



## Education Council

Ensuring that our students are provided with quality educational experiences



# Agenda

## HAPPY HOLIDAYS SOCIAL

Wed, Dec 13, 2017

3:30 – 4:00, CC 321, Interurban

*Appetizers and refreshments provided.*




## REGULAR MEETING

Wed, Dec 13, 2017

4:00 - 6:00 pm, CC 321, Interurban

TIME	ITEM	PRESENTER
3:30	<b>HAPPY HOLIDAYS SOCIAL</b> - <i>Appetizers and refreshments provided.</i>	
4:00	<b>Call to order and declaration of quorum (1 min.)</b>	Tim Ayers
4:01	<b>Acknowledgement of Coast Salish Territory (1 min.)</b> <i>Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. <a href="http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html">http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html</a></i>	Tim Ayers
4:02	<b>Round-Table Check-In (10 min.)</b>	Tim Ayers
4:12	<b>Acceptance of Agenda (1 min.)</b>	Tim Ayers
4:13	<b>Minutes for approval (1 min.)</b> Nov 15, 2016.	Tim Ayers
4:14	<b>By-Election for Vice-Chair of Education Council (5 min.)</b> Call for nominations from the floor and election. <i>See By-laws for more information - <a href="http://camosun.ca/about/policies/governance/g-3-ed-council-governance/g-3.1.pdf">http://camosun.ca/about/policies/governance/g-3-ed-council-governance/g-3.1.pdf</a></i>	Tim Ayers
4:19	<b>Reports (6 min.)</b>	
	<b>1. Education Council Chair (2 min.)</b>	Tim Ayers
	<ul style="list-style-type: none"> <li>Expedited Approval Report – Advanced Certificate in Accounting and Finance (partnership program with the Chartered Professional Accountants of Canada (CPA).</li> </ul>	
	<b>2. VP Education (2 min.)</b>	John Boraas
	<b>3. Board Member (2 min.)</b>	Nigel Giuliany

TIME	ITEM	PRESENTER
4:25	<b>Committee Reports (5 min.)</b>	
	1. Awards (nil)	Bijan Ahmadi
	2. Education Council Policy and Standards Committee (5 min.)	Steven Rumpel
4:30	<b>Integrated Curriculum Committee Report (40 min.) –</b>	Connie Klassen
	1 Curriculum for Presentation (25 min)	
	<ul style="list-style-type: none"> <li>Proposed Advanced Certificate in Accounting and Finance (25 min.)– <i>Presented by Keri Norrie</i></li> </ul>	
	<b>Discussion:</b>	
	<ul style="list-style-type: none"> <li>Curriculum questions; and</li> <li>A request for an exception to approve a proposed Diploma level program as an Advanced Certificate credential (see attached Briefing).</li> </ul>	
	<b>Motion:</b> Be it so moved that Education Council approves the Accounting and Fiance CPA partnership program as the “Advanced Certificate in Accounting and Finance”.	
	2 <a href="#">Curriculum For Approval</a>  Hyperlink (10 min.)	Connie Klassen
	See ICC Monthly Report	
	3 <b>Program Cancellation (5 min)</b>	John Boraas
	Bachelor of Sport and Fitness Leadership – Sport Management Specialization	
5:10	<b>Thank You and Goodbye</b>	Tim Ayers
	Nigel Guilany will be leaving his position on Education Council effective Dec 31, 2017. Nigel has been a Board of Governor’s Representative since March of 2016.	
6:00	<b>Meeting Adjourned</b>	Tim Ayers
	Upcoming Meetings:	
	<b>Regular Meeting</b>	
	Wed., Jan 24, 2018	
	4:00-6:00 pm	
	CC 321, Interurban	

**Members** (Quorum = 11)

**Voting Council Members**

- |  |                                     |
|--|-------------------------------------|
| 1. Alison Bowe, Faculty (leave of absence) | 5. Dana Campbell, Student - regrets |
| 2. Andrea Kucherawy, Support Staff         | 6. Isabel Grondin, Faculty          |
| 3. Bijan Ahmadi, Faculty                   | 7. Isaiah Jurkuch, Student          |
| 4. Brent Wasserman, Faculty                | 8. John Boraas, Administration      |

