# **COURSE SYLLABUS**

CAMOSUN

COURSE TITLE: ACCT 390 Advanced Auditing

CLASS SECTION: D01

TERM: Fall 2023

**COURSE CREDITS: 3.0** 

DELIVERY METHOD(S): Online

Camosun College campuses are located on the traditional territories of the Ləkʿwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

#### **INSTRUCTOR DETAILS**

NAME: Jennifer Dickson, MEd, CPA, CA, BSc

EMAIL: dicksonj@camosun.bc.ca

OFFICE: CBA 231D

HOURS: By appointment - please email

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

# **CALENDAR DESCRIPTION**

This course further develops the ideas presented in ACCT 380, Auditing. It focuses on a practical application of an audit engagement centered on the accounting cycle, the ethical environment, including documentation.

PREREQUISITE(S): C in ACCT 380

CO-REQUISITE(S): EXCLUSION(S):

# COURSE LEARNING OUTCOMES / OBJECTIVES

By the end of the course, a student should be able to:

- 1. Effectively use industry standard software, Microsoft Word and Microsoft Windows to prepare audit working files to fulfill the documentation requirements under generally accepted auditing standards.
- 2. Analyze transactions and assess their implications for the audit using auditing and accounting knowledge.
- 3. Apply generally accepted auditing standards and generally accepted auditing principles.
- 4. Evaluate audit evidence accumulated to support the auditor's opinion, and the issuance of the audit report.
- 5. Analyze and assess risk factors.
- 6. Evaluate and advise on accounting policies and procedures.
- 7. Identify the various types of audits and special reports available.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Other: Calculator.
- (b) Recommended but not required: Text: Auditing: A Practical Approach; Third or Fourth Canadian Edition by Moroney, Campbell, et al. Wiley 2018/ 2020.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	TOPIC	IMPORTANT DATES
Tuesday, September 3	Review of Introductory Audit	Sunday, September 8: Assignment 1 due
Week 1		
Monday, September 9	The CPA Way and Auditing Today	Tuesday, September 10: Assignment 1 revisions due
Week 2		Sunday, September 15: Assignment 2 due and the Quiz 1 due
Monday, September 16	Approaching a Case	Tuesday, September 17: Assignment 2 revisions due
Week 3		Sunday, September 22: Assignment 3 due
Monday, September 23	Writing a Case (Audit Planning Memo)	Tuesday, September 24: Assignment 3 revisions due
Week 4		Sunday, September 29: Practice Case 1 due
Monday, September 30	Writing a Case (Audit Planning Memo)	Tuesday, October 1: Practice Case 1 revisions due
Week 5		Sunday, October 6: Practice Case 2 due

WEEK	TOPIC	IMPORTANT DATES
Monday, October 7 Week 6	Writing a Case (Audit Planning Memo)	Tuesday, October 8: Practice Case 2 revisions due
		Sunday, October 13: Practice Case 3 due
Monday, October 14 Week 7	Midterm Study	Tuesday, October 15: Practice Case 3 revisions due
Monday, October 21 Week 8	Midterm	Friday, October 25: MIDTERM 110 minutes online at 6 pm Pacific
Monday, October 28 Week 9	Writing a Case (Controls and Approach)	Sunday, November 3: Practice Case 4 due
Monday, November 4	Unit 9: Substantive procedures 1	
Week 10	Office 9. Substantive procedures 1	Tuesday, November 5: Practice Case 4 revisions due
Week 10		Sunday, November 10: Practice Case 5 due
Monday, November 11	Alpine Bags Ltd. Practice Set	Tuesday, November 12: Practice Case 5 revisions due
Week 11		
Monday, November 18	Alpine Bags Ltd. Practice Set	
Week 12		
Monday, November 25	Alpine Bags Ltd. Practice Set	
Week 13		
Monday, December 2	Alpine Bags Ltd. Practice Set	Saturday, December 7: Alpine Bags Ltd. practice set due
Week 14		

Final Exam (180 minutes) - day and time to be announced. Check MyCamosun. Please do not book travel during this time. Alternative times and dates will not be provided.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <a href="https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams">https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</a>

#### **EVALUATION OF LEARNING**

DESCRIPTION		WEIGHTING
Participation		3%
Assignments		7%
Practice cases		12%
Alpine Bags Ltd. practice set		10%
Midterm exam (110 minutes)		30%
Final exam (180 minutes)		38%
If you have a concern about a grade you have received for an evaluation, please come and see	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</a>

Participation is measured through activity on the discussion board and a participation self-reflection that will be available near the end of the term.

A minimum of 8 content related posts are expected for any participation marks. Content related posts are posts about the weekly material: asking questions, providing answers to other students, answering discussion board prompts, etc. **Administrative questions are not considered to be content related questions.** 

Your introduction post counts as one post!

# **COURSE GUIDELINES & EXPECTATIONS**

#### **Submissions**

Students will complete three assignments and five practice cases in Acct 390. The purpose of these submissions is to enable students to explore and work with a wide breadth of assurance and select financial reporting topics. Students will self-assess their work and full marks will be given for a reasonable attempt on the initial and the revised submissions.

