



# Education Council

Ensuring that our students are provided with quality educational experiences

## Approved Minutes

Wednesday, March 22, 2017

4:00-4:35 pm

CC 321, Interurban

### Present

Bijan Ahmadi, Faculty

Brent Wasserman, Faculty

Cindy Drover-Davidson, Support Staff

Corrine Michel, Indigenization Coordinator

Dominic Bergeron, Administration

Emara Angus, Student

John Boraas, Administration

Patrick Jones, Faculty

Peter Ove, Faculty

Scott Harris, Administration

Steven Rumpel, Administration

Tim Ayers, Faculty (Chair)

Zachary Snow, Student

### Regrets/Absent

Alison Bowe, Faculty

Connie Klassen, ICC Chair

Cynthia Wrate, Faculty

Leslie Martin, Support Staff

Mitch Auger-Langejan, Student

Shohreh Hadian, Faculty

Sukhdeep Kaur, Student

Sherri Bell, President

Nigel Giuliani, Board of Governors

Shelley Butler, Permanent Secretary

### Guests

Zhinoos Armstrong, Office of VP Education (Acting Permanent Secretary)

### ITEM

### PRESENTER

#### A. Call to order and Declaration of Quorum

Tim Ayers

The Regular Meeting was called to order at 4:03 by Tim Ayers, Education Council Chair.

#### B. Acknowledgement of Coast Salish Territory

Tim Ayers

*Tim acknowledged the Coast Salish Territory. Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. <http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html>*

#### C. Round-Table Check-In

Tim Ayers

Tim requested council members share how they were doing.

ITEM	PRESENTER
<b>D. Acceptance of Agenda</b>	<b>Tim Ayers</b>
<p>The March 22, 2017 agenda was approved by unanimous consent with two additions:</p>	
<ul style="list-style-type: none"> <li>• Steven does not have a report from Education Council Policy and Standards Committee.</li> <li>• Steven would like to share a small update regarding the last Board meeting. He will share this during the committee reports.</li> </ul>	
<b>E. Minutes for Approval</b>	<b>Tim Ayers</b>
<p>The Feb 22, 2017 minutes were approved by unanimous consent with two corrections:</p>	
<ul style="list-style-type: none"> <li>• The Minutes should have read “The Feb 22, 2017 agenda was approved by unanimous consent with one correction (not The Jan 25, 2017 agenda)”.</li> <li>• The Minutes should have read “The Jan 25, 2017 minutes were approved by unanimous consent (not The Dec 25, 2017 minutes)”.</li> </ul>	
<b>F. Reports</b>	
<b>1. Education Council Chair</b>	<b>Tim Ayres</b>
<p>Tim reported that the Education Council Executive Committee approved an expedited approval for both the Welding Foundation and Carpentry Foundation programs. Tim also reported that the committee discussed the retreat and a date will be set sometime in June. Lastly, Tim noted we are in the midst of election period for Education Council members from April 3-5. You are encouraged to vote. There will be an online voting option.</p>	
<b>2. VP Education</b>	<b>John Boraas</b>
<p>John noted that at the last Education Council meeting there was conversation regarding the Joint Degree Program in Nursing. The College is currently in the process of communication with the accreditation agency to identify that a curriculum change has been made and that it was approved by Education Council based on the quality of the curriculum.</p>	
<b>3. Board Member</b>	<b>Nigel Giuliany</b>
<p>Nigel was not present at today’s meeting, so Tim Ayres gave a report in his place. He reported that majority of the Board meeting was spent talking about the architecture of the new Health and Human Services building.</p>	
<b>G. Committee Reports</b>	
<b>1. Awards</b>	<b>Dominic Bergeron</b>
<p>Dominic noted the Awards Committee will soon be selecting students for four awards: The Healthy Minds Award, \$500.00 (Approx. Value); The Leadership in African Awareness Award \$500.00 (Approx. Value); the Lt. Governor’s Silver Medal Award; and the Peter and Muriel Mixon Award \$500.00 (Approx. Value). The Award Committee’s will meet in the second week of May. Dominic asked if any of the Education Council members would like to join this committee. The following members offered to be on the committee: Steve Rumpel, Bijan Ahmadi and Emma Angus.</p>	
<b>2. Education Council Policy and Standards Committee</b>	<b>Steven Rumpel</b>