If you cannot attend please inform Shelley Butler @ 370-4690 or [butler@camosun.bc.ca](mailto:butler@camosun.bc.ca)

9. Karen Lightbody, Faculty
10. Karen Neilson, Faculty
11. Margarita Saldana Diaz, Student - **regrets**
12. Patrick Jones, Faculty
13. Peter Ove, Faculty
14. Richard Stride, Administration
15. Scott Harris, Administration
16. Stephen Benecke, Faculty,
17. Steven Rumpel, Administration
18. Tia Primrose, Support Staff
19. Tim Ayers, Faculty (Chair)
20. Vacant (Student)

### Non-Voting Council Members

Sherri Bell, President

Nigel Giuliany, Board of Governors

Shelley Butler, Permanent Secretary

Connie Klassen, ICC Chair

Todd Ormiston, Indigenization Rep (temporarily acting in place of Indigenization Coordinator)

### Guests

Patty Odynski, CETL

Keri Norrie, Business

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### For Information:

#### Education Council Executive:

**Chair:** Tim Ayers, Trades & Technology, 370-4455, [ayers@camosun.bc.ca](mailto:ayers@camosun.bc.ca)

**Vice-Chair:** Vacant

**ICC Chair:** Connie Klassen, Sport & Exercise Education, 250-220-2568, [klassenc@camosun.bc.ca](mailto:klassenc@camosun.bc.ca)

**VP Education:** John Boraas, Office of VP Education, Interurban, 370-4543, [boraas@camosun.bc.ca](mailto:boraas@camosun.bc.ca)

**Registrar:** Scott Harris, Registrar's Office, Interurban, 370-3840, [harriss@camoun.bc.ca.ca](mailto:harriss@camoun.bc.ca.ca)

**Permanent Secretary:** Shelley Butler, Office of VP Education, Interurban, 370-4690, [edapprovals@camosun.bc.ca](mailto:edapprovals@camosun.bc.ca)

#### Intranet:

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<https://hub.camosun.ca/sites/Education/>



# DRAFT Minutes

Wednesday, Nov 15, 2017

4:00 – 6:00 pm

CC 321, Interurban

## Present

Andrea Kucherawy, Support Staff  
 Bijan Ahmadi, Faculty  
 Connie Klassen, ICC Chair  
 Dana Campbell, Student  
 Isaiah Jurkuch, Student  
 John Boraas, Administration  
 Patrick Jones, Faculty

Peter Ove, Faculty  
 Richard Stride, Administration  
 Scott Harris, Administration  
 Shelley Butler, Permanent Secretary  
 Steven Rumpel, Administration  
 Tia Primrose, Support Staff  
 Tim Ayers, Faculty (Chair)

## Regrets/Absent

Brent Wasserman, Faculty  
 Karen Lightbody, Faculty  
 Nigel Giuliany, Board of Governors

Sherri Bell, President  
 Stephen Benecke, Faculty  
 Todd Ormiston, Indigenization Coordinator

## Guests

Alison Bowe, Faculty – EdCo Member (Leave of Absence)  
 Gord Inglis, Sport & Exercise Education

Patty Odynski, CETL

ITEM	PRESENTER
<p><b>A. Call to order and Declaration of Quorum</b>                      The Regular Meeting was called to order at 4:08 by Tim Ayers, Education Council Chair.</p>	<p><b>Tim Ayers</b></p>
<p><b>B. Acknowledgement of Coast Salish Territory</b>  <i>Tim acknowledged the Coast Salish Territory. Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. <a href="http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html">http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html</a></i></p>	<p><b>Tim Ayers</b></p>
<p><b>C. Round-Table Check-In</b>                      Tim welcomed the new members from the by-election. He asked everyone to introduce themselves for the round table check in.</p>	<p><b>Tim Ayers</b></p>
<p><b>D. Acceptance of Agenda</b>                      The Nov 15, 2017 agenda was approved by unanimous consent.</p>	<p><b>Tim Ayers</b></p>

