
EDUCATION COUNCIL

MINUTES OF THE MEETING

MONDAY, FEB 20, 2012, 4:00-6:00

CC 321, INTERURBAN

PRESENT

Barbara Herringer (Administration)	Karin Kaercher (Faculty)
Carly Hall (Faculty), Vice-Chair	Nancy Sly (Faculty)
Cynthia Wrate (Faculty)	Nicole Greengoe (Administration)
Darragh Grove-White (Student)	Patricia Gaudreault (Faculty)
Deana Srdic (Student)	Paul Brady (Faculty)
Gail Baxter (Support Staff)	Shelley Butler (Permanent Secretary)
Joanne Cumberland (Support Staff)	Stephen Bishop (Faculty)
John Boraas (Administration)	Thea Todd (Faculty)
John Gordon (Faculty)	

REGRETS / ABSENT

Bradley Clements (Student)	Kathryn Laurin (President)
Sarah Loewen (Administration)	Kathy Tarnai-Lokhorst (Faculty), Chair
George Ivanishvili (Board)	

GUESTS

Julie Martin, Educational Research & Development

MEETING

A. CALL TO ORDER & DECLARATION OF QUORUM

The Regular Meeting was called to order at 4:05 by Carly Hall, Acting Education Council Chair.

B. ACKNOWLEDGEMENT OF COAST SALISH TERRITORY

Carly acknowledged the Coast Salish Territory. Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located in the traditional territories of the Esquimalt; Lekwungen; Malahat; Pacheedaht; Pauquachin (Saanich); SC'Ianew; Tsartlip (Saanich); Tsawout (Saanich); Tseycum (Saanich); and T'Sou ke Nations. Camosun College campuses are located on land that is the traditional territory of the Lekwungen, Esquimalt, and Saanich peoples.

C. ROUND TABLE CHECK-IN

Carly requested members share how they are doing if they wish to do so. A number of Education Council members shared their news.

D. ACCEPTANCE OF AGENDA

The Feb 20, 2012 agenda was accepted via unanimous consent.

E. APPROVED MINUTES

The Jan 30, 2012 minutes were approved via unanimous consent.

F. REPORTS

1. EDUCATION COUNCIL CHAIR'S REPORT – CARLY HALL FOR KATHY TARNAI-LOKHORST

Carly is Acting Chair as Kathy was sick. There was no report by Kathy or Carly.

2. ACTING VP EDUCATION – JOHN BORAAS

John reported that he is continuing with the same work as reported at the last Education Council meeting, including the Education Plan refresh and the admission requirement issues for International Students.

3. BOARD REPORT – JOHN BORAAS FOR GEORGE IVANISHVILI

George sent his regrets. John Boraas offered to give the Board report. He reported that the Board approved the revisions to the General College Admission Requirements. In addition, the Board discussed various budget related items.

G. COMMITTEE REPORTS

1. AWARDS COMMITTEE

Nil

2. EDUCATION BY-LAWS COMMITTEE – JOHN BORAAS, COMMITTEE CHAIR

Nil

3. EDUCATION APPROVALS REVIEW AND RENEWAL – NANCY SLY, COMMITTEE CHAIR

Nancy reported that the committee has met 6 times and progress is being made. The committee is focused on finalizing the roles and responsibilities of the various people and groups involved in the Education Approvals process. They will soon begin to look at the terms of reference for the various committees involved in Education Approvals. The committee will share their recommendations once they have been finalized. Nancy also noted that Deanna Roozendaal (former Education Council and sub-committee member) has offered to re-sit on the committee as she has extensive experience with the Education Approvals process at various levels.

4. ALTERNATIVES AND ELECTIVES – SHELLEY BUTLER FOR KATHY TARNAI-LOKHORST

Shelley reported that a committee has been formed. It consists of Kathy Tarnai-Lokhorst, Ian Humphries, Agatha Thalheimer, Gloria Darroch, Lynda Warren and herself. A draft Project Charter has been created by Kathy and will be shared with the committee at its first meeting on Sept 28. A report of the meeting will be shared at the next Education Council meeting.

H. COLLEGE CURRICULUM COMMITTEE PRESENTATIONS & REPORT – NICOLE GREENGOE, COMMITTEE CHAIR

1. PHIL 110, 210, and 212

Revise the curriculum to be more congruent with the symbolic logic offerings at UVic. The proposal is to cancel one course, PHIL 210, and put all the standard second year symbolic logic content in one course, PHIL 212. In addition, students need to be additionally notified that if they have already taken PHIL 210 they should not take PHIL 110 as there is overlapping content.

