



# Education Council

Ensuring that our students are provided with quality educational experiences

## APPROVED Minutes

### REGULAR MEETING

Wednesday, Dec 14, 2022

4:00 – 6:00 pm

P216, LACC 321, MS Teams

#### Present

##### Voting Members

- |   |                                    |
|---|------------------------------------|
| 1. Andrea Kucherawy, Support Staff (Vice-Chair) | 10. John Boraas, Administration    |
| 2. Bijan Ahmadi, Faculty (Chair)                | 11. Julia Grav, Faculty            |
| 3. Blair Fisher, Faculty                        | 12. Lois Fernyhough, Faculty       |
| 4. Brian Coey, Faculty                          | 13. Mark Fournier, Faculty         |
| 5. Debbie Hlady, Administration                 | 14. Richard Stride, Administration |
| 6. Edgar Nelson, Faculty                        | 15. Ryan Russell, Faculty          |
| 7. Emily Schudel, Faculty                       | 16. Scott Harris, Administration   |
| 8. Ignacio Dinamarca, Student                   | 17. Tia Primrose, Support Staff    |
| 9. Ezra Kiedaisch, Student                      |                                    |

##### Non-Voting Members

- |  |                                 |
|--|---------------------------------|
| Connie Klassen, ICC Chair                  | Lane Trotter, President         |
| Peter Moroney, Education Policy & Planning | TBA, Indigenization Coordinator |
| Karen Young, Board of Governors            |                                 |

#### Guests:

Heather del Villano, Associate Dean, Access; Sarah McCagherty, Cristina Petersen, Nick Travers - Faculty, Access; Rashed Al-Haque, Education Policy Specialist; Mavis Smith and Deidre Murphy, Curriculum Development & Program Renewal Facilitators, CETL; Sandee Mitchell, Faculty, Eyē? Sqā'lewen

**Regrets/Absent:** Lane Trotter, President; Scott Harris, Administration; Connie Klassen, ICC Chair; TBA/Indigenization Coordinator

ITEM	PRESENTER
<p><b>A. CALL TO ORDER AND DECLARATION OF QUORUM</b></p> <p>The regular meeting was called to order at 4:05 pm. Quorum was reached.</p>	<b>Bijan Ahmadi</b>
<p><b>B. ACKNOWLEDGEMENT OF COAST SALISH TERRITORY</b></p> <p><i>Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who</i></p>	<b>Bijan Ahmadi</b>

ITEM	PRESENTER
<p>seek knowledge here. &lt;<a href="http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html">http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html</a>&gt;</p>	
<p><b>C. CHECK-IN</b>            Bijan welcomed the Council and started with the Acknowledgement by telling members about himself in relation to how he came to be positioned socially and geographically in this place. He provided members an overview of how the check-in came to be and how the approach to it has changed over time. He asked Council to reflect on their own social and geographic position by asking, “Where are you from, and did your relationship with Indigenous peoples inform your current practice and support of the College’s goals of Indigenization? How does your growing awareness support or create challenges with these goals?” Technical issues prevented smaller group discussion; Bijan will pick a time in the future to re-visit this.</p>	<b>Bijan Ahmadi</b>
<p><b>D. ACCEPTANCE OF AGENDA</b>            The agenda for <a href="#">Dec 14, 2022</a> was approved by unanimous consent.</p>	<b>Bijan Ahmadi</b>
<p><b>E. MINUTES FOR APPROVAL</b>            The minutes for the <a href="#">Nov 16, 2022</a> meeting were approved by unanimous consent.</p>	<b>Bijan Ahmadi</b>
<b>F. REPORTS</b>	
<p><b>1. Education Council Chair</b>            Bijan welcomed the meeting guests and provided explanations for their attendance.</p>	<b>Bijan Ahmadi</b>
<p><b>2. VP Education</b>            John acknowledged the end of the semester and a sense of completion of the work that has been done. The College feels like it has settled back into more chances for us to meet and continue to do our work together. He thanked everyone and expressed his commitment to continue his support of all the good things we are doing.</p>	<b>John Boraas</b>
<p><b>3. Board Member</b>            Karen reported that the Board met on December 5. The Board reviewed the Governance Policy again and there were no major changes. The Strategic Plan and metrics were officially approved. There was continued brainstorming on different ways to include Indigenization at the Board level. Bijan added that the metrics for the Strategic Plan are a starting position and not just a metred, colonial approach and are steeped in Indigenous consultation that was part of the development.</p>	<b>Karen Young</b>
<b>G. COMMITTEE REPORTS</b>	
<p><b>Education Council Policy and Standards Committee</b>            Pete reported that the committee met on December 5. Rashed presented a draft concept of how they are going to proceed with the work on research policies. This will require some updating and re-organization. There was good discussion around</p>	<b>Peter Moroney</b>