ITEM	PRESENTER
<b>E. Minutes for Approval</b>	Tim Ayers
<p>The Sept 20, 2017 minutes were approved by unanimous consent with one addition. Alison requested the minutes reflect the question she asked regarding if the college supports time off for CUPE 2081 members to participate on the Education Council.</p>	
<b>F. Reports</b>	
<b>1. Education Council Chair</b>	Tim Ayres
<p>Tim noted that Alison Bowe is taking a temporary leave of absence from her Education Council faculty member role to become exempt policy specialist in the Office of the VP Education. In this new role, Alison will work on the development of the proposed diversity and inclusion policy for the College. As Alison is the Vice-Chair of Education, she is resigning from her role as Vice-Chair and we will need to elect a new Vice-Chair for the remainder of the academic year. The by-election for Vice-Chair will be held at the December meeting.</p>	
<b>2. VP Education</b>	John Boraas
<p>John observed that is a busy time of year for everyone. Also, he noted that the new applied learning project has turned into a fairly significant project for the college. He is pleased to see that the policy initiative is still moving forward with the hiring of Alison to work on the diversity and inclusion policy.</p>	
<b>3. Board Member</b>	John Boraas for Nigel
<p>Nigel sent his regrets. John reported that Nigel Giuliani will resign from the Board of Governors (and Education Council) as of Dec 31, 2017. He noted the board received presentations on the status of the new health building, and the current data and trends of Camosun International Education.</p>	
<b>G. Committee Reports</b>	
<b>1. Awards</b>	Bijan Ahmadi
<p>Nil</p>	
<b>2. Education Council Policy and Standards Committee</b>	Steven Rumpel
<p>Steven noted the Policy and Standards Committee has met. The discussion was focused on how we move forward in the current absence of a full-time regular education policy specialist. He reported that Alison was the successful candidate as a temporary education policy specialist to work on the diversity and inclusion policy. He also noted that the College was unable to fill the temporary education policy specialist for the admissions policy. Last he reports that the College has posted for a full time regular Education Policy Specialist and the competition closes on November 27, 2017.</p>	
<b>H. Presentations and/or Discussions</b>	
<p>Nil</p>	

ITEM	PRESENTER
<p><b>I. Integrated Curriculum Committee Report</b></p> <p>Curriculum Recommended For Approval</p> <p><b>PRESENTATION</b></p> <p>Tim presented the proposed Advanced Diploma in Civil Engineering Bridge to the University of Victoria. Questions and discussion followed.</p> <p><b>Motion:</b> It was moved by Patrick Jones and seconded by Steven Rumpel that Education Council approves the following curriculum:</p> <ul style="list-style-type: none"> <li>• New Program: Civil Engineering Bridge to UVIC (IDS 2757)</li> <li>• New Course: CIVE 242 (IDS 2758)</li> </ul> <p style="text-align: right;"><b>Motion Carried</b></p> <p><b>PRESENTATION</b></p> <p>Gord presented the proposed Bachelor of Sport Management. Questions and discussion followed.</p> <p><b>Motion:</b> It was moved by Patrick Jones and seconded by Steven Rumpel that Education Council approves the following curriculum:</p> <ul style="list-style-type: none"> <li>• Bachelor of Sport Management (IDS 2332) – New Applied Degree</li> <li>• Bachelor of Sport Management, Coop Appendix (IDS 2362) – from optional to mandatory</li> <li>• Bachelor of Sport and Fitness Leadership (IDS 2331) – name, description, admission requirements, participation requirements, learning outcomes, content, completion requirements</li> <li>• Bachelor of Sport and Fitness Leadership (IDS 2742), Coop Appendix (IDS 2742) – content, credential awarded</li> <li>• Diploma in Sport Management (IDS 2333) – description, admission requirements, participation requirements, learning outcomes, program content, delivery arrangements, cooperative education, completion requirements</li> <li>• Diploma in Sport Management, Coop Appendix (IDS 2361) – program content</li> <li>• ECON 315 (IDS 2353) – new course</li> <li>• SFL 300 (IDS 2348), SFL 350 (IDS 2349), SFL 401/401P (IDS 2746), SFL 410 (IDS 2350), SFL 420 (IDS 2351), SFL 460 (IDS 2352), SFL 491 (IDS 2747) – course title, short description, pre-requisite, course type, learning outcomes</li> <li>• SPEX 100 (IDS 2744), SPEX 125 (IDS 2344), SPEX 255 (IDS 2345), SPEX 455 (IDS 2347), SPEX 291 (IDS 2745)– cancel course, new course, short description, pre-requisite</li> <li>• SPMA 100 (IDS 2744), SPMA 101/101P (IDS 2748), SPAM 102/102P (IDS 2748), SPMA 155 (IDS 2334), SPMA 201 (IDS 2360), SPMA 220 (IDS 2335), SPMA 234</li> </ul>	<p>Connie Klassen</p>

