# **COURSE SYLLABUS**

COURSE TITLE: Accounting 110 Financial Accounting 1

CLASS SECTION: 002

TERM: Winter 2024

**COURSE CREDITS: 3** 

DELIVERY METHOD(S): In Person Tue/Thurs 2:30-4:20 (Tues CBA 286; Thurs CBA 209)



Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's <u>Territorial Acknowledgement</u>.

#### **INSTRUCTOR DETAILS**

NAME: Keri Norrie, PME, FCPA, FCA, CGA

EMAIL: norriek@camosun.ca. You can also email me via the D2L course webpage.

OFFICE: CBA 224 for in-person office time + D2L for virtual office time (access via D2L)

OFFICE HOURS: Tuesday & Thursday 1:00-2:00 (virtual and in person) Other times are also available if these times are not convenient; please contact me to arrange to meet.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

#### **CALENDAR DESCRIPTION**

Students will complete all the steps of the accounting cycle culminating in the preparation and analysis of financial statements for sole proprietorships. Topics include: accounting principles, cash, receivables, inventory, capital assets, current liabilities and owner's equity.

PREREQUISITE(S): One of: C in English 12 C in English Studies 12 C in English 12 First Peoples C in Literary Studies C in ENGL 091 and ENGL 093 C in ENGL 092 and ENGL 094 C in ENGL 092 and ENGL 096 C in ENGL 103 and ENGL 104 C in ENGL 142 C in ELD 092 and ELD 094 C in ELD 097 C in ELD 103 and ELD 104 - Must be completed prior to taking this course.

One of: C in Foundations of Math 11 C in Pre-calculus 11 C in MATH 077 C in MATH 137 C+ in MATH 072 C+ in MATH 075 C+ in MATH 135 - Must be completed prior to taking this course.

## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- i) Describe the accounting principles;
- ii) Prepare all steps in the accounting cycle;
- iii) Analyze source documents to determine effect on business entity;
- iv) Journalize general, adjusting and closing entries for sole proprietorships;
- v) Prepare accurate, basic financial statements for sole proprietorships (excluding Cash Flow Statements);
- vi) Analyze information in financial statements in order to make business decisions;
- vii) Account for the following business processes: merchandise operations, receivables, capital assets, current liabilities and payroll;
- viii) Identify situations when internal controls are needed in cash account transactions and recommend the best control in a variety of specific circumstances;
- ix) Prepare bank reconciliation statements; and
- x) Account for the purchase, use and disposal of capital assets, using various amortization methods.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

## Computer and software requirements

## Computer and software requirements

- a. The course materials will be provided online using Camosun College's Desire2Learn ("D2L") platform which you can access at **online.camosun.ca**. We will also be using Respondus Lockdown in D2L which you can download for free prior to starting any quizzes.
- b. As a Camosun student, you qualify for a free Office 365 subscription. We will be using Word and Excel frequently in this course. Please see details at http://camosun.ca/services/its/other-services.html.
- c. Your computer hardware and software need to meet the minimum standards set by Camosun <a href="http://camosun.ca/services/orientation/online-learning.html">http://camosun.ca/services/orientation/online-learning.html</a>. For D2L, it is recommended that you use Chrome as your browser. Please contact the library early in the semester if you need a loaner laptop or a wireless Internet hotspot <a href="https://camosun.ca/services/library/borrow">https://camosun.ca/services/library/borrow</a>.

## Textbook and other materials

- d. <u>Textbook</u>: <u>Accounting Principles</u>, Volume 1, Ninth Canadian Edition, Weygandt et al 2022. Please note that the textbook is needed in class. **Note: WileyPlus is not required**
- e. <u>Simulation</u>: (2023). Lucia's Mystery Mansion Escapes: An Accounting Simulation. Victoria, Canada: Camosun College. *ALL materials for the Simulation will be provided online.*
- f. <u>Calculator</u>: A non-programmable calculator is required. Texas Instruments BAII recommended, but not required. Cell phones cannot be used as calculators in the course.

In addition, on the course website, you will have access to the following optional, free open-source textbook: Annand, D. (n.d.). *Introduction to Financial Accounting, 3rd Edition*. Retrieved from BC Campus: https://open.bccampus.ca/browse-our-collection/find-open-textbooks/?subject=Accounting. This textbook reviews accounting with the assumption that the business is setup as a corporation, rather than a sole proprietorship as assumed in Acct 110. As a result, while much of it will be consistent with what we study in Acct 110, the discussion of equity accounts will differ throughout due to its corporation focus.

The solutions manuals for the textbooks are available on the course website.

