Education Council
Ensuring that our students are provided with quality educational experiences

Approved Minutes
Monday, May 27, 2013
4:10-6:00 pm Meeting
CC 321, Interurban

Present

Anita Ferriss (Administration)	Mindy Cui Yu Jiang (Student)
Carly Hall (Faculty), Chair	Nancy Sly (Faculty)
Cynthia Wrate (Faculty), Vice Chair	Nicole Greengoe (Administration)
Gail Baxter (Support Staff)	Patricia Gaudreault (Faculty)
Joanne Cumberland (Support Staff)	Paul Brady (Faculty)
John Boraas (Administration)	Richard Stride (Administration)
John Gordon (Faculty)	Thea Todd (Faculty)
Karin Kaercher (Faculty)	Shelley Butler (Permanent Secretary)
Madeline Keller-MacLeod (Board of Governors)	Cindy Kwok (Permanent Secretary)

Regrets/Absent

Corrine Michel (Faculty)	Insu Kim (Student)
Kathryn Laurin (President)	Kathy Tarnai-Lokhorst (Faculty)

Guests

Peggy Tilley, School of Arts & Science (Faculty)	Elaine Paterson, School of Business
Narine Grigoryan, School of Business (Faculty)	

Meeting

A. CALL TO ORDER AND A DECLARATION OF QUORUM

The Regular Meeting was called to order at 4:15 by Carly Hall, Education Council Chair.

B. ACKNOWLEDGEMENT OF COAST SALISH TERRITORY

Carly acknowledged the Coast Salish Territory. Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located in the traditional territories of the Esquimalt; Lekwungen; Malahat; Pacheedaht; Pauquachin (Saanich); SC'Ianew; Tsartlip (Saanich); Tsawout (Saanich); Tseycum (Saanich); and T'Sou ke Nations. Camosun College campuses are located on land that is the traditional territory of the Lekwungen, Esquimalt, and Saanich peoples.

C. WELCOME AND ROUNDTABLE

Carly welcomed everyone and requested a roundtable check-in.

Nicole advised that CCC has received several submissions with substantive changes, and would like to ask EdCo members to attend next EdCo meeting for discussion.

Carly would like to thank all out-going members who will not be able to attend the June EdCo meeting. Their valuable contributions are much appreciated and a thank-you letter will be sent to these members shortly.

D. ACCEPTANCE OF AGENDA

The May 27, 2013 agenda was accepted via unanimous consent.

E. APPROVED MINUTES

The April 15, 2013 minutes were approved via unanimous consent.

F. REPORTS

1. EDUCATION COUNCIL CHAIR – CARLY HALL

Carly advised that EdCo Retreat will take place on August 27, 2013. Various topics, including the newly created Education Approval model, will be discussed at the retreat.

2. VP ACADEMIC – JOHN BORAAS

John advised that the *Program Mix Analysis* was sent to all Chairs, and discussion with all Deans have been carried out continuously. This *Program Mix Analysis* will be brought back to EdCo table once the criteria is confirmed and finalized.

3. BOARD OF GOVERNORS – MADELINE KELLER-MACLEOD

Madeline advised that a significant portion of the Board meeting was held in-camera. The Board has received a letter from CCFA requesting a formal role on Hiring Committees. More information will be presented at next EdCo meeting.

G. COMMITTEE REPORTS

1. AWARDS COMMITTEE – JOANNE CUMBERLAND

Joanne advised that no application was received for the African Awareness Leadership award. The Committee has decided to extend the deadline to Fall 2013, which will align with several other awards. Joanne also advised that new members are needed for the Awards Committee.

2. ALTERNATES AND ELECTIVES – CARLY HALL FOR KATHY TARNAI-LOKHORST

No update available as Kathy was unable to attend this meeting.

3. EDUCATION COUNCIL STEERING COMMITTEE – ED APPROVALS REVIEW AND RENEWAL – KARIN KAERCHER

Karin advised that the Steering Committee has been working very hard to develop the new Education Approval model in such a short time. This new model will provide curriculum support to developers for new programs. It will prompt implementation and operational discussion in a timely manner, while Student Services will have sufficient time to implement changes and provide information to our students. The model will also look at the process of determining which curriculum change needs to come through formal approval, and which can go through "fast track" process.