ITEM	PRESENTER
<p>(IDS 2336), SPMA 245 (IDS 2743), SPMA 250 (IDS 2337), SPMA 260 (IDS 2338), SPMA 291 (IDS 2926), SPMA 345 (IDS 2339), SPMA 402/402P (IDS 2749), SPMA 415 (IDS 2340), SPMA 425 (IDS 2341), SPMA 465 (IDS 2342), SPMA 485 (IDS 2343) SPMA 491 (IDS 2927) – new course, cancel course, short description, pre-requisite, learning outcomes, activity/hours</p>	<b>Motion Carried</b>
<b>REGULAR CURRICULUM</b>	
<p>Connie Klassen reported that the following curriculum achieved full recommendation by the ICC to move forward. Questions and discussion followed. Discussion included, but was not limited to:</p>	
<ul style="list-style-type: none"> <li>• <i>How do we as a council address the issue of course duplication?</i></li> <li>• <i>Does the required consultation in the Education Approvals process help address course duplication issues? How or how not?</i></li> <li>• <i>What is course duplication? How is it defined?</i></li> </ul>	
<p><b>Motion:</b> It was moved by Dominic Bergeron and seconded by Cindy Drover-Davidson that Education Council approves the following curriculum:</p>	
<ul style="list-style-type: none"> <li>• MENG 283 (IDS 2676) – pre-requisite</li> <li>• ENGR 166 (IDS 2614) – course hours</li> <li>• Mining Bridge to UBC (IDS 2756) – description, admission requirements</li> <li>• Indigenous College Prep (IDS 2755) – description, admission requirements, learning outcomes, content, recommended info</li> <li>• Indigenous Family Support (IDS 2754) – description, admission requirements, participation requirements, learning outcomes, content, delivery arrangements, other</li> <li>• IFS 141 (IDS 2752), IFS 142 (IDS 2753) – short description, pre-requisite, learning outcomes</li> <li>• Certificate in Comics and Graphic Novels (IDS 2767) – description, admission req., content, delivery arrangements</li> <li>• CMNS 120 (IDS 2768), CMNS 140 (IDS 2769), VIST 110 (IDS 2770), VIST 122 (IDS 2771), VIST 123 (IDS 2772), VIST 125 (IDS 2773), VIST 130 (IDS 2774), VIST 131 (IDS 2775), VIST 151 (IDS 2776), DIME 126 (IDS 2777) – new course, course title, description, pre-requisite, pre/co-requisite, learning outcomes</li> <li>• Environmental Technology (IDS 2778) – admission requirements</li> </ul>	
<b>Motion Carried</b>	
<b>J. Adjournment</b>	<b>Tim Ayers</b>
<p>The Meeting adjourned at 5:20 pm.</p>	



# Integrated Curriculum Committee Report

Ensuring that our students are provided with quality educational experiences

EX-250-003-001-002

## Some items pending

**Wed, Nov 8, 2017, 12:10 – 4:40, CC 321, Interurban**

**Present:** Connie Klassen (Chair), Cynthia Smith, Shelley Butler, Mavis Smith, Debbie Hlady, Steven Rumpel, Tim Ayers, Richard Stride for Business & Sport, Business (vacant), Sport & Exercise (vacant)

