



Education Council

Ensuring that our students are provided with quality educational experiences



Agenda

REGULAR MEETING

Wed, Dec 14, 2016

3:30 – 4:00 Happy Holidays Social


4:00 - 6:00 pm – Regular Meeting

CC 321, Interurban

Please bring your own mug or water bottle.



TIME	ITEM	PRESENTER
4:00	Call to order and declaration of quorum (1 min.)	Stephen Bishop
4:01	Acknowledgement of Coast Salish Territory (1 min.) <i>Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html</i>	Stephen Bishop
4:02	Round-Table Check-In (10 min.)	Stephen Bishop
4:12	Acceptance of Agenda (1 min.)	Stephen Bishop
4:13	Minutes for approval (1 min.) November 16, 2016	Stephen Bishop
4:19	Reports (6 min.) <ol style="list-style-type: none"> 1. Education Council Chair (2 min.) 2. VP Academic (2 min.) 3. Board Member (2 min.) 	Stephen Bishop John Boraas Nigel Giuliany
4:25	Committee Reports (nil.) <ol style="list-style-type: none"> 1. Awards (nil) 2. Education Council Policy and Standards Committee (nil). 	Dominic Bergeron Steven Rumpel
4:25	Presentations and/or Discussions (Nil)	
4:25	1 Education Policy Update (nil.)	Steven Rumpel & Katie Shaw
4:25	Integrated Curriculum Committee Report (35 min.) – see attachments	Connie

TIME	ITEM	PRESENTER
		Klassen
1	Curriculum for Presentation (30 min.)	
	a. Certificate in Community Support and Education Assistant (15 min.) Presented by Mary Harber	
	b. Certificate in Live Event & Audio-Visual Technician (15 min.) Presented by Andy Bryce and Lois Fernyhough	
2	Curriculum For Approval  Hyperlink (5 min.)	Connie Klassen
	Hyperlink is non-functional (technical issue). Cut and paste the following link directly into your browser to access the folder.	
3	Program Credential Option Cancellation	John Boraas
	Associate of Science –Pre-Medicine Option	
6:00	Meeting Adjourned	Stephen Bishop

Upcoming Meetings:

Regular Meeting

Wed., Jan 25, 2017
4:00-6:00 pm
CC 321, Interurban

Members (Quorum = 11)

Voting Council Members

- | | |
|---|-----------------------------------|
| 1. Alison Bowe, Faculty | 11. Patrick Jones, Faculty |
| 2. Bijan Ahmadi, Faculty | 12. Peter Ove, Faculty |
| 3. Brent Wasserman, Faculty | 13. Scott Harris, Administration |
| 4. Cindy Drover-Davidson, Support Staff | 14. Shelley Melissa, Faculty |
| 5. Cynthia Wrate, Faculty | 15. Shohreh Hadian, Faculty |
| 6. Dominic Bergeron, Administration | 16. Stephen Bishop, Faculty |
| 7. Emara Angus, Student | 17. Steven Rumpel, Administration |
| 8. John Boraas, Administration | 18. Sukhdeep Kaur, Student |
| 9. Leslie Martin, Support Staff | 19. Tim Ayers, Faculty |
| 10. Mitch Auger-Langejan, Student | 20. Zachary Snow, Student |

Non-Voting Council Members

Sherri Bell, President

Nigel Giuliany, Board of Governors

Shelley Butler, Permanent Secretary

Connie Klassen, ICC Chair

Corrine Michel, Indigenization Coordinator -

Guests

Katie Shaw, VP Education

Mary Harber, Health & Human Services

Andy Bryce, Arts & Science
Lois Fernyhough, Arts & Science

Darliane Jantzen, Health & Human Services
Lynlle Yutani, Health & Human Services

For Information:

Education Council Executive:

Chair: Stephen Bishop, Health & Human Services, 370-3113, bishops@camosun.bc.ca

Vice-Chair: Tim Ayers, Trades & Technology, 370-4455, ayers@camosun.bc.ca

ICC Chair: Connie Klassen, Sport & Exercise Education, 250-220-2568, klassenc@camosun.bc.ca

VP Education: John Boraas, Office of VP Education, Interurban, 370-4543, boraas@camosun.bc.ca

Registrar: Scott Harris, Registrar's Office, Interurban, 370-3840, harriss@camoun.bc.ca.ca

Permanent Secretary: Shelley Butler, Office of VP Education, Interurban, 370-4690, edapprovals@camosun.bc.ca

Intranet:

For the most up to date agenda and other resources visit us on our Share Point site. "UserName" is your Camosun number, password is your regular Camosun password. Students use the password that will be provided to you.

