Course Syllabus

Course title: Legal & Professional Ethics for Allied Health

Class section: AHLT **-** 134 **-** DX01

Term: 2025W

Course credits: 1.5

Total hours: 30

Delivery method: Online

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

Name: Kendal Adam
Email: AdamK@camosun.ca

Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:	Hours:
Room #317	Hours: By appointment
Zoom	As needed by appointment

Course Description

Course Description:
Students engage in learning activities illustrating the legal responsibilities of allied health practitioners to promote ethical, compassionate, and caring service to the public. Students use online discussions and projects to apply legal and ethical workplace standards using case study scenarios. To further their understanding, students examine how federal and provincial legislation and regulations affect the practice of analytical, diagnostic, and therapeutic medicine.

Pre or Co-requisites:
All of:

- C+ in AHLT 104

Course Learning Outcomes / Objectives

Upon successful completion of this course, the learner will be able to

1. Compare and contrast the scope of practice for allied health professionals across Canada to comply with legal and ethical standards in health care settings

2. Describe best practices, standards of practice, ethical codes, accreditation standards, and federal and provincial legislations relevant to allied health professionals across Canada surrounding the protection of the public

3. Discuss current and emerging ethical issues impacting health care relevant to practice

Course Competencies

1. **Describe the role of medical professional organizations, determinants of health, and the effects of accreditation on the MLA practice.** (CSMLS- 7.10, 7.11) (BCSLS - Unit 1A: CoPC7,9, Unit 1C: 7.10 7.11, 7.10)

2. **Medical laboratory professionals shall be aware of and follow the laws and regulations governing medical laboratory practice including consent, negligence, and liability.** (CSMLS - 7.01, 7.02, 7.03, 7.04, 7.05, 7.06) (BCSLS - Unit 1D: 7.01, 7.02 7.04 7.05 7.09, Unit 3A)

3. **Apply critical thinking and problem-solving strategies to a variety of interdisciplinary case-based scenarios.** (CSMLS - 5.01, 5.02, 5.03, 5.04, 7.09, 7.12, 8.01, 8.08) (BCSLS - Unit 1B: 8.01, 8.08, Unit 1C: 7.03 7.06, Unit 1D: 7.02 7.04 7.05 7.09, Unit 1E: 5.01, 5.01 5.02 7.12, 5.03)

4. **Knowledge of procedural documentation related to non-compliance events, hazards, incidents, and safety requirements.** (CSMLS - 1.11, 1.13, 1.14, 2.13, 7.06) (BCSLS - Unit 1F: 2.13)

Course Materials - Required

- Reliable internet access
- Computing device able to access D2L, open websites, view videos
- Microsoft Word

Course Delivery Hours

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Online	2	15	
		TOTAL HOURS:	30

** Please note that Camosun is standardized on a 15-week semester which, where applicable, includes a final evaluation week. When an evaluation week is not required this may create a discrepancies in total hours.

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Start Date	Lesson	Weekly Content Topics / Modules	Weekly Activities

1	Jan 6	Introductions	- Course Introduction - Assessment Overviews - Introduction to Ethics - Why Ethics? - Ethical & Legal Issues in Canadian Nursing Chapter	Watch Intro Video Review Introductory Content
2	Jan 13	Ethical Decision-Making	- History of ethical theories - Theory criticisms - Developing an ethical point of view - Ethical decision making - Steps for ethical problem-solving - Ethical intensity - Deontology - Rights and duties - Personhood - Confidentiality - Consent - Autonomy - BC's PIPA - BC's HCCFA	Discussion 1 available
3	Jan 20	APA, Academic Integrity & Research	- Rebekah Prette – Database Searching & Finding Sources Review - Camosun College Single Search - Topic & Research - APA 7 LibGuide - Writing Centre Resources - Academic Integrity - Plagiarism - Major Paper– Topic Selection	Major Paper Stage 1: Topic Selection available
		Professionalism	Characteristics of Professionalism in	Reflective Practice in

4	Jan 27		Healthcare • Professional Boundaries • Principles of Bioethics • CSMLS Code of Professional Conduct • BCSLS MLA Competency Guideline • Continuing Professional Development • Reflective Practice in Health • Achieving Health for All Through Self-Reflection • Practice Expectation Spotlight	Health Questions Discussion 1 due Major Paper Stage 1: Topic Selection due
5	Feb 3	Scope and Standards of Practice	• CMLA Talk with Alex Purdy • CSMLS Code of Ethics • Scope, Standards & Guidelines • Professional Bodies, Liability & Risk Management • BCSLS Competency Guidelines • CSMLS Standards of Practice • CSMLS Code of Conduct	Discussion 2 available
6	Feb 10	Healthcare Team & Ethics of Interprofessionalism	• Overview on Teamwork & Cooperation • Understanding the Values of Ethics of Interprofessional Collaboration • National Interprofessional Competency Framework • Establishing Roles & Responsibilities for Interprofessional Care Team Members • Interprofessional Collaboration to Improve Healthcare • Interprofessional Communication – How it Can Improve Healthcare	Quiz 1 available Step 2: Major Project Outline available

			• Why is Teamwork in Healthcare Important?	
7	Feb 17	Reading Week	• Use this time to catch up on assignments, readings, and study for Quiz 1	
8	Feb 24	Overview of Canadian Health System	• Overview of Canada's Healthcare System • Canada Health Act: An Overview • BC's Public Health Act • BC's Health Professions Act • BC's Health Professions & Occupations Act • Indigenous Healthcare in Canada	Discussion 2 due Step 2: Major Project Outline due
9	Mar 3	Population Health	• Population health • Social determinants of health • Systemic Health Disparities • Intersectionality & Public Health • In Plain Sight: Addressing Indigenous-Specific Racism & Discrimination in B.C. Healthcare • Experience of Healthcare Among the Vulnerably Housed	Quiz 1 due Discussion 3 available
10	Mar 10	Relevant Organizations & Policies	• WHMIS • SDS (Safety Data Sheets) • TDG (Transportation of Dangerous Goods) • WorkSafe BC Intro • Accreditation & Quality Assurance	1st Draft of Major Project available
11	Mar 17	Issues in Health Care (federal)	• Systemic Challenges for Healthcare • Health Equity	Discussion 3 due

