COURSE SYLLABUS



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's <u>Territorial Acknowledgement</u>.

CLASS SECTION:004TERM:Fall 2022COURSE CREDITS:3DELIVERY METHOD(S):Tuesday & Thursday, 12:30pm-2:20pm, CBA 214

ACCT 240 – Taxation 1

For COVID-19 information please visit <u>https://camosun.ca/about/covid-19-updates</u>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

COURSE TITLE:

NAME: Michelle Lysak, CPA, CA, MBA

EMAIL: lysakm@camosun.bc.ca

OFFICE: CBA 267

HOURS: By Appointment, face-to-face or virtual, please email to arrange

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will learn Canadian personal income tax at an introductory level. Topics covered include sources of employment income, property income, capital gains, business income, capital cost allowance, other income, other deductions, taxes payable, and Goods and Services Tax.

PREREQUISITE(S):	C in ACCT 110
CO-REQUISITE(S):	n/a
EXCLUSION(S):	n/a

Camosun College (2021) Calendar Description retrieved from: Camosun College (2021) Calendar Description retrieved from: <u>http://camosun.ca/learn/calendar/current/web/acct.html</u>

 \varOmega Please note: This outline will not be kept indefinitely. We recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, students will be able to:

- Calculate the appropriate amount of income and tax liability for individuals.
- Differentiate between the various types of income and determine their proper treatment for tax calculations.
- Recognize that tax provisions have various economic and/or social policy reasons for them.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Texts: The ACCT 240 Course pack will be provided on D2L.

Computer and software requirements:

- a. Additional course materials will be provided online using Camosun College's Desire2Learn (D2L) platform which you can access at online.camosun.ca.
- b. Your computer hardware and software need to meet the minimum standards set by Camosun

http://camosun.ca/services/orientation/online-learning.html. For D2L, it is recommended that you use

Chrome as your browser. If you need to borrow a laptop or hotspot, there is a limited supply that are

loaned to students by Camosun College at the beginning of the term. Please see details at

- https://camosun.ca/services/library/borrow
- c. For students in section D01, your exams will be written online. You must have a strong internet

connection, webcam and microphone. Further details on exam protocols will be provided prior to our first exam.

Other:

- Canada Revenue Agency's (CRA) Website
- Non-programmable, non-textual calculator

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

The evening version of this course includes two hours and fifty minutes of synchronous and asynchronous online instruction. In addition to virtual attendance, students are expected to access online materials available on the course D2L site and ensure that sufficient homework is completed to make up the additional 50 minutes of day class coverage.

WEEK	DATE RANGE	ТОРІС	ASSIGNED READING - CHAPTERS	OTHER NOTES
1	Sep 6-11	Introduction, Administration and Ethics	1	
2	Sep 12-18	Depreciable Property (CCA)	3	

WEEK	DATE RANGE	ТОРІС	ASSIGNED READING - CHAPTERS	OTHER NOTES
3	Sep 19-25	Depreciable Property (CCA)	3	
4	Sept 26-Oct 2	Property Income	4	T5 Project (3%) Due: Mon, Oct 3
5	Oct 3-9	Employment Income	2	
6	Oct 10-16	Employment Income and expenses	2	T4 Project (3%) Due: Mon, Oct 17
7	Oct 17-23	Capital Gains	6	
8	Oct 24-30	Midterm	1-4, 6	Midterm (35%) Thurs, Oct 27
9	Oct 31-Nov 6	Business Income	8	
10	Nov 7-13	Other Income and Deductions	5,7	
11	Nov 14-20	Determination of Taxable Income, and Tax Payable	9,10	
12	Nov 21-27	T1 Project		T1 Project (10%) Due: Mon, Nov 28
13	Nov 28-Dec 4	GST, and PST	11,12	
14	Dec 5-10	GST, and PST	1,11,12	GST Big Data Project (4%) Due: Thurs, Dec 9
TBD		Final Exam Final exam period: Dec 12-20	All	Final Exam (45%)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Projects T5 (3%) ● T4 (3%) ● T1 (10%) ● GST (4%)		20%
Exams Midterm (35%) • Final Exam (45%)		80%
If you have a concern about a grade you have received for an evaluation, please come and see	TOTAL	100%

me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u>

Projects:

To provide practical experience your will be completing four projects including the preparation of T5s, T4s, a T1 and a GST Project that uses big data.

The GST Big Data Project uses Excel Pivot Tables, you will need to use the desktop version of Office365, which is available free for student download (https://legacy.camosun.ca/services/its/other-services.html).

The T1 project uses Profile Software (not MAC compatible). A link is provided on D2L if you wish to download the student version of the software to your personal computer. If you have not had experience with Profile software previously, you are strongly advised to review the training from Profile (see link on D2L). The project covers all topics in personal tax.

Exams:

The midterm (35%) and final exam (45%) are written on campus for the face to face section(004), and online for the online section (D05). The midterm is approximately two (2) hours in length and the final exam is three (3) hours. The only material allowed in an exam is a calculator, pen or pencil, highlighter, eraser, and a **student-prepared 8.5x11 reference sheet (midterm 1-sided; final exam 2-sided).** The midterm and final exams are closed book.

Online students (D05) writing from a distance will need a computer, a camera and a microphone. A strong internet connection, an entirely quiet space and a full-length mirror that is positioned behind the student for the duration of the exam are required. More information will be provided with details on the exams in D2L as the semester progresses.

COURSE GUIDELINES & EXPECATIONS

Deadlines and exams. You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

EXAM DATES WILL NOT BE RESCHEDULED. Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.

Students registered through the <u>Centre for Accessible Learning (CAL)</u> should discuss timelines with their instructors at the beginning of each semester.

Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, Psychologist, Counsellor and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

SCHOOL OR DEPARTMENTAL INFORMATION

Assignment formatting. The School of Business uses APA style for formatting assignments and citing references. Proper citations and formatting using APA style will be required. See Camosun College (2018) Library Citation Guides retrieved from: <u>http://camosun.ca.libguides.com/apa7</u>

- Where required by your instructor, submit all assignments into the D2L assignments by your last name.
- In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark.
- All submitted work must be properly referenced to sources where required by your instructor.
- Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the college's Student Conduct Policy. See Camosun College (2003) Student Conduct Policy from: <u>http://camosun.ca/about/policies/education-</u> <u>academic/e-2-student-services-and-support/e-2.5.pdf.</u>

Want to know more about events happening in the Accounting and Finance department, including recruiting and networking events? Check out http://camosun.ca/cpa2b for current events.

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Recommended Materials/Resources to Assist Students to Succeed Throughout the Course

<u>Camosun Learning Skills page</u> and <u>Camosun Learning Skills Guides</u> <u>Camosun Writing Centres: Tools and Resources</u> <u>APA 7th Edition Workbook</u> <u>Purdue Online Writing Lab (OWL)</u> <u>SFU Essay Assignment Calculator</u> (Camosun's <u>Time Management Guide</u> also links to this page)

Employment Opportunities. Job positions for Co-op work terms, non-Co-op work terms, and full-time employment are posted on Camosun's employment website. See Camosun College (2018) Co-op and Career Portal from: <u>https://educationthatworks.camosun.ca/.</u>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-servicesand-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.