<https://hub.camosun.ca/sites/Education/>



DRAFT Minutes

Wednesday, Nov 16, 2016

4:00-6:00 pm

CC 321, Interurban

Present

Cindy Drover-Davidson, Support Staff

Connie Klassen, ICC Chair

Corrine Michel, Indigenization Coordinator

Cynthia Wrate, Faculty

Dominic Bergeron, Administration

Leslie Martin, Support Staff

Mitch Auger-Langejan, Student

Nigel Giuliany, Board of Governors

Peter Ove, Faculty

Scott Harris, Administration

Shelley Butler, Perm. Secretary

Shelley Melissa, Faculty

Sherri Bell, President

Steven Rumpel, Administration

Steven Rumpel, Administration

Tim Ayers, Faculty (Vice-Chair)

Zachary Snow, Student

Regrets/Absent

Alison Bowe, Faculty

Bijan Ahmadi, Faculty

Brent Wasserman, Faculty

Emara Angus, Student

John Boraas, Administration

Shohreh Hadian, Faculty

Stephen Bishop, Faculty (Chair)

Sukhdeep Kaur, Student

Guests

Cynthia Smith, Health and Human Services

Joan Humphries, Health and Human Services

Sybil Harrison, Learning Services

Zhinoos Armstrong, Office of VP Education

ITEM	PRESENTER
<p>A. Call to order and Declaration of Quorum</p> <p>The Regular Meeting was called to order at 4:07 by Tim Ayers, Acting Education Council Chair.</p>	Tim Ayers
<p>B. Acknowledgement of Coast Salish Territory</p> <p><i>Tim acknowledged the Coast Salish Territory. Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. http://camosun.ca/learn/school/indigenous-education-community-connections/about/index.html</i></p>	Tim Ayers
<p>C. Round-Table Check-In</p> <p>Tim requested council members share what they appreciate about the environment. Tim also welcomed Education Council’s newest member Mitch Auger-Langejan.</p>	Tim Ayers
<p>D. Acceptance of Agenda</p>	Tim Ayers

ITEM	PRESENTER
The Nov 16, 2016 agenda was approved by unanimous consent.	
E. Minutes for Approval	Tim Ayers
The Oct 19, 2016 minutes were approved by unanimous consent.	
F. Reports	
1. Education Council Chair	Nil
There was no Chair’s report as the Stephen Bishop sent his regrets for this meeting.	
2. VP Education	Nil
There was not VP Education report as John sent his regrets for this meeting.	
3. Board Member	Nigel Giuliany
Nigel gave a report. He noted that the Board reviewed the College’s Enrolment Report at the last Board meeting. Overall the enrolment numbers for the College are up.	
G. Committee Reports	
1. Awards	Dominic Bergeron
Nil	
2. Education Council Policy and Standards Committee	Steven Rumpel
Nil	
H. Presentations and/or Discussions	
1. Education Policy – Involuntary Health and Safety Leave of Absence	Steven Rumpel, Sybil Harrison
Steven and Sybil facilitated a policy engagement discussion regarding the Acceptable Use Policy Scoping Document. Questions and discussion followed.	
<i>Questions and discussion included, but was not limited to:</i>	
<ul style="list-style-type: none"> • <i>This policy overlaps with the student conduct policy. What is the difference if doing face to face in classroom versus in an online environment?</i> • <i>Most institutions have a stand-alone policy related to use of technology.</i> • <i>What are the guidelines for faculty to follow when they observe unacceptable computer by a student?</i> • <i>Our policy should concentrate on the most significant and major issues with technology.</i> • <i>We should clearly define what “unacceptable” technology use is for students.</i> • <i>Some “unacceptable” sites may be valid for use when conducting academic and research studies</i> • <i>We might want to look beyond educational institutions to see similar policies from other organizations.</i> 	

ITEM	PRESENTER
<ul style="list-style-type: none"> <i>We do not want to stifle free speech.</i> 	

I. Integrated Curriculum Committee Report

Connie Klassen

Curriculum Recommended For Approval

REGULAR CURRICULUM

Connie noted the following curriculum achieved full recommendation by the ICC to move forward.

Motion: It was moved by Dominic Bergeron and seconded by Leslie Martin that Education Council approves the following curriculum:

- ELD 103 (IDS 2288) and ELD 104 (IDS 2289) – short description, learning outcomes
- Engineering Transfer (IDS 2291) - program content and admission requirements
- Certificate in Computer and Engineering Technician Access (IDS 2306) – program content

Motion Carried

Connie presented the Joint Degree Program in Nursing Briefing to Education Council. The briefing outlines the education approvals process to date between the Nursing Department, ICC and Education Council. In summary, the Nursing Department submitted revisions to the description, admission requirements, participation requirements and program content. Of most significance was the removal of the Stage 2 admission requirements. Questions and discussion followed.

