

COURSE SYLLABUS



COURSE TITLE: ACCT 380 Auditing 1

CLASS SECTION: D01

TERM: Summer 2023

COURSE CREDITS: 3.0

DELIVERY METHOD(S): Online Asynchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Jennifer Dickson, MEd, CPA, CA, BSc

EMAIL: dicksonj@camosun.bc.ca

OFFICE: CBA 231D

HOURS: By appointment over Zoom – please email

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces auditing principles and methods. Topics include: types of audits and engagements; the ethical/legal environment; planning an audit; assessing internal controls; audit techniques; and audit reports. Using auditing software, students will prepare an audit plan and audit a section of a company.

PREREQUISITE(S): C in ACCT 210

CO-REQUISITE(S):

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

By the end of the course, a student should be able to:

- Understand the ethical responsibilities and legal liabilities of auditing in Canada.
- Understand the different types of audits and review and the different types of audit reports.

- Develop an audit plan, including an assessment of internal controls, materiality and risk.
- Understand and develop internal control testing and substantive testing for the various accounting cycles within a company.
- Use auditing software to develop some of the working papers for an audit plan.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- a) Texts: Auditing: A Practical Approach; Fourth Canadian Edition by Moroney, Campbell, et al.
 b) Other: Calculator.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	TOPIC	IMPORTANT DATES
Tuesday, July 4 Week 1	Unit 1: Introduction and Overview of Audit and Assurance Unit 2: Rules of professional conduct, auditor independence and client acceptance	Sunday, July 9: <ul style="list-style-type: none"> • Assignment 1 due • Assignment 2 due Tuesday, July 11: <ul style="list-style-type: none"> • Assignment 1 revisions due • Assignment 2 revisions due Wednesday, July 12: <ul style="list-style-type: none"> • Quiz 1 due • Quiz 2 due
Monday, July 10 Week 2	Unit 3: Risk and Audit Strategy Unit 4: Materiality	Sunday, July 16: <ul style="list-style-type: none"> • Assignment 3 due • Assignment 4 due Tuesday, July 18: <ul style="list-style-type: none"> • Assignment 3 revisions due • Assignment 4 revisions due Wednesday, July 19: <ul style="list-style-type: none"> • Quiz 3 due • Quiz 4 due
Monday, July 17	Unit 5: Financial Statement Analysis	Sunday, July 23:

WEEK	TOPIC	IMPORTANT DATES
Week 3	Unit 6: Audit Evidence and Assertions	<ul style="list-style-type: none"> • Assignment 5 due • Assignment 6 due <p>Tuesday, July 25:</p> <ul style="list-style-type: none"> • Assignment 5 revisions due • Assignment 6 revisions due <p>Wednesday, July 26:</p> <ul style="list-style-type: none"> • Quiz 5 due • Quiz 6 due
Monday, July 24	Midterm	Friday, July 28 th at 4:00 pm Pacific
Week 4		
Monday, July 31	Unit 7: Sampling and Overview of the Risk Response Phase of the Audit	Sunday, August 6:
Week 5	Unit 8: Understanding internal controls and control testing	<ul style="list-style-type: none"> • Assignment 5 due • Assignment 6 due <p>Tuesday, August 8:</p> <ul style="list-style-type: none"> • Assignment 5 revisions due • Assignment 6 revisions due <p>Wednesday, August 9:</p> <ul style="list-style-type: none"> • Quiz 5 due • Quiz 6 due
Monday, August 7	Unit 9: Substantive procedures 1	Sunday, August 13:
Week 6	Unit 10: Substantive procedures 2	<ul style="list-style-type: none"> • Assignment 5 due • Assignment 6 due <p>Tuesday, August 15:</p> <ul style="list-style-type: none"> • Assignment 5 revisions due • Assignment 6 revisions due <p>Wednesday, August 16:</p> <ul style="list-style-type: none"> • Quiz 5 due • Quiz 6 due
Monday, August 14	Unit 11: Completion	Sunday, August 20:

WEEK	TOPIC	IMPORTANT DATES
Week 7	Unit 12: Audit Data Analytics	<ul style="list-style-type: none"> • Assignment 5 due • Assignment 6 due <p>Tuesday, August 22:</p> <ul style="list-style-type: none"> • Assignment 5 revisions due • Assignment 6 revisions due <p>Wednesday, August 23:</p> <ul style="list-style-type: none"> • Quiz 5 due • Quiz 6 due
Final Exam- day and time to be announced. Check MyCamosun.		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Participation	5%
Homework assignments	10%
Quizzes	15%
Midterm Exam	35%
Final Exam	35%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Homework assignments

Self-assessed homework assignments make up a significant portion of the course work. Homework assignments must be completed individually and must represent a student's own work.

