

# CLASS SYLLABUS



COURSE TITLE:	AHLT 112 – Patient Management
CLASS SECTION:	BX01A-C
TERM:	W2022
COURSE CREDITS:	3
DELIVERY METHOD(S):	Blended

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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<https://camosun.ca/about/covid-19-updates>

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Jana Suraci  
EMAIL: [suraciJ@camosun.ca](mailto:suraciJ@camosun.ca)  
OFFICE: CHW 317, Online  
HOURS: By appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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In this course, students engage in activities that develop knowledge of basic patient care and assessment skills, operation of bedside equipment, infection control, and safe body mechanics needed while performing the duties of an allied health professional. Students will practice and demonstrate competence in a variety of skills during simulated lab experiences to prepare them for patient interactions during clinical practicum.

**Note:** Only open to students in Allied Health & Technologies programs.

PREREQUISITE(S): Click or tap here to enter text.

CO-REQUISITE(S): Click or tap here to enter text.

PRE/CO-REQUISITE(S): One of: B in English 12; B in English First Peoples 12; B in ENGL 091 and ENGL in 093; B in ENGL 092 and ENGL 094; B in ENGL 103 and ENGL 104; B in ENGL 142; B in ELD 092 and ELD 094; B in ELD 097; B in ELD 103 and ELD 104.

## COURSE DELIVERY

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ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	2	14	
Seminar			
Lab / Collaborative Learning	2	14	
Supervised Field Practice			
Workplace Integrated Learning			
Online			
		<b>TOTAL HOURS</b>	<b>56</b>

### COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- accurately and effectively communicate essential patient information of normal and varied patient health conditions to other health care professionals.
- apply the principles of infection control and best practices during all patient encounters and throughout the clinical setting.
- apply the principles of safe body mechanics and best practices to minimize risk of preventable injuries to patients or self while maintaining supportive and therapeutic equipment and accessories.
- recognize and respond appropriately to normal and varied patient health conditions in patients of different cultures and abilities that may be encountered by allied health professionals.
- recognize and respond appropriately to pharmaceutical impacts on patient management within the role and scope of allied health professionals.

### COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

Click or tap here to enter text.

### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

[INSERT TEXT HERE]

### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	AHLT 112
1	<b>Mon Jan 10 Labs:</b> Orientation Day – No Labs <b>Thurs Jan 13 Online Lecture:</b> Introduction and Course Overview

	<p><b>Homework:</b> (To be completed before next lab/lecture)</p> <ol style="list-style-type: none"> <li>1. Read: <a href="#">An Overview of Aboriginal Health in Canada</a></li> <li>2. Read: <a href="#">Canada's Health Care System</a> (Gov. Site)</li> <li>3. Read: Lab and Procedures and Expectations</li> <li>4. <b>Lab Procedures and Expectations due Jan 16th by 11:59PM (Open Book)</b></li> <li>5. <b>Intro to Health Care Systems in Canada Quiz due Jan 18th by 11:59PM (Open Book)</b></li> </ol>
2	<p><b>Mon Jan 17 Labs:</b> Orientation to Labs (on Campus)  <b>Thurs Jan 20 Online Lecture:</b> Patient Interactions  <b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read Ch. 11 Patient Interactions (PDF)</li> </ol>
3	<p><b>Mon Jan 24 Labs:</b> Patient Interactions (on Campus)  <b>Thurs Jan 27 Online Lecture:</b> History Taking  <b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read Ch. 12 History Taking (PDF)</li> </ol>
4	<p><b>Mon Jan 31 Labs:</b> History Taking  <b>Thurs Feb 3 Online Lecture:</b> Infection Control  <b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read: <a href="#">Infection Prevention and Control</a></li> <li>2. Read: CDC Hand Hygiene Posters</li> <li>3. Watch: <a href="#">Infection Prevention is Everyone's Business</a></li> <li>4. Watch: <a href="#">PPE Training Video</a></li> <li>5. <b>Assignment 1: Infection Control due Feb 16th</b></li> </ol>
5	<p><b>Mon Feb 7 Labs:</b> Infection Control Lab – PPE and Handwashing/ Patient Interactions Practice  <b>Thurs Feb 10 Online Lecture:</b> Sterile Techniques  <b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read: <a href="#">Infection Prevention and Control</a></li> <li>2. <b>Assignment 1: Infection Control due Feb 16th</b></li> </ol>
6	<p><b>Mon Feb 14 Labs:</b> Infection Control Lab Part 2/ Patient Interactions Evaluations  <b>Thurs Feb 17 Online Lecture:</b> Human Diversity  <b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read <a href="#">Diversity in Health Care Organizations</a></li> <li>2. Read <a href="#">Patient Centered Care for Transgender People</a></li> <li>3. Watch <a href="#">"A Guide to Interacting with People with Visual Impairments"</a></li> <li>4. Watch <a href="#">"Deaf Awareness"</a> Video</li> </ol>
7	<p><b>Mon Feb 21 Family Day</b>  READING WEEK NO CLASSES  <b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. <b>***MIDTERM***</b></li> </ol>
8	<p><b>Monday Feb 28 Labs:</b> Dementia Lab  <b>Thurs March 3 Online Lecture:</b> Vital Signs, Oxygen, Chest tubes and Lines  <b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read: <a href="#">Ch.5 Oxygen Therapy and Ch. 10 Tubes and Attachments</a></li> <li>2. Watch <a href="#">Lines and Equipment Commonly Seen in ICU Part 1</a></li> <li>3. Watch <a href="#">Lines and Equipment Commonly Seen in ICU Part 2</a></li> <li>4. Watch <a href="#">Vital Signs</a></li> </ol>
9	<p><b>Mon March 7 Labs:</b> Vital Signs Lab</p>