Questions and discussion included, but was not limited to:

- *The Dean (Cynthia Smith) noted the school is considering having students write a letter as a replacement for the Stage 2 requirements.*
- *A letter that is assessed for suitability for the program may be a barrier for some students with a disability.*
- *How do Indigenous students who don't complete high school due to systemic issues gain access to the Nursing program?*
- *Does GPA predict success in this program?*
- *Nursing does want an inclusive program. Want to examine a Stage 2 process that will work.*
- *We should concentrate on the particular courses and curriculum within the program that are causing barriers for student success.*
- *Chemistry 12 and Social Studies are good courses for preparing students for this program.*
- *We need to be aware of the changing BC K-12 curriculum and its impact on our broader curriculum.*
- *Will there be an assessment rubric created if a letter is used? Yes there will be.*

Motion: It was moved by Dominic Bergeron and seconded by Zack Snow that Education Council approves the following curriculum:

ITEM	PRESENTER
<ul style="list-style-type: none">Nursing (IDS 2285) – description, admission requirements, participation requirements, content <p style="text-align: right;">Motion Carried</p>	
J. Adjournment The Meeting adjourned at 5:55 pm.	Tim Ayers



Ensuring that our students are provided with quality educational experiences

EX-250-003-001-002

Wed, Oct 12, 2016, 1:00-4:00, Paul 216, Lansdowne

Present: Shelley Butler, Mavis Smith, Debbie Hlady, Heather Del Villano, Connie Klassen (Chair), Steven Rumpel, Tim Ayers, Valerie Montague, Gillyan Haden, Richard Stride

Regrets/Absent:

Guests: Mary Harber (H&H)

Wed, Nov 9, 2016, 1:00-4:00, Paul 216, Lansdowne

Present: Shelley Butler, Mavis Smith, Debbie Hlady, Heather Del Villano, Connie Klassen (Chair), Steven Rumpel, Tim Ayers, Valerie Montague, Gillyan Haden

Regrets/Absent: Richard Stride

Guests: Andy Bryce and Lois Fernyhough, Arts and Science

Monday, Nov 14, 2016, 1:00-4:00, CC 321, Interurban,

Present: Shelley Butler, Mavis Smith, Debbie Hlady, Connie Klassen (Chair), Tim Ayers, Valerie Montague, Richard Stride, Renee Carreiro

Regrets/Absent: Gillyan Haden, Steven Rumpel, Heather Del Villano

Guests: Joan Humphries and Karen Foxall, Health and Human Services

Monday, Nov 16, 2016, 12:30-3:00, CC 321, Interurban,

Present: Shelley Butler, Mavis Smith, Debbie Hlady, Heather Del Villano, Connie Klassen (Chair), Steven Rumpel, Tim Ayers, Valerie Montague, Gillyan Haden, Richard Stride

Regrets/Absent:

Guests: Joan Humphries and Karen Foxall, Health and Human Services

 [Curriculum Documents](#)

PRESENTATION 1

Mary Harber presented the revised Community Support and Education Assistant.

Whereas: The Integrated Curriculum Committee has reviewed the following curriculum:

- Community Support and Education Assistant (IDS 2293) – description, admission requirements, participation requirements, learning outcomes, program content, completion requirements
- CSEA 111 (IDS 2294) , CSEA 112 (IDS 2295), CSEA 115 (IDS 2296), CSEA 120 (IDS 2297), CSEA 150 (IDS 2298), CSEA 160 (IDS 2299), CSEA 170 (IDS 2300), CSEA 175 (IDS 2301), CSEA 180 (IDS 2302) – short description, pre-requisites, co-requisites, pre/co-requisites, credits, learning outcomes; or new course; or course cancellation

Whereas: The Integrated Curriculum Committee had consensus to recommend full approval of the curriculum;

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- Community Support and Education Assistant (IDS 2293) – description, admission requirements, participation requirements, learning outcomes, program content, completion requirements
- CSEA 111 (IDS 2294) , CSEA 112 (IDS 2295), CSEA 115 (IDS 2296), CSEA 120 (IDS 2297), CSEA 150 (IDS 2298), CSEA 160 (IDS 2299), CSEA 170 (IDS 2300), CSEA 175 (IDS 2301), CSEA 180 (IDS 2302) – short description, pre-requisites, co-requisites, pre/co-requisites, credits, learning outcomes; or new course; or course cancellation

Motion: Be it so moved that Education Council approves changes to the following curriculum:

Moved by:

Seconded by:

PRESENTATON 2

Andy Bryce and Lois Fernyhough presented the proposed Certificate in Live Event & Audio Technician – Internship Designation.