Questions and discussion followed.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

PHIL 110 Logic and Critical Thinking (Substantive/Major Revision) - Course Calendar Description (ID 61026)

PHIL 210 Symbolic Logic 1 (Substantive/Major Cancellation (No Replacement)) - Cancel Course (ID 61028)

PHIL 212 Symbolic Logic (Substantive/Major Revision) - Course Title, Course Calendar Description, Course Pre-Requisite (relax), Learning Outcomes (ID 61027)

Motion Carried

2. Bachelor of Business Administration – HR Mgmt and Leadership;& Marketing, Communications, Mgmt majors

Remove one out of three optional electives (that is not related to international business) to ensure all BBA students have some grounding in international business perspectives upon graduation. The remaining two optional electives are related to international business perspectives. This revision is consistent with the program learning outcomes.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

Business Admin, Mrkting Comm Mgmt Major (Bachelor of) (Substantive/Major Revision)

- Program Content (ID 61034)

Business Admin, HR Mgmt & Leadership Major (Bachelor of) (Substantive/Major Revision)

- Program Content (ID 61033)

Motion Carried

3. Business Administration – Finance Option

To remove two financial planning courses (FIN 230 and 231) and add an elementary statistics course (BUS 230).

- The two financial planning courses currently do no serve students or the program/college. The courses will be revamped in the near future, and re-included in the option, with an eye to better preparing students to seek professional designations in the financial industry.
- BUS 230 will better prepare students for a deeper understanding of investment topics.

Questions and discussion followed.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

Business Admin, Finance (Diploma in) (Substantive/Major Revision)

- Program Content (ID 61086)

Motion Carried

4. Dental Hygiene

To clarify and update the Camosun College courses or alternates which are acceptable for admission to the program. There have been a number of course additions in recent years at the College which could potentially confuse students. This will better clarify what is acceptable or not for admission.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

Dental Hygiene (Diploma in) (Substantive/Major Revision) - Program Admission Requirements, Program Participation Requirements (ID 61024)

Motion Carried

5. LDCT 532V

New course documentation. The course was included in the Program changes approved in May 2011; however the paperwork was not included for this course in error. The submission of this new course paperwork is to correct the error.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

LDCT 532V Speaking with more Confidence (Substantive/Major Addition (New)) - New Course (ID 61029)

Motion Carried

6. SPP 200

New Course for the Centre for Sport and Exercise Education (CSEE) and for the Sport Performance program. This applied course allows students to gain accreditation in the National Coaching Certification Program (NCCP) and is offered over one week (intensive) in the Spring semester.

Questions and discussion followed.

Motion

It was moved and seconded by the College Curriculum Committee that Education Council approves the proposed curriculum changes to:

SPP 200 Sport Performance Coaching (Substantive/Major Addition (New)) - New Course (ID 61025)

Motion Carried

J. DISCUSSION

1. PRESENTATION: CURRICULUM ENHANCEMENT AND LEADING PRACTICES PROJECT

Karin Kaercher and Julie Martin presented the outcomes of the Curriculum Enhancement and Leading Practices Project. See attached document.

Questions and discussion followed.

Feedback included but was not limited to:

- *There appears to be a lot of potential to sell the “Curriculum Design for Learning – Course” to other local and international markets.*
- *The Curriculum Enhancement and Leading Practices document is providing useful direction for the College Leadership as we move forward to update our Education Plan and it fully aligns with the Strategic Plan’s concept of “life-changing learning”.*
- *Our current approvals process could benefit by incorporating the principles explored in this document into the process.*

2. COURSE NUMBERING

Carly facilitated a brief discussion on Course Numbering. The discussion focused on the challenges of assessing the kind of rigour we attach to the number of courses at the 100, 200, 300, and 400 levels. It was noted that this challenge is not our challenge alone and other institutions face this too. Education Council members are encouraged to send any examples, stories, or issues they are aware of in writing to Shelley Butler for compilation.

K. NEXT REGULAR MEETING

Monday, Mar 19, 2012

4:00-6:00

Interurban, CC 321

L. ADJOURNMENT

The meeting adjourned at 5:31 pm.