ITEM	PRESENTER
<p>some of the gaps that committee members have seen, particularly around how research ethics applies to students in the classroom and how to ensure what is happening in the classroom is consistent with the principles in the current policies.</p> <p>Due to tight schedules in the first week of January, the next P&amp;S meeting will be in February.</p>	
<b>H.</b>	<b>Peter Moroney (for Connie Klassen)</b>

**Regular Curriculum for Approval**

Whereas: The Integrated Curriculum Committee (with less than 80% quorum due to vacancies on ICC), has reviewed and recommends for approval the following curriculum:

ARTS & SCIENCE: HUMANITIES

[CRWR 150](#)

ARTS & SCIENCE: MUSIC

[Music Creativity and Performance Foundations \(Certificate\)](#)

[MUSC 102](#)

[MUSC 103](#)

ARTS & SCIENCE: CHEMISTRY & GEOSCIENCE

[CHEM 110](#)

ACCESS: ENGLISH LANGUAGE DEVELOPMENT

[ELD PN1](#)

[ELD PN2](#)

ACCESS: ENGLISH ACCESS/ENGLISH

[ENGL 096](#)

[ENGL 142](#)

A&S: MATHEMATICS & STATISTICS

[STAT 218](#)

[STAT 219](#)

**Motion:**

That Education Council approves changes to the curriculum as submitted:

**Moved by: Lois Fernyhough  
Seconded by: Andrea Kucherawy  
Motion Carried**

ITEM	PRESENTER
<b>I. ITEMS FOR PRESENTATION AND DISCUSSION</b>	
<p><b>Multilingual Student Support (MSS) Pilot - Update</b>  This project was initiated by VP Ed and Heather to help support Multilingual (English as an Additional Language – EAL) students enrolled in college programs whose first language is not English, and who are faced with academic and sociocultural challenges. The team is comprised of English Language Development department faculty; their presentation provided an overview and timeline of the research and approaches taken in providing this academic support service to date. This is a pilot project until April 2023 that they hope continues to be the norm. John thanked everyone involved and added that this is a practice that is growing across the province and the country. Council members were encouraged to provide ideas about how to make this an ongoing program that meets faculty needs.</p>	<p>Heather del Villano  Sarah McCagherty  Cristina Petersen  Nick Travers</p>
<p><b>Policy Consultation - Strategic Planning Policy - Draft</b>  Rashed provided information on this proposed policy that the Board of Governors will be looking to pass. This policy will come forward to EdCo for endorsement at a future meeting. EdCo members were asked to provide feedback/questions which Rashed will take back to the Board of Governors policy committee for consideration.</p>	<p>Rashed Al-Haque</p>
<p><b>CETL – Curriculum Development Resources</b>  Mavis presented the curriculum resources and guidelines that the Curriculum Development and Program Renewal (CDPR) team have developed to support faculty, and to ensure that between SCCs, ICC and EdCo that there is a shared understanding of the principles of quality curriculum. EdCo members provided feedback and questions.  Learning Outcomes Standards will be reviewed and updated in consult with the Policy &amp; Standards Committee and will then come to EdCo for approval at a later date.  The <a href="#">Leading Practices in Curriculum</a> document will also be updated to include Indigenization, EDI, UDL while also looking for alignment with the Strategic Plan. It was suggested that this might be a topic for the EdCo Retreat that is being planned.</p>	<p>Mavis Smith/  Deidre Murphy</p>
<b>J. Motion for Approval</b>	
<p><b>Motion:</b>  To add Ryan Russell as a panelist to the Education Council Academic Appeals Panel:  <b>Moved by: Bijan Ahmadi</b>  <b>Seconded by: Richard Stride</b></p>	<p>Peter Moroney</p>
<b>K. ADJOURNMENT</b>	
<p>The meeting adjourned at 6:01 pm.</p>	<p>Bijan Ahmadi</p>