

CLASS SYLLABUS



COURSE TITLE: AHLT 112 – Patient Management
CLASS SECTION: BX02A-B
TERM: F2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Blended

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Jana Suraci
EMAIL: SuraciJ@camosun.ca
OFFICE: CHW 317 (online meetings available)
HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this course, students engage in activities that develop knowledge of basic patient care and assessment skills, operation of bedside equipment, infection control, and safe body mechanics needed while performing the duties of an allied health professional. Students will practice and demonstrate competence in a variety of skills during simulated lab experiences to prepare them for patient interactions during clinical practicum.

Note: Only open to students in Allied Health & Technologies programs.

PREREQUISITE(S): N/A

CO-REQUISITE(S): N/A

PRE/CO-REQUISITE(S): One of: B in English 12; B in English First Peoples 12; B in ENGL 091 and ENGL in 093; B in ENGL 092 and ENGL 094; B in ENGL 103 and ENGL 104; B in ENGL 142; B in ELD 092 and ELD 094; B in ELD 097; B in ELD 103 and ELD 104.

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	2	14	
Seminar			
Lab / Collaborative Learning	2	14	
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		56

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) accurately and effectively communicate essential patient information of normal and varied patient health conditions to other health care professionals.
- b) apply the principles of infection control and best practices during all patient encounters and throughout the clinical setting.
- c) apply the principles of safe body mechanics and best practices to minimize risk of preventable injuries to patients or self while maintaining supportive and therapeutic equipment and accessories.
- d) recognize and respond appropriately to normal and varied patient health conditions in patients of different cultures and abilities that may be encountered by allied health professionals.
- e) recognize and respond appropriately to pharmaceutical impacts on patient management within the role and scope of allied health professionals.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

- 1.1.2 Comply with federal and provincial legislation and regulations.
 - 1.2.1 Practice within provincial regulatory or national association code of ethics.
- 2.1.1 Establish trust with patients and their families.
 - 2.2.1 Obtain information from patients or support persons
- 4.1.1 Verify patient identity.
 - 4.1.2 Transport and transfer patients safely.
 - 4.1.3 Use immobilization devices, as appropriate.
 - 4.1.4 Ensure proper function of assistive devices and equipment provided by the facility.
 - 4.1.5 Recognize and respond to medical emergencies.
 - 4.2.1 Review clinical history provided relative to ordered procedure and address discrepancies.
 - 4.2.2 Verify appropriateness of the procedure.
 - 4.2.3 Assess patient for contraindications to procedure and respond.
 - 4.2.4 Assess and respond to patient condition.
 - 4.3.1 Monitor patient throughout procedure and respond as necessary.
 - 4.3.2 Adapt positioning and/or protocol in response to patient condition and clinical environment.
 - 4.3.3 Enhance patient comfort.
 - 4.3.4 Provide patient interventions, as appropriate.
 - 4.3.5 Recognize and adapt to individual patient needs
 - 4.4.1 Employ routine practices and additional precautions for infection prevention and control.
 - 4.4.2 Employ appropriate procedure for patients with compromised immunity.
 - 4.4.3 Apply standardized procedures for handling and disposing of sharps, and contaminated and biohazardous materials

- 4.5.1 Provide education related to procedure, risks and safe practices.
- 4.5.2 Provide an open and secure environment in which the patient can confide.
- 4.5.3 Provide education regarding management of expected treatment/procedure side effects.
- RTR.1.2 Use proper body mechanics.
- RTR.5.2 Prepare pharmaceutical agents.
- RTR.5.3 Apply knowledge of the effects of pharmaceutical agents.
- RTR.5.4 Administer pharmaceuticals via appropriate route
- RTR.5.8 Recognize and respond to adverse reactions.
- RTR.5.10 Prepare sterile trays.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Adler, A., & Carlton, R. (2012). Introduction to Radiologic and Imaging Sciences and Patient Care, Sixth Edition. Canada: Saunders Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

Week	AHLT 112 LABS	AHLT 112 LECTURES
1	Mon Sept 8 Labs: Orientation Day – No Labs	Thurs Sept 8 Lecture: Introduction and Course Overview
2	Mon Sept 12 Labs: Orientation to Labs	Thurs Sept 15 Lecture: Patient Interactions
3	Mon Sept 19 Labs: Patient Interactions	Thurs Sept 22 Lecture: History Taking
4	Mon Sept 26 Labs: History Taking	Thurs Sept 29 Lecture: Infection Control
5	Mon Oct 3 Labs: Infection Control Lab – PPE and Handwashing/ Patient Interactions Practice	Thurs Oct 6 Lecture: Aseptic Techniques
6	Mon Oct 10 Labs: Thanksgiving Day. Camosun College Closed. No classes.	Thurs Oct 13 Lecture: Human Diversity
7	Mon Oct 17 Labs: Infection Control Lab Part 2/ Sterile Trays	Thurs Oct 20 Lecture: Midterm (in person)
8	Mon Oct 24 Labs: Dementia Lab	Thurs Oct 27 Lecture: Vital Signs, Oxygen Chest Tubes and Lines
9	Mon Oct 31: Vital Signs, Oxygen Chest Tubes and Lines	Thurs Nov 3 Lecture: Body Mechanics and Patient Transfers/Lifts
10	Mon Nov 7 Labs: Body Mechanics and Patient Transfers/Lifts	Thurs Nov 10 Lecture: Medical Emergencies
11	Mon Nov 14 Labs: Medical Emergencies Patient Case Scenario	Mon Nov 17 Labs: Basic Radiation Protection
12	Mon Nov 21 Labs: Pharmacology Assignment work period. No face to face lab	Thurs Nov 24 Lecture: Pharmacology Poster Presentations and Quizzes
13	Mon Nov 28 Labs: Flex Week/Make up labs	Thurs Dec 1 Lecture: Pharmacology Poster Presentations and Quizzes
14	Mon Dec 5th labs: No labs	Thurs Dec 8 Lecture: Pharmacology Poster Presentations and Quizzes
	Exam!	

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Assignments	20%
Participation/Professionalism	5%
Quizzes	20%
Lab Assessment	5%

DESCRIPTION	WEIGHTING
Midterm	20%
Final Exam	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 24 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a "COM" in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.