Three handouts - *A Developmental/Educational Approach to Curriculum Development & Education Approvals*, *Curriculum Approval Deadlines*, and *Terms of Reference for Integrated Curriculum Committee (ICC)* - were distributed at the table. EdCo members are asked to review these handouts and contact Karin if there are any questions or comments. A Notice of Motion was in place to bring this forward in June.

4. EDUCATION COUNCIL GOVERNANCE / ACCOUNTABILITY – ED APPROVALS REVIEW & RENEWAL – CYNTHIA WRATE

Cynthia thanked the Steering Committee for building such a nice foundation for the Governance Committee in the Fall.

H. COLLEGE CURRICULUM COMMITTEE (CCC) PRESENTATIONS & REPORT – NICOLE GREENGOE

1. **CFCS 230B (Support Strategies Bridge), CFCS 241 (Practicum 2), and CFCS 250 (Social Justice Today)**

This submission is to create a new course – CFCS 230B ("B" stands for Bridge). Currently, Community Support & Education Assistant (CSEA) Certificate Graduates entering the Community, Family and Child Studies (CFCS) Diploma require the group facilitation content from CFCS 230 but do not require the rest of the CFCS 230 content. This new course will bridge that gap and will be added as an alternative pre/co-requisite for CFCS 241 and CFCS 250.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
CFCS 230B Support Strategies Bridge (Substantive/Major Addition (New)) -	New Course	(ID 62188)
CFCS 241 Practicum 2 (Substantive/Major Revision) -	Course Pre/Co-Requisite (alternate)	(ID 62189)
CFCS 250 Social Justice Today (Substantive/Major Revision) -	Course Pre-Requisite (alternate)	(ID 62190)
		Motion Carried

2. **Certificate in MS Office – presented by Elaine Paterson, School of Business**

Certificate in MS Office
The program is updated and lengthened in response to feedback from instructors, students and employers. Some of the changes are: to lengthen the program from 175 hours to 216 hours, to add MS Publisher and MS OneNote, to add more hours to MS Access and MS Outlook, to add "Starting Strong" as orientation to students, to remove MS Pictures and Graphic course and distribute the content to other courses within the program. Learning outcomes and course descriptions have also been updated as well.

Certificate in MS Office – Fast Track Option
This program has just one course number (BSCM585V) and includes all learning objectives from all fifteen courses in the above *Certificate in MS Office* program. Similar to the above, the program is updated and lengthened from 132 hours to 162 hours.

The CCC expressed a concern over an existing statement under the Program Participation Requirements – "*All courses must be completed within two years of starting the program*". This statement effectively puts a "2 year shelf-life" on the usability of the course toward the credential. The College does not have a "shelf-life" on courses, and students are able to use courses taken since they were offered towards a credential completion.

CCC would not hold-up this submission over shelf-life. However, there is a request for Education Council to review the shelf-life discussion.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

MS-Office (Certificate in) (Substantive/Major Revision) -	Course Calendar Description, Learning Outcomes, Program Content, Program Name (and Program Code), Program Participation Requirements	(ID 62191)
BSCM 511V Excel - Level 1 (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62227)
BSCM 512V Excel - Level 2 (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62228)
BSCM 521V Access - Level 1 (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62229)
BSCM 531V PowerPoint - Level 1 (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62230)
BSCM 532V Publisher (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62236)
BSCM 543V MS Office - Starting Strong (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62237)
BSCM 544V OneNote (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62238)
BSCM 545V Outlook Beyond Email (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62231)
BSCM 550V MS Office Integration (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62232)
BSCM 559V MS Office Certificate Assignments (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62233)
BSCM 561V Word Level 1 (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62234)
BSCM 562V Word Level 2 (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62235)
BSCM 585V MS Office Certificate Fast Track Option (Substantive/Major Revision) -	Course (Activity) & Hours, Course Calendar Description, Course Pre-Requisite (alternate), Learning Outcomes	(ID 62239)
		Motion Carried

