**Approved Minutes**

**Wednesday, Oct 19, 2016**

**4:00-6:00 pm**

**CC 321, Interurban**

**Present**

Bijan Ahmadi, Faculty

Brent Wasserman, Faculty

Connie Klassen, ICC Chair

Connie Klassen, ICC Chair

Corrine Michel, Indigenization Coordinator

Cynthia Wrate, Faculty

Emara Angus, Student

John Boraas, Administration

Leslie Martin, Support Staff

Scott Harris, Administration

Shelley Butler, Perm. Secretary

Shohreh Hadian, Faculty

Stephen Bishop, Faculty (Chair)

Steven Rumpel, Administration

Steven Rumpel, Administration

Sukhdeep Kaur, Student

Tim Ayers, Faculty (Vice-Chair)

**Regrets/Absent**

Alison Bowe, Faculty

Cindy Drover-Davidson, Support Staff

Dominic Bergeron, Administration

Nigel Giuliany, Board of Governors

Peter Ove, Faculty

Shelley Melissa, Faculty

Sherri Bell, President

Zachary Snow, Student

**Guests**

Chris Balmer, Counselling

Heather Del Villano, Access

Ian Humphries, Access

Katie Shaw, Office of VP Education

Pei Mei Chia, Access

| ITEM | | | | | PRESENTER |
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| A. | **Call to order and Declaration of Quorum**  The Regular Meeting was called to order at 4:02 by Stephen Bishop, Education Council Chair. | | | | **Stephen Bishop** |
| B. | **Acknowledgement of Coast Salish Territory**  *Stephen acknowledges the Coast Salish Territory. Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located in the traditional territories of the Esquimalt; Lekwungen; Malahat; Pacheedaht; Pauquachin (Saanich); SC’Ianew; Tsartlip (Saanich); Tsawout (Saanich); Tseycum (Saanich); and T’Sou ke Nations. Camosun College campuses are located on land that is the traditional territory of the Lekwungen, Esquimalt, and Saanich peoples.* [*http://camosun.ca/aboriginal/territory.html*](http://camosun.ca/aboriginal/territory.html) | | | | **Stephen Bishop** |
| C. | **Round-Table Check-In**  Stephen requested council members in 3 words or less share how they were doing. | | | | **Stephen Bishop** |
| D. | **Acceptance of Agenda**  The October 19, 2016 agenda was approved by unanimous consent. | | | | **Stephen Bishop** |
| E. | **Minutes for Approval**  The June 15, 2016 minutes were approved with one amendment. Leslie Martin moved and Steven Rumpel seconded that they move the motion of Curriculum Recommended for Approval noted on the ICC Report.  The September 21, 2016 minutes were approved by unanimous consent. | | | | **Stephen Bishop** |
| F. | **Reports** | | | |  |
|  | **1.** | **Education Council Chair**  There was no Chair’s report. | | | **Stephen Bishop** |
|  | **2.** | **VP Education**  John noted that there is a lot of work being undertaken across the College and lot of interesting projects in the making. | | | **John Boraas** |
|  | **3.** | **Board Member**  Stephen Bishop gave a report in Nigel’s absence. Stephen noted that there was a powerful and informative presentation on the Indigenization project by Corrine Michel and Janice Simcoe. The Board is very much in support of the project and expressed gratitude for the presentation. | | | **Stephen Bishop** |
| G. | **Committee Reports** | | | |  |
|  | **1.** | **Awards**  Nil | | **Dominic Bergeron** | |
|  | **2.** | **Education Council Policy and Standards Committee**  Nil | | | **Steven Rumpel** |
| H. | **Presentations and/or Discussions** | | | |  |
|  | **1.** | | **Education Policy – Involuntary Health and Safety Leave of Absence**  Steven, Chris and Katie introduced a policy engagement session regarding the scoping document created for the Involuntary Health and Safety Leave of Absence Policy. See attached presentation. Questions and discussion followed.  *Questions and discussion included, but was not limited to:*   * *How do we demystify the fears students may have about this process?* * *How will we handle student tuition?* * *Do we have a responsibility whether the student connects with community after they are withdrawn?* * *We need to ensure consistency between this policy and the Medical/Compassionate Withdrawal Policy.* * *There are Camosun staff trained that can make recommendations regarding a student’s mental health; however they do not diagnose conditions or prescribe medication.* * *The intent in the process is to consult only with internal stakeholders.* * *We need to ensure our Trades students are included in this consultation. They are often left out.* * *We need more discussion how we define student (i.e. what abut CE, etc.)* | | **Steven Rumpel, Chris Balmer, and Katie Shaw** |