ITEM	PRESENTER
<p>Steven shared there is nothing to report at this time as many people were unable to attend the last meeting and it was postponed. Also, Steven would like to share that at the last Board meeting Katie Shaw and he presented the draft of the Sexual Violence and Misconduct Policy. The Board approved the policy. It will have an effective date of legislation in mid-May in order to make sure there are robust procedures and communications and support in place.</p>	
<b>H. Presentations and/or Discussions</b>	
<b>1. NIL</b>	<b>NIL</b>
<b>I. Integrated Curriculum Committee Report</b>	
<b>Connie Klassen</b>	
Curriculum Recommended For Approval	
<b>REGULAR CURRICULUM</b>	
In Connie’s absence, Tim Ayers reported that the following curriculum achieved full recommendation by the ICC to move forward:	
Discussion followed.	
<b>Motion:</b> It was moved by John Boraas and seconded by Dominic Bergeron that Education Council approves the following curriculum:	
<ul style="list-style-type: none"> <li>• SPEX 410 (IDS 2346) – short description, pre-requisite</li> <li>• ACCT 340 (IDS 2464), BUS 210 (IDS 2465), BUS 241 (IDS 2466), BUS 261 (IDS 2467), BUS 311 (IDS 2468), BUS 314 (IDS 2469), BUS 322 (IDS 2470), BUS 440 (IDS 2471) BUS 480 (IDS 2472), BUS 485 (IDS 2473), HMG2 285 (IDS 2474), MARK 325 (IDS 2475), MARK 385 (IDS 2476), MARK 420 – Pre-requisite</li> </ul>	
<b>Motion Carried</b>	
<b>EXPEDITED CURRICULUM</b>	
In Connie’s absence, Tim noted the following curriculum achieved full recommendation by the ICC to move forward for expedited implementation.	
Discussion followed.	
<b>Motion:</b> It was moved by Steven Rumpel and seconded by Patrick Jones that Education Council approves the following curriculum:	
<ul style="list-style-type: none"> <li>• Welder Foundation (IDS 2515) – program content, program learning outcomes <ul style="list-style-type: none"> <li>○ WELD 100 (IDS 2511), course cancellation</li> <li>○ WELD 110 (IDS 2512), new course</li> </ul> </li> <li>• Carpentry Foundation (IDS 2542) – program content, program learning outcomes, delivery arrangements <ul style="list-style-type: none"> <li>○ CARP 100 (IDS 2543), CARP 102 (IDS 2544) – course cancellation</li> </ul> </li> </ul>	

- CARP 110 (IDS 2545), CARP 120 (IDS 2546) – new course

**Motion Carried**

### **PROGRAM CANCELLATION - Combined Indigenous Career Access and Family Support**

The Combined Indigenous Career Access and Family Support (IFS) program was created in March 2012. The program combined the Indigenous Career Access (8 months) and the Family Support Program (10 months). In addition, students qualified for specific Essential Skills funding.

This 18 month program was designed for Aboriginal learners who are interested in a career working in human/social/community service. Students were to develop an understanding of their interests, abilities and potential, in an environment which supports the development of healthy Indigenous self-identities. Students were also to develop realistic personal, career and educational goals and obtain the academic skills and prerequisites required to meet their goal to become an Indigenous Family Support Worker.

The Indigenous Family Support Program provided students of Aboriginal ancestry with opportunities to develop knowledge, skills, awareness and values needed to work with indigenous individuals and families in schools and communities. The program promoted awareness of indigenous history and culture. It provided opportunities for each student to reflect and develop self-awareness and pride as an Indigenous person.

This program has never offered and it has been determined there are no plans to do so in the future. As such there are no students or faculty affected by this cancellation.

John noted that this program was created by amalgamating two pre-existing programs to allow us to apply for a particular funding which was available. This would allow us to serve a particular population and to bring some resources to our community. The program was approved, but the funding never materialized and the program was never offered. To do house cleaning, it has been asked that we send recommendation to the Board of Governors for cancellation. The two subset programs that made up this program will still exist.

**Motion:** It was moved by Zack Snow and seconded by Steven Rumpel that Education Council recommends to the Board of Governors the cancellation of following:

- Combined Indigenous Career Access and Family Support Program (IDS 2420)

**Motion Carried**

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### **J. Adjournment**

**Tim Ayers**

The Meeting adjourned at 4:35 pm.

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