



Approved Minutes

Wednesday, May 18, 2016

4:10-6:00 pm

CC 321, Interurban

Present

Alison Bowe, Faculty	Nigel Giuliani, Board of Governors
Bijan Ahmadi, Faculty	Patrick Jones, Faculty
Cindy Drover-Davidson, Support Staff	Peter Ove, Faculty
Connie Klassen, ICC Chair	Sarah Lindsay, Student
Corrine Michel, Indigenization Coordinator	Shelley Butler, Perm. Secretary
Cynthia Wrate, Faculty	Sherri Bell, President
Dominic Bergeron, Administration	Shohreh Hadian, Faculty
Gillyan Haden, Administration	Steven Rumpel, Administration
John Boraas, Administration	Tim Ayers, Faculty
Leslie Martin, Support Staff	

Regrets/Absent

Emara Angus, Student	Rachael Grant, Student
Hannah Thomson, Student	Shelley Melissa, Faculty
Lisa Robertson, Faculty	Stephen Bishop, Faculty

Guests

Richard Stride, School of Business	Sukhdeep Kaur, Student (Council-Elect)
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ITEM	PRESENTER
A. Call to order and Declaration of Quorum The Regular Meeting was called to order at 4:15 by Cynthia Wrate, Education Council Chair.	Cynthia Wrate
B. Acknowledgement of Coast Salish Territory <i>Cynthia acknowledges the Coast Salish Territory. Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located in the traditional territories of the Esquimalt; Lekwungen; Malahat; Pacheedaht; Pauquachin (Saanich); SC'lanew; Tsartlip (Saanich); Tsawout (Saanich); Tseycum (Saanich); and T'Sou ke Nations. Camosun College campuses are located on land that is the traditional territory of the Lekwungen, Esquimalt, and Saanich peoples. http://camosun.ca/aboriginal/territory.html</i>	Cynthia Wrate
C. Round-Table Check-In Cynthia welcomed everyone and requested a roundtable check-in.	Cynthia Wrate

ITEM	PRESENTER
H. Integrated Curriculum Committee Report	Connie Klassen
Curriculum Recommended for Approval	Connie Klassen
REGULAR CURRICULUM	
<p>Connie presented the curriculum for approval. Questions and discussion followed. Note that there was discussion that the College should consider a broader discussion (possibly as part of our policy work) regarding the course cancellation process.</p>	
<p>Motion: It was moved by Tim Ayers and seconded by Dominic Bergeron that Education Council approves the following curriculum :</p>	
<ul style="list-style-type: none"> • ENGL 106 (IDS 1990) – course cancellation • Certificate in Leadership Development (IDS 2127) program content <ul style="list-style-type: none"> ○ LDCT 504V (IDS 2128) – course cancellation ○ LDCT 531V (IDS 2129) – course cancellations ○ LDCT 538V (IDS 2250) - new course • AET 411 (IDS 1978) description, requisites, activity/hours • Bachelor Athletic and Exercise Therapy (IDS 1979) program content 	
	<p style="text-align: right;">Motion Carried <i>Opposed – Bjian Ahmadi</i></p>
I. Presentations and/or Discussions	
1. Policy Needs Analysis Results Presentation	Steven Rumpel and Katie Shaw
<p>Steven and Katie presented an update and report out on the Education Council Policy Initiative. The presentation included an update and report on the needs assessment policy work, and moving from the needs assessment to the policy work (i.e. our starting points and emergent education policy work). See May 18th, 2016, Education Policy Initiative Power Point presentation for more detail.</p>	
2. MOU's and Dual Credentials/Credits Discussion	John Boraas with guest Richard Stride
<p>Richard Stride presented the MOU between with Technische Hochschule Ingolstadt (THI) in Germany and Camosun College. Over the past four years (since 2012) several students have enjoyed exchange experiences between the two institutions. Through detailed work by faculty from both institutions, Camosun College and THI have agreed to enter into a Memorandum of Understanding (MOU) to further develop their partnership and to support the exchange of students between institutions through a Double Degree exchange. The Double Degree Program leads to two recognized Bachelor's degrees, one from the student's home institution and one from the host institution.</p>	
<p>John then presented an overview of Camosun's commitment to MOU's. Camosun College values supportive and mutually beneficial partnerships with colleague institutions where educational benefits exist for our students, programming</p>	

and/or faculty. To this end, the college has established and maintains a number of MOUs with local, national and international institutions that support achievement of these values. Such mutually supported agreements may support or provide for (for example): educational pathways and two way flow of students (sending and receiving), curriculum sharing and/or articulation, agreement in principle or a statement of intent to explore opportunities or potential areas of collaboration, and the like. The college seeks to initiate a dialogue with Education Council to support development of a process to meet legislative requirements and provide necessary flexibility to respond to requests for partnership from international colleges and universities that will continue to benefit our students, students of our partner institutions, our programming and the college.

Questions and discussion followed. John noted that he will keep Education Council apprised of MOU's in which the College is engaging, and/or once they are completed. If something is dramatically askew in a signed MOU, the College should know about it, and as such Education Council should raise the issue.

J. Adjournment**Cynthia Wrate**

The Meeting adjourned at 5:59 pm.
