# COURSE SYLLABUS

COURSE TITLE:	Accounting 310 Financial Accounting 5	
CLASS SECTION:	001 and D02	
TERM:	Fall 2024	
COURSE CREDITS:	3.0	
DELIVERY METHOD(S):	001 - Tue/ Thurs 2:30 – 4:20 (in-person CBA 286)	
	and D02 - Thurs 6:00 – 8:50 (synchronous online)	



Camosun College campuses are located on the traditional territories of the Ləḱ<sup>w</sup>əŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's

Territorial Acknowledgement.

## **INSTRUCTOR DETAILS**

- NAME: Tiffany Francois, CPA, CA EMAIL: Francoist@camosun.ca
- OFFICE: CBA 279A

OFFICE HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

## CALENDAR DESCRIPTION

This course studies business combinations, joint ventures, foreign currency transactions and operations, partnerships and for not-for-profit and public sector accounting.

## PREREQUISITE(S): C in ACCT 210

## COURSE LEARNING OUTCOMES / OBJECTIVES

By the end of the course, a student should be able to:

- Prepare complex consolidated financial statements using both the direct and worksheet approaches
- Analyze the various theory models for consolidation and non-controlling interest
- Account for joint ventures
- Account for foreign currency transactions including hedges
- Translate foreign currency financial statements
- Understand the similarities and differences in accounting for not-for-profit and public sector organizations compared to profit-oriented ones.
- Prepare journal entries and basic financial statements for not-for-profit organizations
- Prepare the accounting for partnerships

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

<u>Texts:</u> The Accounting 310 Workbook is required for each class. You should have the most recent version of the workbook (Summer 2023). The workbook is available on D2L and must be brought to each class (printed, or in electronic format if you have a tablet with stylus).

#### Computer and software requirements

- a. The course materials will be provided online using Camosun College's Desire2Learn ("D2L") platform which you can access at **online.camosun.ca**. We will also be using Respondus Lockdown in D2L which you can download for free prior to starting any quizzes.
- b. As a Camosun student, you qualify for a free Office 365 subscription. We will be using Word and Excel frequently in this course. Please see details at <u>http://camosun.ca/services/its/other-services.html</u>.
- c. Your computer hardware and software need to meet the minimum standards set by Camosun <u>http://camosun.ca/services/orientation/online-learning.html</u>. For D2L, it is recommended that you use Chrome as your browser.
- d. The midterm and final exam will be written via D2L.

*For students in section 001:* Exams will be written on campus. You may use your own laptop if you prefer as long as it has Respondus Lockdown installed.

*For students in section D02:* Exams in this course will be online, invigilated live at a scheduled time via zoom using a microphone and webcam. To write the exams online, you will require a reliable computer along with a strong Internet connection, the ability to install examination lockdown software, and a private space to write your exams. You will also require a secondary device with webcam and microphone (i.e. a smartphone or tablet).

Please see Camosun's Online Learning requirements at <u>http://camosun.ca/services/orientation/online-learning.html</u>. Please contact the library early in the semester if you need a loaner laptop or a wireless Internet hotspot.

Other: Non-programmable calculator. Texas Instruments BAII + Recommended.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. If you are printing the workbook material week-by-week, please ensure you have at least one week of materials in addition to the current week with you, in case we work ahead.

The evening version of this course includes two hours and fifty minutes of synchronous and asynchronous online instruction. In addition to virtual attendance, students are expected to access online materials available on the course D2L site and ensure that sufficient homework is completed to make up the additional 50 minutes of day class coverage.

Week		specific details re:	Workbook – Required reading and practice questions	
		•	<u>Module 1</u>	
Sept 3 - 8	Investments versus Strategic Investments	discussion post by Friday,	<ul> <li>Pages 1-38</li> </ul>	
		September 6th @	• Examples 1-4	
		11:59pm.		
Week 2	Module 1: Non-strategic (passive)		Module 1 - continued	
Sept 9 - 15	Investments versus Strategic Investments			

