

APPROVED Minutes

Monday, April 14, 2014 4:00 - 6:00 pm CC 321, Interurban

Present

Andy Chen, Student Carly Hall, Faculty Corrine Michel, Faculty Craig Derksen, Faculty Cynthia Wrate, Faculty Ian Cowan, Board Representative Joanne Cumberland, Support Staff John Boraas, Administration Kimberly Eden (Acting Permanent Secretary) Leslie Martin, Support Staff Mindy Cui Yu Jiang, Student

Regrets/Absent

Dominic Bergeron, Administration Kathryn Laurin, President Karin Kaercher, ICC Chair (Special Guest) Pamela Webster, Student Shohreh Hadian, Faculty

Guests

Elizabeth West, Access Ian Humphries, Access

ITEM

A. Call to order and declaration of guorum

The Regular Meeting was called to order at 4:08 by Carly Hall, Education Council Chair.

Β. Acknowledgement of Coast Salish Territory

Carly acknowledge the Coast Salish Territory. Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located in the traditional territories of the Esquimalt; Lekwungen; Malahat; Pacheedaht; Pauquachin (Saanich); SC'Ianew; Tsartlip (Saanich); Tsawout (Saanich); Tseycum (Saanich); and T'Sou ke Nations. Camosun College campuses are located on land that is the traditional territory of the Lekwungen, Esquimalt, and Saanich peoples. http://camosun.ca/aboriginal/territory.html

Narine Grigoryan, Faculty Nicole Greengoe, Administration Piotr Burek, Student Richard Stride, Administration Shelley Butler, Permanent Secretary Shohreh Hadian, Faculty Stephen Bishop, Faculty Todd Ormiston, Faculty Tony Vernon, Faculty

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Tag Kelt, Student Society

PRESENTER

Carly Hall

Carly Hall

Reports 1. **Education Council Chair** 1. New Members Announced Carly announced the results of the Education Council election. New members for the 2014-2105 Council will be Lisa Robertson, Hannah Thomson, and Vicky Qu. 2. Notice of Motion for Education Council Election of Chair and Vice-Chair Carly announced that Education Council will be holding elections for the Chair and Vice-Chair at the May 12, 2014 meeting. 3. Expedited Approvals/Implementation Carly advised that the Education Council Executive Committee approved 3 sets of curriculum for expedited approval/implementation this past month via the Expedited Approvals process. The curriculum included the Heavy Mechanical Trades Foundation (seeking approval May 12, effective for Sept 2014), the Early Learning and Care, ELC 241 & 242 curriculum (seeking approval and effective immediately), and WELD 401, 402, 403, 404 (approved immediately, effective Sep 2014). 2. **VP** Academic John Boraas John advised that he would be reporting later on in the meeting. 3. Ian Cowan **Board Member** Ian Cowan advised that the Board is still occupied with the budget, and striving for fiscal responsibility and sustainability. The budget approval will take place on May 5, 2014. G. **Committee Reports** 1. Awards Joanne Cumberland Nil 2. Education Council Steering Committee – Education Approvals Review & Renewal Karin Kaercher Nil 3. **Education Council Policy and Standards Committee Cynthia Wrate** Moved to Discussion section

The March 17, 2014 minutes were approved via unanimous consent.

F.

Carly welcomed everyone and requested a roundtable check-in.

D. Acceptance of Agenda

C. Round-Table Check-In

The April 14, 2014 agenda was accepted via unanimous consent.

Ε. Minutes for approval

Carly Hall

Carly Hall

Carly Hall

Carly Hall

ELD 103 (ID 62524) and ELD 104 (ID62525) – <i>new courses</i> Nursing Access for Practical Nurses (ID 62642) – <i>program description,</i> <i>admissions, participation, learning outcomes, content, delivery</i> <i>arrangements, and completion revisions</i> WELD 199P (ID 62643) and WELD 199T (ID 62644) – <i>course</i> <i>cancellations</i> Motion Carried	
nce/Standards Issues Arising from Curriculum Review ted that approval of ELD 103 and 104 serves to create another set of preparatory- ish courses and alternates to our English Roadmap. The complexity of the English was raised as an issue last year.	Nicole Greengoe
and 104 prepares learners to meet the academic university writing requirements erve non-native speakers of English (International and second language students). serve as an alternate way by which English 12 can be met. They will also serve as s to ELD 092 and 094. They are considered alternates not equivalent to Gr 12 whereas ELD 092 and 094 are considered equivalent).	
oval of these courses raises a variety of questions:	
ow much course duplication is appropriate and desirable at the college? If course uplication is considered appropriate, under what circumstances? Is course uplication sustainable?	
ow do we communicate the vast array of English alternates to our learners and ne college community in a way that all can understand? Is this array of alternates ustainable from a systems management/ manpower perspective?	
ow do we create a shared understanding of the function of alternates and quivalents?	
n followed.	
and/or Discussions	
n Council Policy and Standards Committee	Cynthia Wrate
rew attention to the Briefing and the Terms of Reference for the Policy and s Committee. The purpose of the committee is to address way in which Education provided with the information, resource supports and priority-decision-making	
	Page 3 of 4

1.	Curriculum Recommended for Approval
	Note – IST 120 (ID 62641) has been removed from the motion. There are still outstanding conversations that need to be addressed.
	REGULAR CURRICULUM
	Motion

Integrated Curriculum Committee Report

It was moved and seconded by the Integrated Curriculum Committee that Education Council approves changes to following revised curriculum :

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Discussion

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Presentations a ١.

1. Education

Cynthia dr Standards Council is

tools necessary to fulfill the council's policy and advisory responsibilities under the BC College and Institute Act. She presented the Terms of Reference as a request for motion to approve at the May 12th Education Council meeting.

Questions and discussion followed. Feedback, included but was not limited to:

• *Revising the Briefing for more clarity.*

Cynthia requested that if any council members have additional feedback to forward that feedback to herself or Shelley Butler before the next Education Council Meeting.

2.	College Budget Update	John Boraas			
	John gave a brief overview on the budget to date. John noted that the approval of the budget will go forward to the May 5, 2014 Board meeting. The College has received many different suggestions and alternatives to the original proposed reductions. At this point we looking at reductions and not considering any suspensions or cancellations. More information is available on the budget website http://intranet/budget_development/ Questions and discussion followed.				
	 Questions and discussion included, but were not limited to: Concern expressed that the reductions will impact student success and retention. Request for a model that sets out the optional class size vs workload so that we can offer sustainable programming. The issue of how comprehensive we should be. Hopeful that the Program Mix Analysis will allow us to have these conversations (i.e. values) outside of the budget cycle. Welcome a conversation on our values. Need to get out of "survival mode" re. the budget cuts 				
3.	Medical/Compassionate Withdrawal & Course Withdrawal Policies Nicole gave an update on the status of this policy review. The policies will be taken to ELT and the Student Society for questions and concerns. Revisions will be made based on the feedback. Nicole will bring the policies to the May 12, 2014 Education for further discussion and a notice of motion to approve them at the June 16 th Education Council Meeting.	Nicole Greengoe			
Next	Meeting	Carly Hall			
Regul	gular Meeting				

Monday, May 12, 2014, 4:10-6:00, CC 321, Interurban

K. Adjournment

J.

The Meeting adjourned at 5:11 pm.

Carly Hall