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| appropriate by the in  |   |   |
|--|---|---|
| WEEK or DATE<br>RANGE  | ACTIVITY or TOPIC   | ACTIVITY/DISCUSSION DUE DATES   |
| Week 1 Jan 8 – 14  Jan 14 –  Add/Drop  Deadline & 80%  Refund Deadline | Module 1-Accounting in Action   | D2L Quiz – Start up Quiz due by Sunday, Jan 14 at 11:59 pm ( <i>Note:</i> This quiz on the course outline must be completed to open the rest of the quizzes + must attain the required minimum grade.)  DB – Introduction discussion board post due by Sunday, Jan 14 at 11:59 pm |
| Week 2 Jan 15-21   | Module 1-Accounting in Action, continued  | D2L Quiz & DB – Module 1 online quiz + Module #1 discussion board post due by Sunday, Jan 21 at 11:59 pm  |
|  | Module 2-The Recording Process  | Assignment #1-initial— Assignment 1 initial attempt by Sunday, Jan 21 at 11:59 pm   |
| Week 3 Jan 22-28   |   |   |
| Accounting & Finance Week  | Module 2-The Recording Process, continued   | Assignment #1-debrief – Assignment 1 debrief by Sunday, Jan 28 at 11:59 pm  |
| Week 4 Jan 29-<br>Feb 4  | Module 2-The Recording Process, continued  Module 3 - Adjusting the Accounts  | D2L Quiz & DB — Module 2 online quiz + Module #2 discussion board post due by Sunday, Feb 4 at 11:59 pm   |
|  |   | Assignment #2-initial – Assignment 2 initial attempt by Sunday, Feb 4 at 11:59 pm   |
| Week 5 Feb 5-11  | Module 3 - Adjusting the Accounts, continued  | D2L Quiz & DB – Module 3 online quiz + Module #3 discussion board post due by Sunday, Feb 11 at 11:59 pm  |
|  | Module 4- Completion of the Accounting Cycle  | Assignment #2-debrief — Assignment 2 debrief by Sun, Feb 11 at 11:59 pm   |
| Week 6 Feb 12-18   | Module 4- Completion of the   | Midterm – Thurs, February 15  |
| 222 . 32 22 29   | Module 4- Completion of the Accounting Cycle, continued  Midterm  | D2L Quiz & DB — Module 4 online quiz + Module #4 discussion board post due by Sunday, Feb 18 at 11:59 pm  |
| Week 7 Feb 19-25   |   | Family Day & Reading Break-no classes this week   |
| Week 8 Feb 26-<br>March 3  | Introduce Lucia's Mystery Mansion<br>Escapes project & sales taxes<br>(Appendix B (B1-B1)) and<br>Subsidiary Ledgers (Appendix C<br>(C1-C3)); | Project-Work on Lucia's Mystery Mansion Escapes project (in-class attendance)   |

| WEEK or DATE<br>RANGE   | ACTIVITY or TOPIC  | ACTIVITY/DISCUSSION DUE DATES  |
|---|--|--|
|   | Module 7: Internal Control and Cash  |  |
| Week 9 March 4-<br>10   | Module 7: Internal Control and Cash, continued                                 | Project Submission — 1 <sup>st</sup> draft up to posting to the unadjusted trial balance (journal entries, posting to general ledger and subledger, and bank reconciliation) by Sunday, March 10, 2023 11:59 pm            |
| Week 10 March<br>11-17  | Module 8: Accounting for<br>Receivables + Introduction to<br>Corporations      | D2L Quiz & DB — Module 7 online quiz + Module #7 discussion board post due by Sunday, March 17 at 11:59 pm  Project Submission- Final Version -Lucia's Mystery Mansion Escapes project due by Sunday, March 17 at 11:59 pm |
| Week 11 March<br>18-24  | Module 8: Accounting for Receivables + Introduction to Corporations, continued | D2L Quiz & DB – Module 8 online quiz + Module #8 discussion board post due by Sunday, March 24 at 11:59 pm   |
|   | Module 5: Accounting for Merchandising Operations                              | Assignment #3-initial – Assignment 3 initial attempt by Sunday, March 24 at 11:59 pm   |
| Week 12<br>March 25-March<br>31                                 | Module 5: Accounting for Merchandising Operations, continued                   | D2L Quiz & DB – Module 5 online quiz + Module #5 discussion board post due by Sunday, March 31 at 11:59 pm   |
| Good Friday-<br>March 29 (College<br>closed)                    | Module 9: Long-Lived Assets  Data Analysis                                     | Assignment #3-debrief— Assignment 3 debrief by Sunday, March 31 at 11:59 pm  |
| Week 13 April 1-7  Monday, April 1  Easter Monday               | Module 9: Long-Lived Assets, continued  Module 10: Current liabilities and     | D2L Quiz & DB – Module 9 online quiz + Module #9 discussion board post due by Sunday, April 7 at 11:59 pm  |
| (College closed)  | Payroll  | Assignment #4-initial – Assignment 4 initial attempt by Sunday, April 7 at 11:59 pm  |
| Week 14 April 8-<br>14  | Module 10: Current liabilities and Payroll, continued                          | D2L Quiz & DB – Module 10 online quiz + Module #10 discussion board post due by Sunday, April 14 at 11:59 pm   |
| Apr. 13- Last Day<br>to Withdraw<br>without Academic<br>Penalty | Review   | Assignment #4-debrief— Assignment 4 debrief by Sunday, April 14 at 11:59 pm  |
| Final Exams April<br>15-23                                      | Final Exam   | Date TBD   |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <a href="http://camosun.ca/services/accessible-learning/exams.html">http://camosun.ca/services/accessible-learning/exams.html</a>