Whereas: The Integrated Curriculum Committee has reviewed the following curriculum:

- Certificate in Live Event & Audio Visual Technician – Internship Designation (IDS 2311) – new program
- Coop Appendix – Certificate in Live Event & Audio Visual Technician (IDS 2310) – new appendix
- LEAV 102 (IDS 2312), LEAV 105 (IDS 2313), LEAV 106 (IDS 2314), LEAV 115 (IDS 2315), LEAV 125 (IDS 2316), LEAV 126 (IDS 2317), LEAV 135 (IDS 2318), LEAV 145 (IDS 2319), LEAV 155 (IDS 2320) –new courses

PENDING Whereas: The Integrated Curriculum Committee had consensus to recommend full approval of the curriculum;

- Certificate in Live Event & Audio Visual Technician – Internship Designation (IDS 2311) – new program
- Coop Appendix – Certificate in Live Event & Audio Visual Technician (IDS 2310) – new appendix
- LEAV 102 (IDS 2312), LEAV 105 (IDS 2313), LEAV 106 (IDS 2314), LEAV 115 (IDS 2315), LEAV 125 (IDS 2316), LEAV 126 (IDS 2317), LEAV 135 (IDS 2318), LEAV 145 (IDS 2319), LEAV 155 (IDS 2320) –new courses

PENDING Motion: Be it so moved that Education Council approves changes to the following curriculum:

Moved by:

Seconded by:

REGULAR CURRICULUM

Whereas: The Integrated Curriculum Committee has reviewed the following curriculum:

- ENGL 104 (IDS 2308) – pre-requisite, pre/co-requisite
- Bachelor of Business Administration, Accounting (IDS 2358) – program content

- Post-Degree Diploma in Business Administration – HRML Option (ISD 2357) and BBA-HRML Option (IDS 2399) program content and completion requirements
- Post-Degree Diploma in Business Administration – Accounting (IDS 2356), Marketing (IDS 2364), Applied Tourism & Hospitality Management (IDS 2365) - completion requirements
- HLTH 112 (IDS 2359) – short description, pre-requisite, learning outcomes

Whereas: The Integrated Curriculum Committee had consensus to recommend full approval of the curriculum;

- ENGL 104 (IDS 2308) – pre-requisite, pre/co-requisite
- Bachelor of Business Administration, Accounting (IDS 2358) – program content
- Post-Degree Diploma in Business Administration – HRML Option (ISD 2357) and BBA-HRML Option (IDS 2399) program content and completion requirements
- Post-Degree Diploma in Business Administration – Accounting (IDS 2356), Marketing (IDS 2364), Applied Tourism & Hospitality Management (IDS 2365) - completion requirements
- HLTH 112 (IDS 2359) – short description, pre-requisite, learning outcomes

Motion: Be it so moved that Education Council approves changes to the following curriculum:

Moved by:

Seconded by:

REGULAR CURRICULUM

PENDING Whereas: The Integrated Curriculum Committee has reviewed the following curriculum:

- ELD IETLS (IDS 2309) – short description, pre-requisites, hours
- BIOL 252 (IDS 2327) and BIOL 253 (IDS 2328) – short description, learning outcomes
- Medical Radiography (IDS 2304) – admission requirements, participation requirements, learning outcomes

Whereas: The Integrated Curriculum Committee had consensus to recommend full approval of the curriculum;

- ELD IETLS (IDS 2309) – short description, pre-requisites, hours
- BIOL 252 (IDS 2327) and BIOL 253 (IDS 2328) – short description, learning outcomes
- Medical Radiography (IDS 2304) – admission requirements, participation requirements, learning outcomes

PENDING Motion: Be it so moved that Education Council approves changes to the following curriculum:

Moved by:

Seconded by:



Education Council Briefing Notes

Submitted by: John Boraas, VP Education

Date: Dec 14, 2016

Topic: Program Credential Option Cancellation

Decision Being Sought: Request for Education Council to approve the following program credential option cancellation.