Student responses to submissions must be uploaded to the D2L assignment dropboxes by 11:55 pm on the stated deadline. At one minute past the stated deadline, the following files will release into a second dropbox called 'assignment/ practice case X-revised', depending on the type of task:

Assignment: a solution will release that contains debrief questions

Practice case: both a solution that contains debrief questions and a debrief form will release

Students will download the solution and debrief form (if applicable) and do the following:

- Review the solution.
- Correct their original submission using bold blue font. Do not delete any components of the original submission. If any parts of the original submission are no longer applicable after reviewing the solution, strike through those sections of text in the original submission.
- Copy the debrief questions from the solution or debrief form into the original submission using bold blue font. Answer the debrief questions.
- Complete the debrief form (for practice cases only)

Important: the solution and debrief form (if applicable) will only release if students have uploaded their response to the 'assignment/practice case X' D2L assignment dropbox.

There is no word count or page limit for submissions.

Responses to submissions must be in Word (and Excel where applicable). PDF files will not be accepted.

Use the following naming convention for an **original submission**: last name\_first name\_assignment/practice case X (e.g. dickson\_jennifer\_assignment 1 or dickson\_jennifer\_practice case 1)

Use the following naming convention for a **revised submission**: last name\_first name\_caseX\_REVISED (e.g. dickson\_jennifer\_assignment 1\_REVISED or dickson\_jennifer\_practice case 1\_REVISED)

Use the following naming convention for a **debrief form**: last name\_first name\_caseX\_debrief form (e.g. dickson\_jennifer\_practice case 3\_debrief form)

**Alpine Bags Ltd**: Closer to the project start date, information will be posted about the submission and naming requirements of the Alpine Bags Ltd. practice set files.

#### **Policy on Student Assessment**

The midterm and final exams are written electronically in D2L; there are no exceptions. Students who have a medical accommodation to handwrite their exams and/or must make the necessary arrangements with the Centre for Accessible Learning (CAL). CAL students who do not have a medical accommodation to handwrite will complete their exams in D2L.

Non-attendance on a scheduled exam date results in a nil grade unless evidenced by a medical certificate. With a medical certificate, the midterm percentage will be included in the final exam. Exams are closed book. The only material allowed in an exam is a calculator, pen, pencil, highlighter, and eraser.

Exam rules will be posted to the D2L site closer to the exam dates.

Plagiarism and any other issues of academic dishonesty will result in disciplinary consequences as indicated in the College's Student Conduct Policy (see link below).

Finally, please recall that as a Camosun Business Student, you are expected to:

Produce your own work in a readable, orderly, and timely manner.

- Apply professional standards of behaviour with respect to attendance, punctuality, time management, positive attitude, and respect for other individuals.
- Conduct yourself as outlined in the Student Conduct section of the Camosun College Calendar.

**Deadlines and exams.** You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

- a) **EXAM DATES WILL NOT BE RESCHEDULED**. Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.
- b) Students registered through the Centre for Accessible Learning (CAL) should discuss timelines with their instructors at the beginning of each semester.
- c) Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, Psychologist, Counsellor and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

# Use of generative AI (artificial intelligence)

During this course, you are going to be required to complete a number of written assignments. If you choose to use generative AI for one of your written assignments, you must disclose that you have used generative AI, indicate which portion of the text was prepared by generative AI and rewrite the generative AI text in your own words. If I find that generative AI has been used and not disclosed, even when permitted, academic integrity penalties will be applied. Generative AI is not appropriate in response to debrief questions or reflections on self-learning and cannot be used in exams.

## SCHOOL OR DEPARTMENTAL INFORMATION

Exams in this course will be online, invigilated live at a scheduled time via zoom using a microphone and webcam. You will require a reliable computer along with a strong Internet connection, the ability to install examination lockdown software, and a private space to write your exams. You will also require a secondary device with webcam and microphone (i.e. a smartphone or tablet).

Please see Camosun's Online Learning requirements at <a href="http://camosun.ca/services/orientation/online-learning.html">http://camosun.ca/services/orientation/online-learning.html</a>. Please contact the library early in the semester if you need a loaner laptop or a wireless Internet hotspot.

# STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <a href="http://camosun.ca/students/">http://camosun.ca/students/</a>.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	<u>camosun.ca/services/co-operative-education-and-career-services</u>
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student- services
International Student Support	<u>camosun.ca/international</u>
Learning Skills	camosun.ca/services/academic-supports/help- centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	<u>camosun.ca/services/office-student-support</u>
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help- centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

# **Academic Integrity**

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <a href="https://camosun.libguides.com/academicintegrity/welcome">https://camosun.libguides.com/academicintegrity/welcome</a>
Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf</a> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

#### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

## **Academic Progress**

Please visit <a href="https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf">https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</a> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

# Course Withdrawals Policy

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</a> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <a href="https://camosun.ca/registration-records/tuition-fees#deadlines">https://camosun.ca/registration-records/tuition-fees#deadlines</a>.

#### **Grading Policy**

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf for further details about grading.

# Grade Review and Appeals

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</a> for policy relating to requests for review and appeal of grades.

## Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <a href="Medical/Compassionate Withdrawals policy">Medical/Compassionate Withdrawals policy</a>). Please visit <a href="https://camosun.ca/services/forms#medical">https://camosun.ca/services/forms#medical</a> to learn more about the process involved in a medical/compassionate withdrawal.

#### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

# Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

# Looking for other policies?

The full suite of College policies and directives can be found here: <a href="https://camosun.ca/about/camosun-college-policies-and-directives">https://camosun.ca/about/camosun-college-policies-and-directives</a>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

### **Accounting and Finance Students**

Want to know more about events happening in the Accounting and Finance department, including recruiting and networking events? Check out http://camosun.ca/cpa2b for current events.