|  | **2.** | | **Private ESL Pathways Partnership Presentation and Discussion**  Ian presented an overview of the partnership agreement with aims to diversify Camosun’s international student population. By this agreement, Camosun is proposing to mirror the pathways agreements in place at Douglas College, which were developed after a year-long vetting process. At Camosun, the pathway agreements would articulate the partner’s courses with ELD 072, 074, 092 and 094. These pathway agreements will allow successful students entry into College programs and courses beyond ELD. Ian sought acknowledgement on the articulation of the courses, and wanted to ensure Education Council felt informed and comfortable regarding such agreements. Questions and discussion followed.  *Questions and discussion included, but was not limited to:*   * *Tuition from International goes to support a wide array of services, etc. at the College.* * *Are the partners institutions Canadian?* * *More interested in increasing the diversity of the International students rather than the quantity.* * *These partnership students will come to the College with a higher IELTS score so it is assumed they will have better success rates.* * *These partnerships will not displace other students. Admission will still be by first qualified, first served (with the exception of competitive entry programs).* * *The negative connotation by the use of the term “quality student” in the discussion should be considered.* * *We have pockets of high International enrolment that often presents language challenges and changes the course dynamic. Students with a higher IELTS scores will help alleviate some of these challenges.* | | **Ian Humphries, Pei Mei Chia, and Heather Del Villano** |
| I. | **Integrated Curriculum Committee Report** | | | | **Connie Klassen** |
|  | Curriculum Recommended For Approval  **REGULAR CURRICULUM**  Connie presented the curriculum for approval.  Connie noted that LGL 110 did achieve an 80% consensus by the ICC to move forward. A question followed.  **Motion:** It was moved by Cynthia Wrate and seconded by Leslie Martin that Education Council approves the following curriculum:   * LGL 110 (IDS 2272) - cancellation   **Motion Carried**  Connie noted that the ICC did not achieve an 80% consensus to move forward the Archeology, Digital Communication, and Digital Production curriculum due to a lack of voting turnout. Those ICC members who did vote were in favour of full recommendation. Discussion followed.  **Motion:** It was moved by Steven Rumpel and seconded by Cynthia Wrate that Education Council suspend the ICC by-law that requires an 80% consensus for full recommendation, and then approve the following curriculum.   * Certificate in Archeology Field Assistant (IDS 2279) and ARCH 190 (IDS 2280) – description, admission requirements, learning outcomes, content, pre-requisite, credits * Certificate in Digital Communications (IDS 2282), Certificate in Digital Communication Coop Appendix (IDS 2281), Certificate in Digital Production, Writing & Design (IDS 2284), Certificate in Digital Production, Writing & Design Coop Appendix (IDS 2283), and CMNS 102 (IDS 84) – admission requirements, content, completion requirements, pre-requisite   **Motion Carried**  Connie noted that the Nursing program changes did achieve an 80% consensus by the ICC to move forward. Discussion followed mainly regarding the department’s inclusion of non-measured suitability requirements under the Admission Requirements section. A mention was also made of the removal of the Stage 2 from the program Admission Requirements.  **Motion:** It was moved by Cynthia Wrate and seconded by Tim Ayers that Education Council approves the following curriculum:   * Nursing (IDS 2285) – description, admission requirements, participation requirements, content   **Motion Not Carried**  *Yes – 0 , No - 7* | | | |  |
| J. | **Adjournment**  The Meeting adjourned at 6:34 pm. | | | | **Stephen Bishop** |