- ***Associate Degree of Science – Pre-Medicine Option***

Background: At this time I am bringing forward the following program credential option for cancellation:

Associate Degree of Science – Pre-Medicine Option

The Associate Degree of Science – Pre-Medicine Option was first offered in Jan 2007. The credential was created as a marketing response to address student inquiries for a pre-medicine program. The idea of the program option was well received by students, but over the years it was less and less attractive because it ultimately was false advertising; it's actually more of a *pre-pre-pre-pre-med* program. And there is no guarantee of entry to UBC or other schools of medicine.

It makes sense to be honest about this option and redirect students to the ADSci Biology or General Science or even ArtSci Studies as UBC does not require science for their pre-med program. Cancellation of this option is supported by the Biology department and Academic Advising.

There were 6 graduates 2010-2013; none for 2014 and 2015. The Chair receives several inquiries annually, but applications to PMED are almost non-existent.

Request for Motion approved the CANCELLATION of the following:

Program Cancellation:

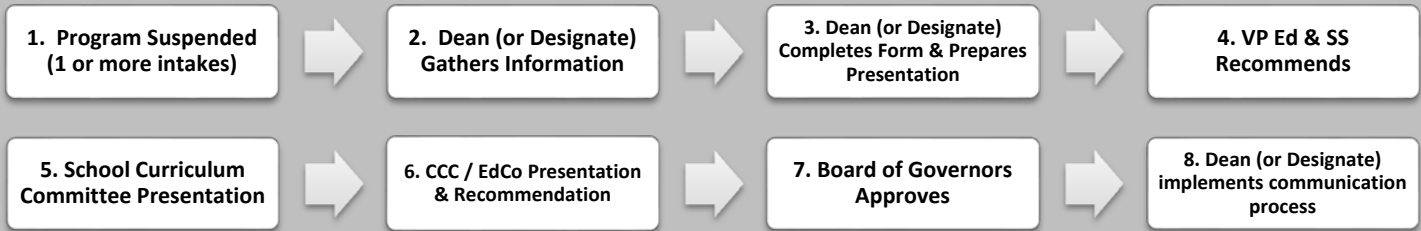
- Associate Degree of Science – Pre-Medicine Option (IDS 2221) – Program Credential Option Cancellation

Program Cancellation Form (Major Change)

IDS 2221

The cancellation of a program occurs when a program is no longer offered by the college and is removed from the list of program offerings. It is intended to be permanent. Refer to the Program Suspension and Cancellation Policy – E-1.11 for more info.

Cancellation Process:



Credential Name(s): ADSCI PMED

School: Arts & Science

Dept: Biology

Programs are generally suspended before they are cancelled. *Please complete if this program has been suspended.*
Suspension Approval Date:

Last Intake of Students in this Credential prior to Cancellation:

Sept Jan May July 2014 2015 2016 2017 **Other:**

- Clip the most recent copy (single-sided) of the Program Outline to this form (single-sided).**
- Include any course cancellations/revisions (completed single-sided Course Change Forms and Course Descriptions) as a result of this change with this submission.**
- Complete the Questions below** - Attach supporting documents if available.

1. Has this credential been replaced/restructured into another credential? (yes/no) Explain.	Students can take ADSci Biol which is virtually identical for required courses; there is one course different in 2 nd year. Webpage information can be incorporated with ADSci Biol.
2. When (i.e. date) was the credential(s) first offered?	Jan 2007
3. Why was the credential(s) created? Was there a student/employer need? Was a needs analysis done? Why or why not? Please explain.	The credential was created as a marketing response to address student inquiries for a pre-medicine program. There is no record of a needs analysis.
4. How was the program received when first offered and over subsequent years? Were there formal or informal Program Reviews? What has the history of this credential(s) been?	The idea of the program option was well received by students, but over the years it was less and less attractive to Academic Advising because it ultimately was false advertising; it's a <i>pre-pre-pre-pre-med</i> program. And there is no guarantee of entry to UBC or other schools of medicine. This option was included in the Associate Degree program review.
5. What internal and/or external forces have come into being that have led you to cancel this credential(s)? Was cancellation the only option? Were their competing priorities?	It makes sense to be honest about this option and redirect students to the ADSci Biology or General Science or even ArtSci Studies. UBC does not require science for their pre-med program!
6. Note any additional information related to consultation feedback from students, employers, PAC's, School Curriculum Committees, affected faculty and staff, Unions, College service depts., and administration.	Cancellation of this option is supported by the Biology department and Academic Advising.