**Regrets/Absent:** Heather Del Villano, Todd Ormiston, Gillyan Haden

**Guests:** Patricia Gaudreault, George Ballinger, Patrick Montgomery, Keri Norrie, Jennifer Gow

**Wed, Nov 15, 2017, 1:00-4:00, CC 321, Interurban**

**Present:** Connie Klassen (Chair), Shelley Butler, Mavis Smith, Debbie Hlady, Tim Ayers, Gillyan Haden, Heather Del Villano, Richard Stride for Business & Sport, Business (vacant), Sport & Exercise (vacant), Todd Ormiston, Cynthia Smith

**Regrets/Absent:** Steven Rumpel

**Guests:** Lynelle Yutani, Saryta Schaerer, Bijan Ahmadi, David Visentin

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 [Curriculum Documents](#)

### PRESENTATION

Keri Norrie presented the proposed Certificate in Accounting and Finance.

**Whereas:** The Integrated Curriculum Committee has reviewed the following curriculum:

**Whereas:** The Integrated Curriculum Committee has reviewed the following curriculum:

- Certificate in Accounting and Finance (IDS 2844)

**Whereas:** The Integrated Curriculum Committee had consensus to recommend full approval of the curriculum;

- Certificate in Accounting and Finance (IDS 2844)

**Motion:** Be it so moved that Education Council approves changes to the following curriculum:

**Moved by:**

**Seconded by:**

### REGULAR CURRICULUM



**Whereas:** The Integrated Curriculum Committee has reviewed the following curriculum:

- ABTO 100 (IDS 2800), ABTO 112 (IDS 2801), ABTO 113 (IDS 2802), ABTO 115 (IDS 2803), ABTO 116 (IDS 2804), ABTO 120 (IDS 2805), ABTO 125 (IDS 2806), ABTO 130 (IDS 2807), ABTO 132 (IDS 2808), ABTO 133 (IDS 2809), ABTO 134 (IDS 2810), ABTO 135 (IDS 2915), ABTO 136 (IDS 2811), ABTO 137 (IDS 2812), ABTO 138 (IDS 2813), ABTO 139 (IDS 2814), ABTO 150 (IDS 2815), ABTO 151 (IDS 2816), ABTO 152 (IDS 2817), ABTO 160 (IDS 2818), ABTO 161 (IDS 2819), ABTO 162 (IDS 2820), ABTO 170 (IDS 2821), ABTO 172 (IDS 2822), ABTO 173 (IDS 2823), ABTO 175 (IDS 2824), ABTO 180 (IDS 2825), ABTO 181 (IDS 2826), ABTO 182 (IDS 2827), ABTO 183 (IDS 2828), ABTO 184 (IDS 2829), ABTO 185 (IDS 2830), ABTO 186 (IDS 2831), ABTO 187 (IDS 2832), ABTO 188 (IDS 2833), ABTO 190 (IDS 2834), ABTO 191 (IDS 2835), ABTO 192 (IDS 2836), ABTO 193 (IDS 2837) – cancel courses
- **Pending** ACCT 330 (IDS 2790), learning outcomes, short description
- Bachelor of Athletic and Exercise Therapy (IDS 2884); AET 420 (IDS 2875) – program content, new course
- **Pending** BBA, Accounting (IDS 2789), content
- BUS 110 (IDS 2783), short description, learning outcomes
- BUS 460 (IDS 2912) – cancel course
- **Pending** Business Admin – Accounting Option (IDS 2792) description, participation requirements, content
- **Pending** Business Admin – Finance Option (IDS 2791) content
- Certificate in Office Administration (IDS 2914) content
- ECON 212 (IDS 2913) – new course
- ELEX 137 (IDS 2793), ELEX 139A (IDS 2794), ELEX 139B (IDS 2795), ELEX 150 (IDS 2797), ELEX 163 (IDS 2796) – pre-requisite, pre/co-requisite
- Engineering Transfer (IDS 2779), program content
- GEOG 220 (IDS 2782), pre-requisite
- **Pending** ICS 110 (IDS 2870), ICS 111 (IDS 2879), ICS 112 (IDS 2882), ICS 113 (IDS 2886), ICS 114 (IDS 2887), ICS 121 (IDS 2888), ICS 122 (IDS 2889), ICS 223 (IDS 2890), ICS 124 (IDS 2891), ICS 125 (IDS 2892), ICS 126 (IDS 2893), ICS 199 (IDS 2895), ICS 200 (IDS 2897), ICS 211 (IDS 2899), ICS 212 (IDS 2900), ICS 213 (ICS 2901), ICS 214 (ICS 2902), ICS 215 (IDS 2903), ICS 221 (IDS 2905), ICS 226 (IDS 2910), ICS 228 (ICS 2906), ICS 280 (IDS 2908) ICS 290 (IDS 2907), COMP 297 (IDS 2924) – new course, cancellation, description, requisites, activity/hours, credits, learning outcomes
- **Pending** Information and Computer Systems Technology (IDS 2861), content, completion requirements
- **Pending** Legal Office Assistant (IDS 2799) content
- MATH 072 (IDS 2845), MATH 073 (IDS 2846), MATH 137 (IDS 2847), learning outcomes, pre-reqs.
- MATH 251 (IDS 2780), short description
- **Pending** Medical Office Assistant (IDS 2842) content
- Mental Health and Addictions (IDS 2798) content
- MHA 125 (IDS 2839) activity/hours, credits, learning outcomes
- **Pending** MOA 151 (IDS 2838), MOA 152 (IDS 2840), MOA 170 (IDS 3031)– cancel courses
- **Pending** MOA 155 (IDS 2916) and MOA 180 (IDS 2917) – new courses
- MTECH 100 (IDS 2918), MTECH 210 (IDS 2919), MTECH 220 (IDS 2920), MTECH 212 (IDS 2921), MTECH 224 (IDS 2922) – pre-requisite

