

# COURSE SYLLABUS



Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

**COURSE TITLE:** Accounting 210 Financial Accounting 3

**CLASS SECTION:** 001, 003

**TERM:** Winter 2024

**COURSE CREDITS:** 3

**DELIVERY METHOD(S):** Face-to-face (001) Mon/Wed 10:30 AM - 12:20 AM CBA 283 (Mon) and CBA 209 (Wed); 003 Wed/Fri 12:30 PM – 2:20 PM CBA 283 (Wed) and CBA 209 (Fri)

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## INSTRUCTOR DETAILS

**NAME:** Tiffany Francois, CPA, CA

**EMAIL:** Francoist@camosun.ca

**OFFICE:** CBA 279A

**OFFICE HOURS:** By appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

Students apply accounting principles and concepts of financial accounting to business situations. Topics include: financial statement presentation including note disclosure, revenue and expense recognition; accounting for cash, receivables, inventories, property, plant and equipment and investments. Cash Flow Statements are also examined in detail.

**PREREQUISITE(S):** C in ACCT 111

## COURSE LEARNING OUTCOMES / OBJECTIVES

After successful completion of this course, students will be able to:

- Understand and apply generally accepted accounting principles for assets, revenues and expenses for both publicly accountable enterprises (IFRS) and private enterprises (ASPE).
- Understand, in more detail, topics including cash, receivables, inventories, property, plant and equipment, revenue and expense recognition, short-term liabilities and investments as well as the Statement of Comprehensive Income, Statement of Financial Position, Statement of Equity and Statement of Cash Flow with accompanying notes.
- Critically assess and discuss the strengths and weaknesses of existing accounting standards, competing accounting standards, and proposed accounting standards.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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### Computer and software requirements

- a. The course will be delivered online using Camosun College's Desire2Learn ("D2L") platform which you can access at **online.camosun.ca**. For instructions for how to first access D2L, please see [https://legacy.camosun.ca/services/its/student-accounts.html#domain\\_account](https://legacy.camosun.ca/services/its/student-accounts.html#domain_account). We will also be using Respondus Lockdown in D2L which you can download for free prior to starting online assessments.
- b. As a Camosun student, you qualify for a free Office 365 subscription. We will be using Excel frequently in this course so Excel is required. Please see details at <http://camosun.ca/services/its/other-services.html>. If you need to borrow a laptop or hotspot, there is a limited supply that are loaned to students by Camosun College at the beginning of the term. Please see details at <https://camosun.ca/services/library/borrow>
- c. Your computer hardware and software need to meet the minimum standards set by Camosun <http://camosun.ca/services/orientation/online-learning.html>. For D2L, it is recommended that you use Chrome as your browser.
- d. The midterm and final exam will be written via D2L.

### Mandatory Attendance for First Class Meeting of Each Course

This section of Acct 210 requires mandatory attendance for the first class meeting of the course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies for Students" [Registration Policies for Students | Camosun College](#)

### Textbook and other materials

Required textbook: Glenn Arnold, G. & Kyle, S. (2021A). *Intermediate Financial Accounting Volume 1*. Lyryx <https://open.bccampus.ca/browse-our-collection/find-open%20textbooks/?uuid=e2952ebc-5295-4105-84cb-b6b366f30e6a&contributor=&keyword=&subject=Accounting>

Optional textbook: Fisher, G., & Lo, K. (2019). *Intermediate Accounting* (4<sup>th</sup> ed., Vol. 1). Toronto, ON: Pearson Canada.

Other: Non-programmable calculator. Texas Instruments BAII + Recommended. Cell phones cannot be used as calculators during any assessments.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

The evening version of this course includes two hours and fifty minutes of synchronous and asynchronous online instruction. In addition to virtual attendance, students are expected to access online materials available on the course D2L site and ensure that sufficient homework is completed to make up the additional 50 minutes of day class coverage.