Week 3	Module 2: Business Combinations – The	D2L Module 1 Quiz	Module 2
	Basics	Monday, September 16	• Pages 54-103
22		Homework Assignment 1	• Examples 5-12
		Sat, Sept 21 (initial)/Sun,	
		Sept 22 (revised)	
	Module 2: Business Combinations – The	Homework Assignment 2	Module 2 - continued
Sept 23 - 29	Basics	Sat, Sept 28 (initial)/Sun, Sept 29 (revised)	
Week 5	Study Time Tuesday October 1 <sup>st</sup> (no class)	D2L Module 2 Quiz	Module <u>3</u>
Sept 30 –		Monday, Sept 30	• Pages 104-167
Oct 6	Module 3: Consolidation Subsequent to Acquisition Date	Llomowerk Assignment 2	• Examples 13-16
	Acquisition Date	Homework Assignment 3 Sat, Oct 5 (initial)/Sun, Oct	
		6 (revised)	
Week 6	Module 3: Consolidation Subsequent to		Module 3 – continued
Oct 7 - 13	Acquisition Date	Homework Assignment 4	
		Sat, Oct 12 (initial)/Sun,	
	Module 4: Complex intercompany	Oct 13 (revised)	Module 4
	transactions		<ul><li>Pages 168-199</li><li>Examples 17-21</li></ul>
Week 7	Module 4: Complex intercompany	D2L Module 3 Quiz	Module 4 – continued
	transactions	Monday, Oct 14	inodule i continued
			Module <u>5</u>
	Discussion of midterm exam	Homework Assignment 5	<ul> <li>Pages 200-223</li> </ul>
		Sat, Oct 19 (initial)/Oct 20	• Examples 22-23
	Notification of the state of th	(revised)	Test Your Knowledge
	Midterm exam - During scheduled class time. You must write with the section	<b>D2L Module 4 Quiz</b> Monday, Oct 21	
	that you are registered in, unless	Monday, Oct 21	
	permission approved in advance.	<u> Midterm exam – Tuesday</u>	
		October 22 <sup>nd</sup> (section 001)	
		and Thursday October 24 <sup>th</sup>	
		(section DO2)	
Week 9 Oct 28 –	Midterm Debrief	Homework Assignment 6 -	Module 6: Pages 224-233
Nov 3		Data Analytics	Module 7: Pages 234-244
	Self Study Project Modules:	Sunday, Nov 3	Examples throughout
	Module 6: Joint arrangements		Module 12: Pages 373-392
	Module 7: Segmented Information &		Examples throughout
	Interim Reporting		<u>Plus:</u>
	Module 12: Partnerships		Data Analytics Project
Week 10 Nov 4 - 10	Module 8: Foreign currency transactions	D2L Modules 6, 7 & 12 Quiz	<u>Module 8</u> ● Pages 245-273
110V 4 - 10		Monday, Nov 4	<ul> <li>Pages 245-275</li> <li>Examples 1-8</li> </ul>
Week 11	Module 9: Hedge Accounting	D2L Module 8 Quiz	Module 9
Nov 11 - 17		Tuesday, Nov 12	• Pages 274-298
			• Examples 9-11B
	Module 10: Foreign currency translation		Module 10
	and consolidation		<ul> <li>Pages 299-335</li> <li>Examples 12, 17</li> </ul>
			• Examples 12-17

Week 12 Nov 18 – Nov 24	Module 10: Foreign currency translation and consolidation	D2L Module 9 Quiz Monday, Nov 18 Homework Assignment 7 Sat, Nov 23 (initial)/Sun, Nov 24 (revised)	Module 10 - continued
Week 13 Nov 25 – Dec 1	Module 11: Not-for-profit and public sector accounting	<b>D2L Module 10 Quiz</b> Monday, Nov 25	Module 11
Week 14 Dec 2 - 8	Final Exam Preparation	D2L Module 11 Quiz Monday, Dec 2	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</u>

#### EVALUATION OF LEARNING

DESC	CRIPTION		WEIGHTING
a.	D2L Quizzes		12%
	<i>Module Quizzes</i> To assist your understanding of the course concepts and application, you will complete online module quizzes. These quizzes must be completed on time		
b.	Homework Assignments		
	Assignments will be used to develop your analytical, research, and communication skills related to the course topics. <i>Note: Both the initial submission and the final submission must both be submitted to earn marks. The lowest assignment will be dropped.</i>		12%
C.	<b>Formative Assessments</b> Formative Assessments includes in-class quizzes and other in-class, and out-of-class, assessment activities not listed in the other evaluation categories. The lowest two items will be dropped from your overall grade. If a formative assessment is missed, it will count as one of the dropped items.		6%
d.	Exams (Midterm 30% and Final 40%)		20%
	The midterm (100 minutes 30%) and final exam (180 minutes 40%). Details regarding the structure of each exam will be provided during the course.		30% 40%
as possib	ve a concern about a grade you have received for an evaluation, please come and see me as soon ole. Refer to the Grade Review and Appeals policy for more information. mosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf	TOTAL	100%