3. **ELD BUS (ELD Support Course – Business)**

This course will provide support to students to meet their specific language, learning, and cross-cultural communication needs. This non-credit course is designed to address common areas of difficulty that international or immigrant Business students face, while also being flexible enough to address individual students' needs. Students will learn strategies to improve group discussion and team building skills, interact effectively with instructors and colleagues, comprehend course content, and demonstrate comprehension clearly. This course is only open to students enrolled concurrently in a School of Business course or program.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

ELD BUS ELD Support Course - Business (Substantive/Major Addition (New)) -	New Course	(ID 62192)
		Motion Carried

4. ART 161 (Lens-Based World)

The addition of ART 161 opens a foundational level video and photography course to non-Visual Arts students who wish to take UT Visual Art courses for credit. This course will introduce students to fundamental concepts required in active participation of visual experience. It will be an anticipated course for the emerging Film Studies program.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

ART 161 Lens-Based World (Substantive/Major Addition (New)) -	New Course	(ID 62193)
		Motion Carried

5. ART 278 (Identity/Sexuality in Film)

This new course is designed to be offered in several different contexts and may be of interest to students in the Visual Art program. It will be a required course in the emerging Film Studies program. Students interested in film or gender issues may also take this course for credit as an UT elective. for approval.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

ART 278 Identity/Sexuality in Film (Substantive/Major Addition (New)) -	New Course	(ID 62194)
		Motion Carried

6. CHEM 100 (Introductory Chemistry)

The current pre-requisite for CHEM 100 is "C" in Math 10, or Foundation of Math & Pre-calculus 10, or MATH 053, MATH 057 or assessment. This submission is to add MATH 072, MATH 135 and MATH 137 as alternative pre-requisites. This is because students may have a C- in Math 10 (or no Math 10 on their transcript if their secondary education was several years ago) and a C- in Math 11 and register for and succeed in either MATH 137 (alternate for Math 11) or MATH 072 (first part of Math 11). In addition, now that MATH 135 Career Algebra (contains topics from Math 11) has no math prerequisite, it may be a math course of choice for many students.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

CHEM 100 Introductory Chemistry (Substantive/Major Revision) -	Course Pre-Requisite (alternate)	(ID 62195)
		Motion Carried

7. ENGTRC (Engineering Transfer –First Year Engineering)

This submission is to include acceptable admission alternatives for students pursuing Engineering Transfer program who have already taken various specialized engineering access courses at Interurban. Some of the changes are: to add applicable Engineering access courses as acceptable prerequisites; to update Program Admission Requirements; and to add Math alternative courses; to add CHEM 110 (an alternate for Chemistry 12) as a required course.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
Engineering Transfer (Certificate in) (Substantive/Major Revision) -	Program Admission Requirements, Program Completion Requirements, Program Content, Program Credential Awarded, Program Name (and Program Code)	(ID 62196)
		Motion Carried

8. ENGL 151 (Academic Writing Strategies)

This submission is to include ENGL 170 *Technical & Professional Communications 1* as an alternate prerequisite. This will be particularly beneficial for engineering access students and technology students who change their career path. Students with "B" in ENGL 170 will be prepared for ENGL 151.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
ENGL 151 Academic Writing Strategies (Substantive/Major Revision) -	Course Pre-Requisite (alternate)	(ID 62197)
		Motion Carried

9. FILM 100 (Introduction to Film Culture)

FILM 100 will be a new foundational course in the proposed Film Studies diploma (Fall 2014) and this UT course will be opened to all students. The course introduces students to the academic, critical and theoretical study of film as an art form and as a technical medium of express.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
FILM 100 Introduction to Film Culture (Substantive/Major Addition (New)) -	New Course	(ID 62198)
		Abstention – 1 (Richard Stride) **Motion Carried**

10. MATH 100 (Calculus 1)

This submission is to include two alternate prerequisites – MATH 107 or MATH 173. This will be advantageous to students who change their career path. The standard prerequisite for MATH 100 is "B" in MATH 115. Note that both MATH 107 and 173 have similar content but are less theoretical and less intense than MATH 115, hence the department is requiring an "A" in either MATH 107 or MATH 173 for entry into MATH 100.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
MATH 100 Calculus 1 (Substantive/Major Revision) -	Course Pre-Requisite (alternate)	(ID 62200)
		Motion Carried