7. Note any additional information related to Program Performance Measures - student demand, graduate employment/transfer to further studies, cost effectiveness, student and employer satisfaction levels, availability of alternate program providers, and other relevant program data.	There were 6 graduates 2010-2013; none for 2014 and 2015. The Chair receives several inquiries annually, but applications to PMED are almost non-existent.	
8. Identify any impacts to staff, faculty, technology, and other resources, as a result of the cancellation. Clearly identify all impacts.	No impact	
9. Articulate a Transition & Communication Plan for any students impacted by this cancellation.	Students will be advised of their transfer options via the Biology dept, Academic Advising, and the A&S office. Students can transfer to ADSci Biol, ADSci General, or ArtSci Studies.	
NAMES	SIGNATURES	DATE
Dept Chair: Anna Colangeli		
Dean(s) of Other Affected Depts <i>(add more rows if needed)</i> <input checked="" type="checkbox"/> Not applicable		
School:		
Comments by Other affected Departments (attach additional sheets if necessary):		
Dean: Dominic Bergeron		
VP Ed: John Boraas		
ICC Chair: Connie Klassen		
EdCo Chair: Cynthia Wrate		
Board Approval Date:		

Presentation:

The Dean (or Designate) will be required to present a short formal presentation on the cancellation to the College Curriculum Committee and Education Council. This is intended to ensure cancellation decisions are made in a respectful, timely, and considered manner.



CAMOSUN COLLEGE
School of Arts & Science
Various Departments

PROGRAM OUTLINE

Information from this Program Outline is used in College publications, such as the Web or Print Calendars. There may be a slight difference in wording or formatting between this Outline and various College Publications in order to meet the College's publication standards; however content should remain the same.

Education Council: Nov 2005, Mar 2008, May 2008, Dec 2009, Jan 2011, Apr 2011; Sept 26, 2011, Jan 19/12, Sept 2012, Nov. 17,2014
Category 3: July 14/15

1. Program Code:

(Set by Student Services, departments should consult with Student Services prior to approval.)

Associate of Arts Degree

ADARTS1 - First Yr ADARTS2 - Second Yr

Discipline Codes:

ECON – Economics (with School of Bus)
ENGL – English
GENA – General Arts
PSYC – Psychology
SOCW – Pre-Social Work

Associate of Science Degree

ADSCI1 – First Year ADSCI2 – Second Year

Discipline Codes:

BIOL - Biology
GENS - General Science
PMED - PreMedicine
PSYC - Psychology

2. Program Name:

(must reflect the program)

Associate of Arts Degree
Associate of Science Degree

3. Program Description:

(Including program length, general description, intended population, career opportunities, further studies, etc. This statement is written primarily for our internal audience, provides some content for the College website but should not contain specific marketing language for students.)

The Associate Degree program at Camosun College is designed to provide a broad educational experience balanced with in-depth study in specific disciplines. Students are exposed to concepts, theories and modes of inquiry in the arts and sciences. The program also encourages students to entertain a variety of viewpoints and develop social awareness within a global context. As well, students have opportunities to develop and enhance the skills essential for academic success at an advanced level. Upon completion of an Associate Degree, students will have a solid foundation of knowledge and abilities for further study or employment in their chosen field.

Graduates will be able to apply to transfer to Year 3 of a general or discipline-specific program at a receiving university in British Columbia. At Simon Fraser University, the minimum admission average for Associate Degree students will be established each semester at a level 0.25 GPA points less than that required for regular transfer students. The University of Northern British Columbia grants priority admission to students with an Associate Degree, and several British Columbia universities grant transfer credit for all courses taken to complete an Associate Degree. Surveys show that AD graduates have greater success at university than other transfer students.

4. Program Admission Requirements:

(Academic and/or Non-Academic Requirements that must be met to qualify to be admitted into the program.)

Students must submit proof of

Associate of Arts Degrees

One of:

- C+ in English 12
- C+ in English First Peoples 12
- C in [ENGL 092](#) and [ENGL 094](#)
- C in [ENGL 092](#) and [ENGL 096](#)
- C in [ENGL 103](#) and [ENGL 104](#)
- C in [ENGL 103](#) and [ENGL 106](#)
- C in [ENGL 142](#)
- C in [ELD 092](#) and [ELD 094](#)
- C in [ELD 097](#)
- C in [ELD 103](#) and [ELD 104](#)

Camosun offers English and Math assessment testing to determine current level of skill.
<add hyperlink to Assessment Centre site when publishing information>

Associate of Science Degrees

One of:

- C+ in English 12
- C+ in English First Peoples 12
- C in [ENGL 092](#) and [ENGL 094](#)
- C in [ENGL 092](#) and [ENGL 096](#)
- C in [ENGL 103](#) and [ENGL 104](#)
- C in [ENGL 103](#) and [ENGL 106](#)
- C in [ENGL 142](#)
- C in [ELD 092](#) and [ELD 094](#)
- C in [ELD 097](#)
- C in [ELD 103](#) and [ELD 104](#)