Once completed, homework assignments must be uploaded to the relevant D2L assignment dropbox called 'assignment X' by 11:55 pm Pacific on the stated deadline. At one minute past the stated deadline, the solution to the homework assignment will be released in a second assignment dropbox called 'revised assignment X'. Students will download the solution and correct their work, making revisions to their original submission in blue bold text.

Important: the solution will only release if students have uploaded their assignment to the 'assignment X' D2L dropbox.

In addition to the solution, in most units, students will find a series of debrief questions in the solution file. These debrief questions should be copied from the solution file and pasted into the original submission. The debrief questions must be answered in blue bold text. Students are cautioned not to ask questions of the instructor in their original or revised submissions. All questions for the instructor should be written on the discussion board or emailed to ensure a timely response.

There is no word count or page limit for homework assignments.

Homework assignment files must be submitted in Word (and Excel where applicable). PDF files will not be accepted.

Use the following naming convention for your original submission: last name_ first name_ assignmentX (e.g. dickson_jennifer_assignment1).

Use the following naming convention for your revised submission: last name_first name_assignmentX_revised (e.g. dickson_jennifer_assignment1_revised).

Homework marks will be awarded for:

- Reasonable attempt on the homework assignment
- Correction of work in blue bold font using posted solution
- Reasonable response to debrief questions in blue bold font

Quizzes

A short quiz consisting of between 10 and 25 multiple choice questions will be given for each unit. The purpose of the quizzes is to ensure that students study the course content throughout the course

The quizzes will be written in D2L and the results will be made available to students immediately after submission.

Participation

Participation is measured through activity on the discussion board. A minimum of 8 posts are expected for full participation. Your introduction post counts as one post!

Policy on Student Assessment

The course consists of homework assignments, quizzes, a midterm exam and a final exam. Quizzes and exams are written electronically in D2L; there are no exceptions. **Students who have a medical accommodation to handwrite their quizzes and/or must make the necessary arrangements with the Centre for Accessible Learning (CAL). CAL students who do not have a medical accommodation to handwrite will complete their quizzes and/or exams in D2L.**

Non-attendance on a scheduled quiz/exam date results in a nil grade unless evidenced by a medical certificate for the midterm exam. With a medical certificate, the midterm percentage will be included in the final exam. Exams are closed book. The only material allowed in an exam is a calculator, pen, pencil, highlighter, and eraser.

Exam rules will be posted to the D2L site closer to the exam dates.

There are no make-up assignments, quizzes or exams offered to improve a course grade.

Plagiarism and any other issues of academic dishonesty will result in disciplinary consequences as indicated in the College's Student Conduct Policy (see link below).

Finally, please recall that as a Camosun Business Student, you are expected to:

- Produce your own work in a readable, orderly, and timely manner.
- Apply professional standards of behaviour with respect to attendance, punctuality, time management, positive attitude, and respect for other individuals.
- Conduct yourself as outlined in the Student Conduct section of the Camosun College Calendar.

Deadlines and exams. You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

- a) **EXAM DATES WILL NOT BE RESCHEDULED.** Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.
- b) **As this is an asynchronous course, the midterm and final exam are both planned to be written remotely. If you would like to write your midterm and/or final exams in person, please contact the instructor before the second week of classes to discuss alternate arrangements for your exam, as there are administrative matters (e.g. room bookings) to consider.**
- c) Students registered through the Centre for Accessible Learning (CAL) should discuss timelines with their instructors at the beginning of each semester.
- d) Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, **Psychologist, Counsellor** and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

SCHOOL OR DEPARTMENTAL INFORMATION

This is an online course, and it is expected that students have a microphone and webcam along with a strong Internet connection. Exams will be online (invigilated live or through monitoring software using a

microphone and webcam). If you wish to write the midterm and final exam on campus, please contact your instructor at the start of term.

Please see Camosun's Online Learning requirements at <http://camosun.ca/services/orientation/online-learning.html>. Please contact the library early in the semester if you need a loaner laptop or a wireless Internet hotspot.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D	Minimum level of achievement for which credit is granted; a course with a “D” grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

Accounting and Finance Students

Want to know more about events happening in the Accounting and Finance department, including recruiting and networking events? Check out <http://camosun.ca/cpa2b> for current events.