**Whereas:** The Integrated Curriculum Committee had consensus to recommend full approval of the curriculum;

**Motion:** Be it so moved that Education Council approves changes to the following curriculum:

**Moved by:**

**Seconded by:**



**Educational Approval Policy Language (re. credentials):**

We are seeking a variance to Camosun's credential naming conventions so that we may be able to use the credential name "Advanced Certificate in Accounting and Finance" (ACAF).

Camosun is one of four BC institutions that has been recognized by the Chartered Professional Accountants of Canada to fully deliver this mid-tier accounting credential. This is a credential that the CPA developed two years ago and until very recently, did not authorize any post secondary institutions to deliver.

Our MOU with the CPA includes a detailed articulation of our existing courses to meet this new professional standard. The naming of the credential is important for the brand recognition that CPA is building nationally.

The use of the term Advanced Certificate also serves to differentiate this credential from our existing diploma, degree and post degree diploma in accounting. From a program content perspective, while it has similarities to our other accounting credentials, the new ACAF contains a unique mix of our existing courses intended to meet the specific applied competencies set out by the CPA. It provides a new tier credential that ladders between our existing diploma and degree, or can be completed on its own for students seeking to enhance intermediate-level career prospects.

In some respects, it is similar to our post degree diploma in that it includes a mix of both introductory and advanced courses. However, unlike the PDD, it requires more foundational courses and focuses on certain key areas of accounting to create a particular professional profile intended for people seeking employment in accounting and finance departments in organizations of all sizes.

We anticipate that this will be a very popular and highly recognizable credential. The CPA has been putting considerable resources into promoting the ACAF and are expecting that it will replace some of the old hiring standards used by organizations (such as CGA Level 3).

Search [SITE](#) [NEWS](#)

SOURCE: Chartered Professional Accountants of British Columbia



November 22, 2017 11:00 ET

## Four B.C. colleges to deliver the Advanced Certificate in Accounting and Finance (ACAF) program

VANCOUVER, BC--(Marketwired - November 22, 2017) - The Chartered Professional Accountants of British Columbia (CPABC) is pleased to announce that Camosun College (Victoria), Douglas College, Langara College, and Okanagan College are offering the [Advanced Certificate in Accounting and Finance](#) program across B.C.