And one of:

- C in one Grade 12 Science
- C in [BIOL 103](#)
- C in [CHEM 110](#)
- C in [PHYS 104](#)

And one of:

- C+ in Principles of Math 11

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- C+ in Pre-calculus 11
- C+ in [MATH 073](#)
- C+ in [MATH 137](#)

Camosun offers English and Math assessment testing to determine current level of skill.
<add hyperlink to Assessment Centre site when publishing information>

5. Program Participation Requirements:

*(Requirements that must be met throughout the program. Monitored by the Program.)
(Examples: lap tops, immunization, practicum requirements, licenses/qualifications, etc...)*

Criminal Record Check

- Check the box below if a criminal record check is required and should be included in the list of program participation requirements. *Note that the primary source for the criminal check wording is maintained on the Camosun College website by Student Services (<http://camosun.ca/services/crc/>) and should not be included on this form to avoid duplication errors.*

6. Program Learning Outcomes:

At the completion of the program students will be able to...

A student who earns an Associate Degree completes 20 courses in the Arts (general or discipline specific) or the Sciences (general or discipline specific). Each of these 20 courses has specific learning outcomes. In addition, upon successful completion of an Associate Degree program at Camosun College, students will be able to:

1. Communicate clearly, concisely and coherently in a style appropriate for the purpose, situation and audience
 - *Demonstrate effective written and oral communications*
2. Find, evaluate and appropriately use needed information
 - *Demonstrate computer and technological literacy*
 - *Conduct research*
 - *Use evaluative and interpretive skills*
3. Analyze complex information appropriate to an area of concentration or discipline
 - *Display advanced reading comprehension*
 - *Demonstrate ability to analyze, synthesize and integrate knowledge*
 - *Apply theoretical understanding to practice*
4. Apply analytical reasoning to a variety of disciplinary applications
 - *Use logical, mathematical and scientific reasoning*
 - *Demonstrate critical thinking, problem solving and analytical reasoning*
5. Adhere to academic standards through ethical scholarly practices
 - *Apply ethical scholarly practices*
6. Demonstrate effective behaviors and skills within a group working toward a common goal or purpose
 - *Demonstrate ability to work collaboratively*

7. Program Content:

(chart of courses (with "long" course titles, or "short" if no long exist) and credits by Academic Term required to complete the program, note that Programs cannot exceed 25 student contact hours per week unless dictated by an external agency or educational partner)

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Program Courses

All programs contain a blend of Arts and Science courses so as to support the concept of a broad education.

University Transfer Courses (UT)

All courses must be transferable to one of the four BC research universities, UVic, UBC, UNBC, and SFU.

An Arts course is any course in a subject area for which there is a BA degree at one of UBC, UVic, SFU or UNBC. Arts courses are further categorized as either Humanities or Social Sciences. A Science course is defined to be any course in a subject area for which there is a Baccalaureate of Science or Baccalaureate of Applied Science degree at SFU, UBC, UVic or UNBC.

Associate of Arts Degree General Arts Completion Requirements

20 UT courses in total consisting of:

- Two (2) UT courses in first-year English
- Three (3) UT courses in Science which shall include at least:
 - One (1) UT course in Mathematics, or Computing Science, or Statistics; and
 - One (1) UT course in a Laboratory Science.
- Twelve (12) UT courses in Arts which shall include at least:
 - Two (2) UT courses in Social Science; and
 - Two (2) UT courses in Humanities; and
 - Two (2) UT courses in Arts at the first- or second-year second level; and
 - 6 courses in Arts at the second-year level in two or more subject areas.
- Three (3) UT open elective courses (Arts, Science or other areas)

In addition to *General Arts*, there are Associate of Arts options offered at Camosun where there is a concentration of second-year courses in the chosen discipline (*see Discipline Codes on page 1*). The detailed course requirements can be found at camosun.ca.

Associate of Science Degree General Science Completion Requirements

20 UT courses in total consisting of:

- Two (2) UT Math courses (must include Math 100 or 108);
- Two (2) UT courses in first-year English –.
- Six (6) UT courses in science (must include one laboratory science course);
- Six (6) UT courses in second-year Science in two or more subject areas;
- Two (2) UT courses in Arts other than English (excluding mathematics and laboratory science);
- Two (2) UT open elective courses from (Arts, Science or other areas).

In addition to *General Science*, there are Associate of Science options offered where there is a concentration of second-year courses in the chosen discipline (*see Discipline Codes on page 1*). The detailed course requirements can be found at camosun.ca.