	<p><b>Thurs March 10 Online Lecture:</b> Safe Patient Movement and Handling – No lecture this week. Please watch all of the following videos before our lab on March 14<sup>th</sup>.</p> <p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Read: <a href="#">Ch. 3 Safe Patient Handling, Positioning and Transfers</a></li> <li>2. Watch <a href="#">Protecting Healthcare workers</a></li> <li>3. Watch <a href="#">Take 5</a></li> <li>4. Watch <a href="#">Island Health Pre-handling Check</a></li> <li>5. Watch <a href="#">Supported Patient Fall</a></li> <li>6. Watch <a href="#">Side to Side Standing Boost</a></li> <li>7. Watch <a href="#">Lateral Transfer</a></li> <li>8. Watch <a href="#">How to Put on a Gait Belt</a></li> <li>9. Watch <a href="#">Chair to Standing to Bed Transfer</a></li> <li>10. Watch <a href="#">Bed to Standing to Chair Transfer</a></li> <li>11. Watch <a href="#">Transferring Patient Using Overhead lift</a></li> </ol>
10	<p><b>Mon March 14 Labs:</b> Body Mechanics and Patient Transfers/Lifts</p> <p><b>Thurs March 17 Online Lecture:</b> Pharmacology – Self directed Activity. No lecture.</p> <p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. <b>After the lab, please complete the Body Mechanics Quiz. Due by March 20<sup>th</sup> by 11:59pm</b></li> <li>2. <b>Assignment 2: Pharmacology due April 3<sup>rd</sup> by 11:59pm.</b></li> </ol>
11	<p><b>Mon March 21 Labs:</b> Pharmacology Assignment work period. No face to face lab.</p> <p><b>Thurs March 24 Online Lecture:</b> Medical Emergencies</p> <p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Watch <a href="#">Learn the Signs of Stroke FAST</a></li> <li>2. Watch <a href="#">What Happens during a heart attack?</a></li> <li>3. Watch <a href="#">What is a cardiac arrest?</a></li> <li>4. Watch <a href="#">What’s the different between a heart attack and a cardiac arrest?</a></li> <li>5. Watch <a href="#">What are the signs and symptoms of anaphylaxis?</a></li> <li>6. Watch <a href="#">How to Use EpiPen on Someone Else</a></li> </ol>
12	<p><b>Mon March 28 Labs:</b> Medical Emergencies Patient Case Scenario</p> <p><b>Thurs March 31 Online Lecture:</b> Basic Radiation Protection</p> <p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Complete Medical Emergencies quiz by April 3<sup>rd</sup> by 11:59pm</li> <li>2. Read <a href="#">CDC: Radiation and Your Health</a></li> <li>3. Read <a href="#">CDC: Radiation in Your Life</a></li> <li>4. Read <a href="#">CDC: Health Effects of Radiation</a></li> </ol>
13	<p><b>Mon April 4 Labs:</b> Flex Week/Make up labs</p> <p><b>Thurs April 7 Lecture:</b> Flex Week/Make up Lecture</p> <p><b>Homework:</b> Study!</p>
14	<p><b>Mon April 11<sup>th</sup> labs:</b> No labs</p> <p><b>Thurs April 14<sup>th</sup> Online Lecture:</b> Review</p>
15	<p><b>Exam!</b></p>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## STUDENT EVALUATION

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DESCRIPTION	WEIGHTING
Participation	5
Lab Evaluations	10
Quizzes	15
Assignments	20
Midterm	20
Exam	30
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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### Attendance

- \* Students are expected to be on time and to leave their cameras on for the first portion of lecture in order to perform attendance. Tardiness disrupts the class so while lectures are online, please enter the room quietly and without disruption. When students are more than 5 minutes late (and/or the classroom door is shut), they cannot enter the classroom until the class break period.
- \* If you choose not to or are unable to attend lecture it is your responsibility to acquire all information given during a class missed, incl. notes, hand-outs, assignments, changed exam dates etc. Email the instructor as a courtesy.
- \* Attendance of labs are mandatory and missed sessions will result in lost marks. See the D2L for a full description of the lab assessments. If an absence must occur, please notify the instructor at least one hour before the start of lab
- \* Missed exams cannot be made up except in case of documented illness (doctor's note required). The instructor must be informed that the students will be missing the exam before the exam start time.

### TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

### WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

## SCHOOL OR DEPARTMENTAL INFORMATION

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Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a "COM" in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized



Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.