The Canadian CPA profession has designed the ACAF program for individuals who want to elevate their accounting and finance skills to an intermediate level. Certificate-holders possess the advanced technical skills demanded by top employers in Canada, which is the first step to a rewarding career.

"We are excited to see our long-term partners, Camosun, Douglas, Langara, and Okanagan College offer the ACAF program. This is an exciting opportunity for our prospective students, as these newly formed partnerships will allow for even greater flexibility for those wishing to pursue the certificate program. The schools' commitment to developing and delivering a quality ACAF program will help meet the increasing demand for workers with accounting and finance knowledge," said Lori Mathison, FCPA, FCGA, LLB, president and CEO of CPABC.

Students who have enrolled in the ACAF program before December 31, 2017 will receive supported transition to one of CPABC's post-secondary partners, where they will be able to complete the remainder of the program.

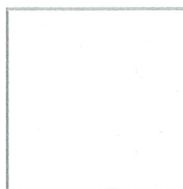
Learn more about the ACAF program at [bccpa.ca/ACAF](http://bccpa.ca/ACAF).

### About CPA British Columbia

*The Chartered Professional Accountants of British Columbia (CPABC) is the training, governing, and regulatory body for over 35,000 CPA members and almost 6,000 CPA students and candidates. CPABC carries out its primary mission to protect the public by enforcing the highest professional and ethical standards and contributing to the advancement of public policy. CPAs are recognized internationally for bringing superior financial expertise, strategic thinking, business insight, and leadership to organizations.*

## Contact Information

For more information or to arrange an interview, contact:  
Vivian Tse, Public Affairs Manager  
604.488.2647  
[Email contact](#)



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## Education Council Briefing Notes

**Submitted by:** John Boraas, VP Education

**Date:** Nov 15, 2017

**Topic:** Program Credential Cancellation

**Decision Being Sought:** Request for Education Council to recommend to the Board for approval of cancellation of the following program credential:

- **Bachelor of Sport and Fitness Leadership, Sport Management Specialization**

**Background:** At this time I am bringing forward the following program credential for cancellation:

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### **Bachelor of Sport and Fitness Leadership, Sport Management Specialization**

The Bachelor of Sport and Fitness Leadership (BSFL) credential was first offered in 2009. It has been restructured into the new Bachelor of Sport Management (BSM), which is proposed to be offered September 2018. The last expected intake of students for the BSFL, Sport Management Specialization will be January 2018.

The BSFL, Sport Management Specialization is a four-year degree that prepared students for the development, leadership, delivery, and management of sport and fitness programs. The students within this specialization studied sport program design and delivery, athlete and coach development, the business of sport, and sport as a vehicle for social change.

The credential was initially created to meet the need for sport managers in the field of sport, recreation and fitness management, and was based on analyses that included broad research from faculty and community inputs. The credential has always been strongly received and we have had consistent student numbers through the years. However, after a formal review by CETL, including consultation with School of Business, Indigenous Education, and Student Services, and strong inputs from students, faculty, and the community, a decision was made to cancel the BSFL, Sport Management Specialization and to offer the new stand-alone BSM.

It is projected that the new BSM degree will be more attractive due to its array of business courses as its foundation. In BC there are very limited programs of a similar nature, and BSM will be the only stand-alone Sport Management degree program in the province.

As this is a transition from the BSFL, Sport Management Specialization to the new BSM, there is minimal impact on staff, faculty and other resources. For example, new courses will be developed through faculty development. Current students will be able to complete the BSFL, Sport Management Specialization or transition over to the new BSM. Once approved, the new credential will be communicated to our current students by in-house info sessions and new program marketing information will be distributed to our community contacts.

**MOTION**

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS APPROVE THE CANCELLATION OF BACHELOR OF SPORT AND FITNESS LEADERSHIP, SPORT MANAGEMENT SPECIALIZATION.