| WEEK or DATE RANGE    | ACTIVITY or TOPIC   | ACTIVITY/DISCUSSION DUE DATES  |
|-----------------------|---|--|
| Week 1 Jan 8 - 14     | <p>Course Introductions</p> <p>Self-Review of Financial Accounting Fundamentals</p> <p><b>Chapter 1</b> – Review of Intro Financial Accounting</p> <p><b>Chapter 2</b> – Why Accounting? Conceptual Framework for Financial Reporting</p> | <p><b>D2L</b> – Discussion board #1- Introduction due by Saturday, Jan 13 at 11:59 pm</p> <p><b>D2L</b> – Course Policy Quiz due by Saturday, Jan 13 at 11:59 pm</p>   |
| Week 2 Jan 15 - 21    | <p><b>Chapter 3 &amp; 4</b> – Financial Reports</p>   | <p><b>D2L</b> –Chapter 1 &amp; 2 + intro accounting Quiz due by Saturday, Jan 20 at 11:59 pm</p> <p><b>D2L - Assignment #1 Financial Statements and Analysis: Assignment # 1 Initial Submission</b>, Saturday, Jan 20 11:59 pm</p>   |
| Week 3 Jan 22 - 28    | <p><b>Chapter 3 &amp; 4</b> – Financial Reports, cont.</p>  | <p><b>D2L - Assignment #1 Financial Statements &amp; Analysis: Assignment # 1 Self-Review and Reflections</b>, Thursday, Jan 25 11:59 pm</p> <p><b>D2L</b> – Discussion board #2 - due by Saturday, Jan 27, 11:59 pm</p> <p><b>D2L</b> –Chapter 3 + Chapter 4 (to 4.2) Quiz due by Saturday, Jan 27 at 11:59 pm</p>  |
| Week 4 Jan 29 – Feb 4 | <p><b>Chapter 3 &amp; 4</b> – Financial Reports, cont.</p> <p><b>STUDY DAY</b></p>  | <p><b>D2L - Assignment #2 Cash Flow Statement; Data Analytics and Financial Statements: Assignment # 2 Initial Submission</b>, Saturday, Feb 3, 11:59 pm</p> <p><b>D2L</b> –Chapter 4 + Data Analytics Quiz due by Saturday, Feb 3 at 11:59 pm</p> <p><b>STUDY DAY (No class) for 001 on Monday January 29<sup>th</sup> and 003 on Friday February 2</b></p> |
| Week 5 Feb 5 - 11     | <p><b>Midterm Prep (Class 1)</b></p> <p><b>MIDTERM EXAM</b></p> <p>Midterm Coverage: Chapters 1, 2, 3, 4</p>  | <p><b>Midterm:</b></p> <p><b>001 – Wednesday February 7<sup>th</sup></b></p> <p><b>003 – Friday February 9<sup>th</sup></b></p> <p>No class after midterm.</p> <p><b>D2L - Assignment #2 Cash Flow Statement; Data Analytics and Financial Statements: Self-Review and Reflections</b>, Sunday Feb 11 11:59 pm</p>   |
| Week 6 Feb 12 - 18    | <p><b>Chapter 6</b> – Cash and Receivables (exclude 6.3.3-6.3.4)</p>  | <p><b>D2L</b> – Discussion board #3 - due by Saturday, Feb 17 at 11:59 pm</p>  |
| Week 7 Feb 19 - 25    | <p><b>READING WEEK</b></p>  | <p><b>No Classes</b></p>   |

| WEEK or DATE RANGE      | ACTIVITY or TOPIC  | ACTIVITY/DISCUSSION DUE DATES  |
|-------------------------|--|--|
|                         |  | <b>D2L –Chapter 6 Quiz</b> due by Saturday, Feb 24 at 11:59 pm<br><b>D2L - Assignment #3 Cash, Receivables, and Data Analysis: Assignment # 3 Initial Submission</b> , Saturday, Feb 24 at 11:59 pm              |
| Week 8 Feb 26 – March 3 | <b>Chapter 7 – Inventory</b>   | <b>D2L - Assignment #3 Cash, Receivables, and Data Analysis: Assignment # 3 Self-Review and Reflections</b> , Thursday, Feb 29 11:59 pm  |
| Week 9 March 4 – 10     | <b>Chapter 5 – Revenue</b>   | <b>D2L –Chapter 7 Quiz</b> due by Saturday, March 9 at 11:59 pm<br><b>D2L – Discussion board #4 -</b> due by Saturday, March 9, 11:59 pm   |
| Week 10 March 11 - 17   | <b>Chapter 8 – Intercorporate Investments</b>  | <b>D2L –Chapter 5 Quiz</b> due by Saturday, March 16 at 11:59 pm   |
| Week 11 March 18 - 24   | <b>Chapter 9, 10, 11 (Part 1)</b><br>Property, Plant & Equipment, Depreciation, Impairment, and Derecognition, Intangible Assets | <b>D2L - Assignment #4 Revenue Recognition and Data Analysis: Assignment #4 Initial Submission</b> , Saturday, March 23, 11:59 pm  |
| Week 12 March 25 - 31   | <b>Stat Holiday – Friday March 29th</b><br><b>Chapter 9, 10, 11 (Part 1 – Ct'd)</b><br><b>Part 2</b>                             | <b>D2L - Assignment #4 Revenue Recognition and Data Analysis: Assignment #4 Self-Review and Reflections</b> , Thursday, March 28 at 11:59 pm<br><b>D2L –Chapter 8 Quiz</b> due by Saturday, March 30 at 11:59 pm |
| Week 13 April 1 - 7     | <b>Stat Holiday – Monday April 1</b><br><b>Chapter 9, 10, 11 (Part 2 – ct'd)</b>   | <b>D2L - Assignment #5: Assignment #5 Initial Submission</b> , Saturday, April 6 at 11:59 pm<br><b>D2L – Discussion board #5 -</b> due by Saturday, April 6 at 11:59 pm  |
| Week 14 April 8 - 14    | <b>Final Exam Review</b>   | <b>D2L - Assignment #5: Assignment #5 Self-Review and Reflections</b> , Thursday, April 11 at 11:59 pm<br><b>D2L –Chapter 9, 10, &amp; 11 Quiz</b> due by Saturday, April 13 at 11:59 pm                         |