8. Delivery Arrangements:

May include campus location, mode (classroom, Distributed Ed, etc.), part-time/full-time, scheduling (evenings/weekends/semester/quarter/continuous intake, etc...)

Length: 2 years (4 semesters). Program can be taken on a part-time basis.

Location: Lansdowne Campus

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9. Is a (Co-operative/Internship) Work Experience Designation available for this program?

(Contact the Cooperative Education Department for more information on this option)

Cooperative Education Designation (yes/no): Yes
Internship Designation (yes/no): Yes

If yes to one or more above, please include a completed "**Cooperative Education Appendix**" (available at http://intranet/ed_prov/index.php) with this Program Outline.

10. Program Completion Requirements:

(Requirements that must be met before the credential will be awarded. Examples: GPA, total credits required, etc.) (note "a minimum GPA of 2.0 ("C") is the college standard to graduate from all GPA programs, unless otherwise stated")

If you are planning on continuing your studies at a university, please note that most universities have an Academic Writing Requirement. To meet this requirement it is suggested that students take two of ENGL 151, 161, 163 or 164.

The course requirements for the Associate Degree program are mandated by the provincial government. A minimum of 20 University Transfer (UT) courses must be completed with a minimum overall average of "C" (cumulative GPA of 2.0), and 25% of these courses must be completed at Camosun College.

No course may be used to meet more than one of the specific requirements.

11. a. Credential Awarded:

Format – credential followed by program then by work experience designation where it is mandatory (e.g. "Certificate in ...", "Diploma in...", "Cooperative Education Designation", etc.)

Associate of Arts Degree – General Arts or Discipline Specific
Associate of Science Degree -General Science or Discipline Specific

b. External Licensing Certifications: n/a *(if applicable)*

12. Special Notes:

(Example: Block Transfer Arrangements)

Students enrolled in the Associate Degree Program will have priority when registering for courses at Camosun. Every effort is made to timetable courses so as to meet the program needs of students.

13. Recommended Information, Activities or Materials to Help Students to Succeed Throughout the Program:

Meet with an Academic Advisor to develop a personal learning plan.

Associate of Science Degree – Pre-Medicine

Approved by EdCo: Jan 15/07, Jan. 19. 2012, Nov 19, 2012; March 20, 2015

ADSCI Requirements	ADSCI Camosun College
First Year English	Two of: ENGL 151, ENGL 161 ENGL 163, ENGL 164
First Year English	
Math 100 or 108	Math 100 or Math 108
Math	Math 101 or Math 109
Lab Science	Biol 124
Science	Biol 126
Science	Chem 120
Science	Chem 121
Science	Phys 104 or Phys 114 Phys140
Science	Phys 105 or Phys 115 Phys141
Second Yr Science	Chem 230
Second Yr Science	Biol 231
Different subject	
Second Yr Science	Chem 231
Second Yr Science	Chem 255
Second Yr Science	Biol 232
Second Yr Science	Biol 202
Arts course other than English	Psyc 110 or Anth, Phil, Soc UT courses
Arts course other than English	One of Psyc 120, Psyc 130, Psyc 171 or Psyc 164 or Anth, Phil, Soc UT courses
Elective	Biol 203
Elective	Psyc 215 or Chem 213

~~*Students may use ENGL 150 in lieu of ENGL 151 toward program completion.~~

~~**Students may use ENGL 160 in lieu of ENGL 161, 163 or 164 toward program completion.~~

Notes for Associate Dean of Science Degree completion:

1. Completion of a minimum of 20 semester courses or their equivalents, as outlined above with a minimum overall average of "C" (GPA of 2.0).

Notes:

1. Achieve a minimum overall 5.0 out of 9.0 GPA for ALL college/university course work (including failed courses).
2. For more information contact www.med.ubc.ca/admissionsmd3
3. Admissions information sessions for UBC MD Undergraduate Program are offered at University of Victoria on a regular basis (see <http://imp.uvic.ca/admissions/infosessions.php> for schedule).
4. Students should be aware that there are additional courses needed for acceptance into Medicine programs beyond those required for the Associate of Science – Pre-Medicine degree. Students must consult the Medical school they are planning on attending to verify transferability and acceptance of all coursework.

Associate Degree courses must be transferable, in the year taken, to at least one BC Research University (UVic, SFU, UBC Vancouver or Okanagan, UNBC). Use the BC Transfer Guide to confirm transfer eligibility.

Students planning on transferring to another institution with Camosun College's Associate Degree should consult with that institution to determine whether the individual courses taken will be applicable to their final educational goal.