# **EVALUATION OF LEARNING**

| DESCRIPTION  | WEIGHTING       |
|--|-----------------|
| a. Assignments   |                 |
| To provide practical experience you will be completing four assignments us Excel. The assignments will be submitted to the Assignment drop box in D2I An initial submission and revised response with debrief are both required to marks. Your best three assignment grades will be used. Your lowest assigning grade will be dropped. If you miss an assignment submission, it will be used the dropped mark. Further instructions will be provided on D2L.           | e <u>arn</u> 6% |
| b. D2L Quizzes   |                 |
| - <b>Start up Quiz</b> The start up quiz is based on the course outline and must be completed for access to the other quizzes. A minimum grade of 75% must achieved within the specified attempts.   | ne 1%           |
| <ul> <li>Module Quizzes To assist your understanding of the course concepts and<br/>application, you will complete nine online module quizzes. The mark of the<br/>seven quizzes will be included in your grade. If you miss a quiz for whateve<br/>reason, then that quiz grade will be zero.</li> </ul>  |                 |
| c. Project   |                 |
| A project providing hands-on experience with the accounting for a small business will be completed, using Excel, during the course.  | 10%             |
| d. Exams   |                 |
| The midterm (25%) and final exam (40%). Details regarding the structure o each exam will be provided during the course. Exams will be written on campus.   | 25%<br>40%      |
| <b>e.</b> In-Class Participation Participation includes in-class assessment activities. lowest two items will be dropped from your overall grade. If a participation activity is missed, then that activity grade will be zero.  | The 8%          |
| f. D2L discussion board posts  |                 |
| To apply the concepts to your real-life experience, you will complete ten discussion board posts that relate the concepts to your understanding and application. The posts must be complete per the instructions, well-written professional, and reflect your understanding applied to the material. The material for your best nine posts will be included in your grade. If you miss a post for whatever reason, then that discussion board post grade will be zero. | ark             |
| f you have a concern about a grade you have received for an evaluation, please come and see  | TOTAL 100%      |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</a>

#### **COURSE GUIDELINES & EXPECTATIONS**

All submitted work in this course for assessment is to be your own work. Please see the College-Wide Academic Integrity policy below regarding academic expectations and implications. Examinations are closed-book and held at the time and date scheduled. Please see the School of Business policy below regarding missed examinations and assignments.

#### SCHOOL OR DEPARTMENTAL INFORMATION

the instructor's permission.

| • | citations and formatting using APA style will be required. See Camosun College (2018) Library Citation retrieved from: <a href="http://camosun.ca.libguides.com/apa7">http://camosun.ca.libguides.com/apa7</a> .   |
|---|--|
|   | In text citations for quotes, paraphrasing, and references must be consistent with APA standards. Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark. All submitted work must be properly referenced to sources where required by your instructor. |
|   | Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the college's Academic Integrity policy. See Camosun College (2021) Academic Integrity Policy   |

**Assignment formatting.** The School of Business uses APA style for formatting assignments and citing references.

**Deadlines and exams.** You must submit your various assessments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

- a) EXAM DATES WILL NOT BE RESCHEDULED. Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for personal emergencies or unforeseeable extenuating circumstances in accordance with the College's Final Exam Reschedule and Repeat Policy <a href="https://camosun.ca/sites/default/files/2022-11/e-1.17.pdf">https://camosun.ca/sites/default/files/2022-11/e-1.17.pdf</a>
- b) Students registered through the <u>Centre for Accessible Learning (CAL)</u> should discuss timelines with their instructors at the beginning of each semester.
- c) Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, Psychologist, Counsellor and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

