

COURSE SYLLABUS



COURSE TITLE: ADED 507 The Reflective Practitioner
CLASS SECTION: N/A
TERM: Winter 2024
COURSE CREDITS: 3
DELIVERY METHOD(S): Asynchronous online

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Michael Pardy

EMAIL: pardym@camosun.bc.ca

OFFICE: Online by appointment

HOURS: Asynchronous online

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Reflective practice is a cornerstone of personal growth and lifelong learning. It is also paramount to remaining aware of participant's experiences, thereby providing safer and higher quality programs. This course outlines theoretical and practical skills and abilities for students to consciously examine their thoughts, actions and values. Students will explore current practices and activities utilized in adventure programming to increase reflective and practice-based learning.

PREREQUISITE(S): *All of:* C in ADED 501
C in ADED 502
C in ADED 503

CO-REQUISITE(S):

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Articulate personal learning from self-exploration, self and peer assessment and group feedback.
- Develop and maintain personal and professional growth and development plans.
- Role model reflective practice through written self-assessment and personal reflection.
- Identify and integrate health and well-being practices such as mindfulness, meditation, journaling and other approaches in adventure programming.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All materials will be provided through D2L or the library.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| Week 1: Starts January 08 | | |
|--|---|------------------------------------|
| Topic | Activities | Due Dates |
| Introduction to ADED507 The Reflective Practitioner | ACTIVITY 1: Autobiographical writing | Jan 14 th 11:55 pm |
| Week 2: January 15 | | |
| Exploring self-study, auto-ethnography, and auto-biography The nature of reflection in learning | Zoom: The role of reflection in experiential education | Jan 17 th 7:00 pm |
| | ACTIVITY 2: Nature Interview | Jan 21 st 11:55 pm |
| | FORUM: Organizing critical friends | Jan 21 st 11:55 pm |
| Week 3: January 22 | | |
| Developing provisional questions for reflective inquiry project | Zoom: Integrating reflection into your adventure education practice | Jan 24 th 7:00 pm |
| Using reflection in adventure education | ACTIVITY 3: Drafting provisional inquiry question | Jan 28 th 11:55 pm |
| Week 4: January 29 | | |
| Articulating a rationale for chosen inquiry question | Zoom: Assessing and evaluating reflection | Jan 31 st 7:00 pm |
| | Optional one on one: Dialogue about inquiry question | Jan 29-Feb 3 by appt TBD |
| Ethics of social research | ACTIVITY 4: Tri Council Research Ethics Tutorial | Feb 4 th 11:55 |
| Assessing the quality of reflection | ACTIVITY 5: Developing a rationale for inquiry | Feb 4 th 11:55 pm |
| Week 5: February 5 | | |
| Outlining inquiry plan | ACTIVITY 6: Drafting research plan | Feb 11 th , 11:55 pm |

| | | |
|---|---|------------------------------------|
| How are you going to go about exploring and documenting your questions? | ACTIVITY 7: Exploring depth of reflection | Feb 11 th 11:55 pm |
| Week 6: February 12 | | |
| Ongoing inquiry and journaling Consent documents | ACTIVITY 8: Confirming status of consent and supporting documentation | Feb 18 th 11:55 pm |
| | DUE: Designing Reflective Activity and Assessment Framework (20%) | Feb 18 th 11:55 pm |
| Week 7: February 19 | | |
| Ongoing inquiry and journaling | ACTIVITY 9: Describing context/history of inquiry | Feb 25 th 11:55 pm |
| | | |
| Week 8: February 26 | | |
| Ongoing inquiry and journaling Data, coding, data analysis, and triangulation | ACTIVITY 10: Description of research participant(s) | Mar 3rd 11:55 pm |
| Week 9: March 04 | | |
| Ongoing inquiry and journaling Data, coding, data analysis, and triangulation | | |
| Week 10: March 11 | | |
| Ongoing inquiry and journaling | Optional one on one: Dialogue about data and data analysis | Mar 12-16 by appt TBD |
| | ACTIVITY 11: Summarizing initial findings and conclusions from data analysis to date for review and comment by critical friends | Mar 17, 11:55 pm |
| Week 11: March 18 *SPRING BREAK BEGINS FOR MANY TEACHERS | | |
| Articulating findings and conclusions of inquiry | | |
| Week 12: March 25 * SPRING BREAK CONTINUES FOR MANY TEACHERS | | |
| Writing up findings and conclusions of inquiry | | |
| Week 13: April 2 | | |
| Writing up findings and conclusions of inquiry | ACTIVITY 12: Summarize key learnings and insights gathered during inquiry (content and process) and share with cohort, critical friends | Apr 7 th , 11:55 pm |
| Week 14: April 8 | | |
| Submitting final inquiry report | Zoom: CLASS GATHERING | Apr 10 th , 7:00 pm |
| | DUE: Final Inquiry Report (30%) | Apr 14 th , 11:55 pm |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is

required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

| Assignment | Weight | Description | Due Date |
|--|--------|---|-------------------------|
| Online contribution & engagement | 20% | Demonstration of prior reading and reflection on course materials; positive contributions to discussions and online activities; thoughtful and considerate responses to others' contributions; support of learning community for further collective learning. | Ongoing throughout term |
| Ongoing course activities | 20% | A series of online activities supporting the inquiry research process including: research plan; ethics workshop; contextual description; data analysis and summary | Ongoing throughout term |
| Designing reflective activity and assessment | 20% | Building a substantial/sustained reflective activity to be integrated into the program plan developed last term. The activity must include reflective artifacts and an assessment. | February 19 |
| Final inquiry report | 40% | Individual qualitative inquiry project using a reflective research methodology such as self-study, auto-ethnography, or auto-biography. The research questions must relate to a point of curiosity/question in the student's adventure education practice. | April 16 |

COURSE GUIDELINES & EXPECTATIONS

See D2L

SCHOOL OR DEPARTMENTAL INFORMATION

See <https://legacy.camosun.ca/learn/school/sport-exercise-education/>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising

<http://camosun.ca/advising>

| | |
|-------------------------------------|---|
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.