11. MATH 110 (Linear Algebra 1)

The two-semester linear algebra sequence (MATH 110 / MATH 111) is being replaced with the single-term linear algebra course (MATH 125) starting Fall 2013. This new course has now received transfer credit from institutions around the province and this submission is to cancel MATH 110.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
MATH 110 Linear Algebra 1 (Minor Cancellation (No Replacement)) -	Cancel Course	(ID 62186)
		Motion Carried

12. MATH 111 (Linear Algebra 2)

The two-semester linear algebra sequence (MATH 110 / MATH 111) is being replaced with the single-term linear algebra course (MATH 125) starting Fall 2013. This new course has now received transfer credit from institutions around the province and this submission is to cancel MATH 111.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
MATH 111 Linear Algebra 2 (Minor Cancellation (No Replacement)) -	Cancel Course	(ID 62187)
		Motion Carried

13. COMM 100, 101, 110, 111, 120, 121, 130, 131, 140, 150, 161, 200, 201, 210, 211, 220, 221, 230, 231, 261, 270, 290 (Applied Communication Program)

The Applied Communication Program is cancelled and this submission is to cancel all the COMM courses. Mindy expressed her unhappiness about the entire process around the cancellation of ACP as she felt she has failed our students and she could have done more. She hoped that in future we could get students more involved.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
COMM 100 Communication Process 1 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62203)
COMM 101 Internship 1 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62204)
COMM 110 Publishing 1 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62205)
COMM 111 Publishing 2 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62206)
COMM 120 Radio 1 (Substantive/Major Cancellation (No	Cancel Course	(ID 62207)

Replacement)) -		
COMM 121 Radio 2 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62208)
COMM 130 Video 1 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62209)
COMM 131 Video 2 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62210)
COMM 140 Photography (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62211)
COMM 150 Writing 1 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62212)
COMM 151 Writing 2 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62213)
COMM 161 Seminar 1 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62214)
COMM 200 Communication Process 2 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62215)
COMM 201 Internship 2 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62216)
COMM 210 Publishing 3 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62217)
COMM 211 Publishing 4 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62218)
COMM 220 Radio 3 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62219)
COMM 221 Radio 4 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62220)
COMM 230 Video 3 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62221)
COMM 231 Video 4 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62222)
COMM 261 Seminar 2 (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62223)
COMM 270 Major Portfolio Project (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62224)
COMM 290 Independent Studies (Substantive/Major Cancellation (No Replacement)) -	Cancel Course	(ID 62225)
Abstention – 2 (Mindy Jiang, Patricia Gaudreault) **Motion Carried**		

14. Advanced Diploma in Managing for Government

As part of the BBA Marketing Program Review (which resulted in changes to the program and courses as approved by EdCo), MARK 260 was cancelled. This submission is to remove MARK 260 from the Advance Diploma in Managing for Government, and BUS 215 *Agreement Seeking At Work* will now be a required course.

Motion
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

Managing For Government	Program Admission Requirements, Program Completion	(ID 62241)

(Advanced Diploma) (Substantive/Major Revision) -	Requirements, Program Content, Program Delivery Arrangements, Program Description	
		Motion Carried

15. Certificate in Indigenous Business Leadership

This new certificate is derived from the existing Diploma in Indigenous Business Leadership (year 1). This certificate will allow students to study business management courses along with Indigenous Studies / Indigenous Business Leadership within one year (30 credits). This will provide a flexible pathway (entry and exit point) for Aboriginal learners as they will be able to gain a credential while acquiring applied administrative and management skills. Note that this certificate will not compete with the existing Business Administration Certificate as students will likely be laddering in from program areas other than Business.

CCC asked the department to obtain consultation sign-off from Janice Simcoe to ensure this certificate will not compete with the existing diploma. CCC also requested the department to meet with Academic Advising to discuss the language around "laddering".