Academic Integrity. The School of Business is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of the Academic Integrity policy is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is your responsibility to become familiar with the content and the consequences of academic dishonesty.

| the | con  | tent and the consequences of academic dishonesty.   |
|-----|------|---|
|     |      | See Camosun College (2021) Academic Integrity Policy: "Students' Rights and Responsibilities".          |
| Act | s of | academic dishonesty include, but are not limited to:  |
|     |      | Using the exact words of a published or unpublished author without quotation marks and without          |
|     |      | referencing the source of these words.  |
|     |      | Duplicating a table, graph, or diagram, in whole or in part, without referencing the source.            |
|     |      | Paraphrasing the ideas of another person, whether written or verbal, without referencing the source.    |
|     |      | Providing answers to another student in any test, examination, or take-home assignment.                 |
|     |      | Taking any unauthorized materials into an examination or test.  |
|     |      | Submitting the same paper or portions thereof for more than one assignment in different courses without |

If you are uncertain or have any questions regarding academic integrity, please do not hesitate to discuss these with your instructor.

## **Accounting and Finance Students**

Want to know more about events happening in the Accounting and Finance department, including recruiting and networking events? Check out <a href="http://camosun.ca/cpa2b">http://camosun.ca/cpa2b</a> for current events.

#### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

| Support Service                     | Website  |
|-------------------------------------|--|
| Academic Advising                   | camosun.ca/services/academic-supports/academic-advising                                  |
| Accessible Learning                 | camosun.ca/services/academic-supports/accessible-learning                                |
| Counselling                         | camosun.ca/services/health-and-wellness/counselling-centre                               |
| Career Services                     | camosun.ca/services/co-operative-education-and-career-<br>services                       |
| Financial Aid and Awards            | camosun.ca/registration-records/financial-aid-awards                                     |
| Help Centres (Math/English/Science) | camosun.ca/services/academic-supports/help-centres                                       |
| Indigenous Student Support          | camosun.ca/programs-courses/iecc/indigenous-student-<br>services                         |
| International Student Support       | camosun.ca/international   |
| Learning Skills                     | camosun.ca/services/academic-supports/help-<br>centres/writing-centre-learning-skills    |
| Library                             | camosun.ca/services/library  |
| Office of Student Support           | camosun.ca/services/office-student-support   |
| Ombudsperson                        | camosun.ca/services/ombudsperson   |
| Registration                        | camosun.ca/registration-records/registration   |
| Technology Support                  | camosun.ca/services/its  |
| Writing Centre                      | <u>camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</u> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

## **Academic Integrity**

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <a href="https://camosun.libguides.com/academicintegrity/welcome">https://camosun.libguides.com/academicintegrity/welcome</a>
Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf</a> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

#### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <a href="https://camosun.ca/cal">https://camosun.ca/cal</a>

#### **Academic Progress**

Please visit <a href="https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf">https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</a> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

## Course Withdrawals Policy

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</a> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <a href="https://camosun.ca/registration-records/tuition-fees#deadlines">https://camosun.ca/registration-records/tuition-fees#deadlines</a>.

## **Grading Policy**

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf for further details about grading.

## **Grade Review and Appeals**

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</a> for policy relating to requests for review and appeal of grades.

#### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <a href="mailto:policy">policy</a>). Please visit <a href="https://camosun.ca/services/forms#medical">https://camosun.ca/services/forms#medical</a> to learn more about the process involved in a medical/compassionate withdrawal.

#### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and <a href="mailto:camosun.ca/services/sexual-violence-support-and-education">camosun.ca/services/sexual-violence-support-and-education</a>. To contact the Office of Student Support: <a href="mailto:oss@camosun.ca/services/sexual-violence-support-and-education">oss@camosun.ca/services/sexual-violence-support-and-education</a>. To contact the Office of Student Support: <a href="mailto:oss@camosun.ca/services/sexual-violence-support-and-education">oss@camosun.ca/services/sexual-violence-support-and-education</a>. To contact the Office of Student Support: <a href="mailto:oss@camosun.ca/services/sexual-violence-support-and-education">oss@camosun.ca/services/sexual-violence-support-and-education</a>.

## Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

## Looking for other policies?

The full suite of College policies and directives can be found here: <a href="https://camosun.ca/about/camosun-college-policies-and-directives">https://camosun.ca/about/camosun-college-policies-and-directives</a>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.