTION | WEIGHTING |
|--------------------------------------|-------------|
| Discussions | 40% |
| Quizzes | 10% |
| Major Research Project & Peer Review | 40% |
| Participation | 10% |
| TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Assignments:

- Detailed information regarding assignments will be available on D2L.
- Complete all assignments on time and submit on the designated due dates. In exceptional circumstances, students may request an extension; however that extension must be arranged with the instructor before the due date. Students who have not pre-arranged an extension will have 5% of the total possible mark deducted per day from late assignments.
- Incomplete assignments will not be accepted.
- Unless otherwise stated, all assignments will be submitted via D2L
- In emergency circumstances, a student may arrange to take an assessment before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the instructor. Holidays or scheduled flights are not considered to be emergencies. The student may be required to provide verification of the emergency circumstance.

Suggested Study Time/Study Habits

- Successful students will probably spend 2 - 4 hours outside of class per week studying the content for this course to achieve full marks. This is in addition to the time it takes to navigate and participate in the online content and discussions.
- The instructor will be available by email, through discussions and by appointment for students needing additional support mastering the course content.
- Map out a homework schedule; include time for reading and discussion.
- Study groups are a highly effective way of learning for many students.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

| Support Service | Website |
|-------------------------------------|-------------------------------------------------------------------------------------------|
| Academic Advising | http://camosun.ca/advising |
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |

| Support Service | Website |
|-------------------------------|---------------------------------------------------------------------------------------|
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.