Motion
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

Indigenous Business Leadership (Certificate in) (Substantive/Major Addition (New)) -	New Program/Credential	(ID 62199)
		Motion Carried

(NOTE: School of Business is expected to meet with Academic Advising to discuss "laddering")

16. Diploma in Business Administration, Indigenous Business Leadership Option (IBL)

This submission is to revise Program Content, and to revise Admission Requirement (resume and candidate's letter will no longer be required).   Some of the revisions are: to replace ECON 102 with ECON 103, to add two electives and two Indigenous Studies (IST) electives in Year 2, and to update Program Description. CCC requested the department to meet with Academic Advising to discuss the language around "laddering".

Motion
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

Indigenous Business Leadership Option (Diploma in) (Substantive/Major Revision) -	Program Admission Requirements, Program Content, Program Description	(ID 62201)
		Motion Carried

(NOTE: School of Business is expected to meet with Academic Advising to discuss "laddering")

17. ELC 240 (Practicum 3)

This submission is to change the practicum seminar for ELC 240 from 2 hours for 10 weeks to 1.5 hours for 14 weeks. This would allow the department to have a number of weeks at the beginning of the semester to prepare for practicum and weekly support throughout the semester to discuss issues, complete assignments, and share projects at the end of the semester. In addition, the department

would like to extend the practicum itself from 10 weeks to 11 weeks. This will allow students more time to get to know the children and implement their learning plans with a bit more time.

Brief discussion around operational requirement and curriculum requirement took place at EdCo table. High level of details (eg. class hours and weeks) is sometimes required operationally in order to generate institutional report (such as FTE and Faculty workload reports).

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
ELC 240 Practicum 3 (Substantive/Major Revision) -	Course (Activity) & Hours	(ID 62202)
		Motion Carried

18. Bachelor of Sport and Fitness Leadership - Internship

This submission is to change SFL 401 – Internship from mandatory to optional. The degree requires students to complete work experience through SFL 401 - Internship <u>or</u> SFL 491 Applied Exercise & Sport Management.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
Coop Appendix - Sport and Fitness Leadership, Sport Management Specialization (Bachelor of) (Minor Revision) -	Other:	(ID 62240)
		Motion Carried

19. LRNG 100 (Learning Strategies for Success)

This new course is the result of the creation and development of learning strategies curriculum for online, hybrid and modularized delivery to support student success at Camosun. Students will develop study skills for success in college courses and program. The course is developed in modules that can be delivered in a targeted fashion independently of the full course offering. This course can be registered through CamLink and is opened to any students. Brief discussion around the definition of "hybrid" took place.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
LRNG 100 Learning Strategies for Success (Substantive/Major Addition (New)) -	New Course	(ID 62226)
		Motion Carried

20. ART 182 (Professional Arts Management)

This new course was brought to EdCo in April, and was pulled as further consultation was needed between the School of Business and the School of Arts & Science. Such consultation has occurred and now a motion is in place to bring this back to EdCo for approval.

School of Business expressed that it was not clear what "consultation" means within the curriculum development process. Carly thanked Richard for his quick action in handling this submission.

Motion		
It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:		
ART 182 Professional Arts Management (Substantive/Major Addition (New)) -	New Course	(ID 62158)
		Motion Carried

I. PRESENTATIONS AND/OR DISCUSSIONS

Nil

J. GOVERNANCE ITEMS ARISING FROM CURRICULUM

1. Shelf-life for Courses

Shelley provided an overview regarding shelf-life for courses; members reviewed the briefing notes provided.   Brief discussion took place and it is agreed that EdCo should look into creating some standards or principles to guide the approval process. EdCo Executive will discuss this item at next meeting, and the intent is to bring this item back for discussion at EdCo in the Fall.

John commented that he would like EdCo to undertake strategic "big picture" thinking as an institution, and to put more trust to the Curriculum Committee.

K. NEXT MEETING

Regular Meeting- 2012-2013 Council
Monday, June 17, 2013, 4:00-6:00 pm, CC 321, Interurban

L. ADJOURNMENT

The meeting adjourned at 6:00 pm.