1. **Formative assessments** – Formative assessments are designed as learning tools and will be assessed based on *completion* of the relevant items (assignments/quizzes/activities), rather than on your *performance*. Statistics will be used at the end of the term to determine the minimum number of formative assessments you have completed to earn full marks: D2L module quizzes, homework assignments, engagement activities. Each activity is equally weighted. To earn the maximum grade,

you must *complete* 80% of the total assigned items. If you complete less than 80% of the tasks, your mark will be prorated based on how many you completed. Discussion of expectations around what constitutes completeness will be held in class.

## COURSE GUIDELINES & EXPECTATIONS

All submitted work in this course for assessment is to be your own work. Please see the College-Wide Academic Integrity policy below regarding academic expectations and implications. Examinations are closed-book and held at the time and date scheduled. Please see the School of Business policy below regarding missed examinations and assignments.

## SCHOOL OR DEPARTMENTAL INFORMATION

**Assignment formatting.** The School of Business uses APA style for formatting assignments and citing references. Proper citations and formatting using APA style will be required. See Camosun College (2018) Library Citation Guides retrieved from: <u>http://camosun.ca.libguides.com/apa7</u>.

- □ In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark.
- All submitted work must be properly referenced to sources where required by your instructor.
- Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the college's Academic Integrity policy. See Camosun College (2021) <u>Academic Integrity Policy</u>

**Deadlines and exams.** You must submit your various assessments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

- a) <u>EXAM DATES WILL NOT BE RESCHEDULED</u>. Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for personal emergencies or unforeseeable extenuating circumstances in accordance with the College's Final Exam Reschedule and Repeat Policy <u>https://camosun.ca/sites/default/files/2022-11/e-1.17.pdf</u>
- b) Students registered through the <u>Centre for Accessible Learning (CAL)</u> should discuss timelines with their instructors at the beginning of each semester.

Academic Integrity. The School of Business is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of the Academic Integrity policy is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is your responsibility to become familiar with the content and the consequences of academic dishonesty.

□ See Camosun College (2021) <u>Academic Integrity Policy</u>: "Students' Rights and Responsibilities".

Acts of academic dishonesty include, but are not limited to:

- □ Using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words.
- Duplicating a table, graph, or diagram, in whole or in part, without referencing the source.

Paraphrasing the ideas of another person, whether written or verbal, without referencing the source. CAMOSUN COLLEGE COURSE SYLLABUS

- Providing answers to another student in any test, examination, or take-home assignment.
- **D** Taking any unauthorized materials into an examination or test.
- □ Submitting the same paper or portions thereof for more than one assignment in different courses without the instructor's permission.

**Chat GPT and other AI tools.** Consistent with the requirement that all submitted work must be your own work, the use of AI tools will be considered a violation of the College's Academic Integrity policy.

If you are uncertain or have any questions regarding academic integrity, please do not hesitate to discuss these with your instructor.

#### Accounting and Finance Students

Want to know more about events happening in the Accounting and Finance department, including recruiting and networking events? Check out <u>http://camosun.ca/cpa2b</u> for current events.

#### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career- services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student- services
International Student Support	camosun.ca/international
Learning Skills	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson

Support Service	Website
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

#### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <a href="https://camosun.libguides.com/academicintegrity/welcome">https://camosun.libguides.com/academicintegrity/welcome</a> Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.libguides.com/academicintegrity/welcome</a> Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf</a> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

## Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

## Academic Progress

Please visit <u>https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

## Course Withdrawals Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>https://camosun.ca/registration-records/tuition-fees#deadlines</u>.

## **Grading Policy**

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</u> for further details about grading.

## Grade Review and Appeals

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

#### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <u>policy</u>). Please visit <u>https://camosun.ca/services/forms#medical</u> to learn more about the process involved in a medical/compassionate withdrawal.

#### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and <a href="http

#### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

#### Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-college-policies-and-directives</u>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.