

# CLASS SYLLABUS



COURSE TITLE: AHLT 134 - Legal & Professional Ethics for Allied Health  
CLASS SECTION: DX01  
TERM: S2022  
COURSE CREDITS: 2  
DELIVERY METHOD(S): Asynchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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<https://camosun.ca/about/covid-19-updates>

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Alexander Warrington  
EMAIL: [WarringtonA@camosun.ca](mailto:WarringtonA@camosun.ca)  
OFFICE: [Click or tap here to enter text.](#)  
HOURS: [Click or tap here to enter text.](#)

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students engage in learning activities illustrating the legal responsibilities of allied health practitioners to promote ethical, compassionate, and caring service to the public. Students use online discussions and projects to apply legal and ethical workplace standards using case study scenarios. To further their understanding, students examine how federal and provincial legislation and regulations affect the practice of analytical, diagnostic, and therapeutic medicine.

PREREQUISITE(S): n/a  
CO-REQUISITE(S): n/a  
PRE/CO-REQUISITE(S): AHLT 104

## COURSE DELIVERY

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ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			

Workplace Integrated Learning  
Online

2	14	28

**TOTAL HOURS 28**

### COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- compare and contrast the scope of practice for allied health professionals across Canada to comply with legal and ethical standards in health care settings.
- describe best practices, standards of practice, ethical codes, accreditation standards, and federal and provincial legislations relevant to allied health professionals across Canada surrounding the protection of the public.
- discuss current and emerging ethical issues impacting health care relevant to practice.

### COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

- Describe the role of medical professional organizations, determinants of health and the effects of accreditation on the MLA practice.
- Medical laboratory professionals shall be aware and follow the laws and regulations governing medical laboratory practice including consent, negligence and liability.
- Apply critical thinking and problem solving strategies to a variety interdisciplinary case based scenarios.
- Knowledge of procedural documentation related to noncompliance events, hazards, incidents and safety requirements.

### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Kluge, E-K. (2013) *Ethics in Health Care: A Canadian Focus* (1st ed.). Pearson

### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	ASSIGNMENTS
1	Introduction to Ethics & About Ethics <ul style="list-style-type: none"><li>Read Online Content</li><li>Read Chapter 1 (Kluge)</li></ul>	
2	Introduction to Ethics & About Ethics <ul style="list-style-type: none"><li>Read Online Content</li><li>Read Chapter 1 (Kluge)</li></ul>	Discussion 1
3	Ethical Decision Making <ul style="list-style-type: none"><li>Read Online Content</li><li>Reach Chapter 4 (Kluge)</li></ul>	Discussion 2
4	Consent <ul style="list-style-type: none"><li>Read Online Content</li><li>Read Chapter 5 (Kluge)</li></ul>	Discussion 3
5	Scope, Standards and Guidelines from BCSLS/ CSMLS/CSLI	Discussion 4

WEEK or DATE RANGE	ACTIVITY or TOPIC	ASSIGNMENTS
	<ul style="list-style-type: none"> <li>Read Online Content</li> <li>Read Chapter 2 (Kluge)</li> </ul>	Quiz 1 – Module 1
6	Best Practice Guidelines <ul style="list-style-type: none"> <li>Read Online Content</li> </ul>	Discussion 5
7	BC College <ul style="list-style-type: none"> <li>Read Online Content</li> </ul>	Heinz Dilemma – Part 1
8	Introduction to the Canadian Health Care System <ul style="list-style-type: none"> <li>Read Online Content</li> <li>Read Chapters 3 &amp; 9 (Kluge)</li> </ul>	Heinz Dilemma – Part 2 Quiz 2 – Modules 2&3
9	Budgeting and Resource Management <ul style="list-style-type: none"> <li>Read the Online Content</li> <li>Read Chapter 10 (Kluge)</li> </ul>	Heinz Dilemma – Part 3
10	Responding to Changes in Healthcare <ul style="list-style-type: none"> <li>Read the Online Content</li> </ul>	Heinz Dilemma – Part 4
11	Issues in Healthcare <ul style="list-style-type: none"> <li>Read the Online Content</li> <li>Read Chapters 7&amp;8 (Kluge)</li> </ul>	Major Project: Topic Selection
12	Issues in Healthcare <ul style="list-style-type: none"> <li>Read Online Content</li> <li>Read Chapters 11 &amp; 12 (Kluge)</li> </ul>	Major Project: Ethical Analysis Outline
13	Quiz 3 - Modules 4, 5 &6	
14	Final Draft of Major Project Due	

## STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Discussions/Participations	25%
Learning Activity – Heinz Dilemma	20%
Quizzes	15%
Major Research Project & Peer Review	40%
<p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <a href="#">Grade Review and Appeals</a> policy for more information.</p>	<p><b>TOTAL</b> 100%</p>

## CLASS GUIDELINES & EXPECTATIONS

### TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/studentinfo/index.html>

### WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified.

Assignments about patients, residents or clients must be completed using the individual's initials only. Unless

otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 10% deduction in mark for each day late.

## SCHOOL OR DEPARTMENTAL INFORMATION

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Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive,

and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.