| WEEK or DATE RANGE        | ACTIVITY or TOPIC | ACTIVITY/DISCUSSION DUE DATES  |
|---------------------------|-------------------|--|
| Final Exams April 15 - 23 |                   | Date and time TBA by Camosun College. <b><i>DO NOT BOOK ANY FLIGHTS OR TRAVEL PLANS UNTIL THE EXAM SCHEDULE IS RELEASED.</i></b> |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

| DESCRIPTION   | WEIGHTING    |
|---|--------------|
| <p><b>a. Exams</b></p> <p>The midterm (30%) and final exam (35%). See Required Materials &amp; Recommended Preparation/Information above for further details.</p>   | 30%<br>40%   |
| <p><b>b. Assignments</b></p> <p>To provide practical experience you will be completing assignments that apply your knowledge and analytical skills, often using Excel and analytical tools. The assignments will be submitted to the Assignment drop box in D2L. Further instructions will be provided on D2L.</p>              | 15%          |
| <p><b>c. D2L Quizzes</b></p> <p>To assist your understanding of the course concepts and application, you will complete eight online chapter quizzes plus the Course Policy Quiz. These quizzes must be completed on time. If you miss a chapter quiz for whatever reason, then that quiz grade will result in a zero grade.</p> | 12%          |
| <p><b>d. Discussion Board Posts</b></p> <p>You will complete discussion board posts that relate the concepts to your understanding and application. The posts must be complete per the instructions, well-written and professional, and reflect your understanding applied to the material.</p>                                 | 3%           |
|   | <b>TOTAL</b> |
|   | 100%         |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

The expectation for this course is that all work submitted by students will be generated by the students themselves, working individually. Students should not have another person/entity do the writing of any substantive portion of an assignment for them, which includes hiring a person or a company to write assignments and using artificial intelligence tools like ChatGPT.

## SCHOOL OR DEPARTMENTAL INFORMATION

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**Deadlines and exams.** You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

**EXAM DATES WILL NOT BE RESCHEDULED.** Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.

Want to know more about events happening in the Accounting and Finance department, including recruiting and networking events? Check out <http://camosun.ca/cpa2b> for current events.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](http://camosun.ca/services).

| Support Service                     | Website  |
|-------------------------------------|--|
| Academic Advising                   | <a href="http://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>   |
| Accessible Learning                 | <a href="http://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>   |
| Counselling                         | <a href="http://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>   |
| Career Services                     | <a href="http://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>                                       |
| Financial Aid and Awards            | <a href="http://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>   |
| Help Centres (Math/English/Science) | <a href="http://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>   |
| Indigenous Student Support          | <a href="http://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>   |
| International Student Support       | <a href="http://camosun.ca/international">camosun.ca/international</a>   |
| Learning Skills                     | <a href="http://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a> |
| Library                             | <a href="http://camosun.ca/services/library">camosun.ca/services/library</a>   |
| Office of Student Support           | <a href="http://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>   |
| Ombudsperson                        | <a href="http://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>   |
| Registration                        | <a href="http://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>   |

| Support Service    | Website   |
|--------------------|---|
| Technology Support | <a href="https://camosun.ca/services/its">camosun.ca/services/its</a>   |
| Writing Centre     | <a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
 Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.