			• Health Inequities • Strengthening the Health Care System in Canada • Canadian vs. International Health care Systems • Relevant Legislation • System Sustainability	
12	Mar 24	Issues in Health Care (provincial)	• Worksafe BC • OHS regulations • Budgeting • Constraints: Provincial vs Federal	Quiz 2 available 1st Draft of Major Project due
13	March 31	Issues in Health Care (professional)	• Profession specific ethical issues • Moral distress • Burn-Out • **Utilize feedback to finalize Major Paper Step 3: Final Submission**	Attempt Quiz 2 Major paper Stage 4: Final Submission available
14	April 7	Major Paper Finalization	• **Utilize feedback to finalize Major Paper Step 3: Final Submission**	Quiz 2 due
15	April 14	Exam Week	**Major Paper Stage 4: Final Submission due April 14th at 11:59pm**	Major Paper Stage 4: Final Submission Due

Evaluation of Learning: Weighted

DESCRIPTION	WEIGHTING
D2L Quizzes (2 @ 7.5% each)	**15%**
Discussions (3 @ 11.66% each)	**35%**
Major Paper (Staged - Topic Selection @ 5%, Outline @ 10%, Draft @ 50%, Final @ 35%)	**50%**
TOTAL	**100%**

NOTE: CMLA Students must achieve at least a ("C+") or COM in all program courses.

Camosun's Grading Systems

https://camosun.ca/registration-records/student-records/camosun-grading-systems

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page
https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams

Please consult the CAL webpage for more information:
 https://camosun.ca/services/academic-supports/accessible-learning

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports ,presentations, or any external

communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.
https://camosun.libguides.com/cite

Artificial Intelligence: A Guide for Students
Visit the following website to learn about AI use in academic settings.
https://camosun.libguides.com/artificialintelligence/home

Course Guidelines & Expectations

Assignments:

- Detailed information regarding assignments will be available on D2L via course content and on the specific assignment or discussion dropbox/location

- Complete all assignments on time and submit on the designated due dates **(review Calendar on the syllabus, D2L, and specific dates on Assignments/Discussions)**. It is the student's responsibility to maintain awareness of due dates.

- Unless otherwise directed by individual course outlines or assignment descriptions, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and reference list in APA 7th edition format.

- The use of AI generated tools is permitted ONLY for brainstorming and organizing your ideas. Its use will not be tolerated when passed off as original writings for class assignments. Any assignment that can be proven to have used AI tools in an unauthorized way will be treated as plagiarism and given a zero. (Camosun Academic Policy: http://camosun.ca/learn/calendar/current/pdf/academic-policies.pdf)

- In exceptional circumstances, students may request an extension; however, that extension must be arranged with the instructor at least 24 hours before the due date. Students who have not pre-arranged an extension will have 10% of the total possible mark deducted per day from late assignments, and will not be accepted after 7 days post due date.

- Incomplete assignments will not be accepted

- Unless otherwise stated, all assignments will be submitted via D2L

- In emergency circumstances, a student may arrange to take an assessment before or after the scheduled time if the student would otherwise be unable to complete the program or course.

- Exceptions due to emergency circumstances, such as health problems, or unavoidable family crises, require the approval of the instructor. Holidays or scheduled flights are not considered to be emergencies. The student may be required to provide verification of the emergency circumstance.

Suggested Study Time/Study Habits:

- It is expected students will take accountability in their learning by maintaining awareness of all availability dates of content, due dates of assignments/discussions, and course updates via the D2L Newsfeed
- **Students are expected to read/interact/reflect on all provided course content unless noted as optional. All content in the course which is required is potentially assessable material**
- Successful students will probably spend 2 - 4 hours outside of class per week studying the content for this course to achieve full marks. This is in addition to the time it takes to navigate and participate in the online content and discussions.
- The instructor will be available by email, through discussions and by appointment for students needing additional support mastering the course content
- Map out a homework schedule; include time for reading and discussion
- Study groups are a highly effective way of learning for many students

Attendance

- As an exclusively online course, there are no synchronous sessions students must attend.

Student Assessment

- Students must achieve a minimum of 65% in order to pass this course and use it as a prerequisite. Detailed information regarding assignments will be available on D2L. Complete all assignments on time and submit by the designated due dates. All assignments will be submitted via D2L.
- In emergency circumstances, a student may arrange to take an assessment before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the instructor. Holidays or scheduled flights are not considered to be emergencies. The student may be required to provide verification of the emergency circumstance.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

CMLA Program Handbook

[MRAD Program Handbook](#)

[SONO Program Handbook](#)

Clinical and Practice Placements in HHS
https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums

School of Health and Human Services (HHS)
https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email [oss@camosun.ca](#) or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports	Enrollment Supports
[Centre for Accessible Learning](#)	[Academic Advising](#)
[English, Math and Science Help Centres](#)	[Financial Aid and Awards](#)
[Library](#)	[Registration](#)
[Writing Centre & Learning Skills](#)	[Tuition and Fees](#)
Health and Wellness	**Applied learning**
[Counseling](#)	
[Fitness and Recreation](#)	[Co-operative Education and Career Services](#)
[Office of Student Support](#)	[Makerspace](#)

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.